

Pages/Screens in Activity Insight

General Information

Personal and Contact Information
Biography and Expertise

Unit Affiliation and Yearly Data
Prior Work Experience

IU Appointment Data
Awards and Honors
Education
Graduate/Post-Graduate Training

Professional Development

Licensures

Media Appearances and Interviews

Professional Memberships

Teaching

Directed Learning (e.g., theses, dissertations)
Non-Credit Instruction Taught

Courses
Teaching Innovation and Curriculum Development

Medical Student Education (MSE) - *Only Available to School of Medicine Faculty*

Graduate Medical Education (GME) - *Only Available to School of Medicine Faculty*

Continuing Medical Education (CME) and Other Instruction - *Only Available to School of Medicine Faculty*

Research/Creative Activity

Artistic and Professional Performances and Exhibits
Contracts, Fellowships and Grants

Publications/Scholarship of Discovery

Scholarship of Application/Engagement

Digital Scholarship
Biographical Sketch - NIH | NSF
Intellectual Property (e.g., copyrights, patents)
Presentations
Work in Progress
Librarian Performance

Descriptions

You do not have access to modify some of the fields on this screen. If changes are needed, contact your Digital Measures Administrator [DMAdmins\(dmhelp@iu.edu\)](mailto:DMAdmins(dmhelp@iu.edu))

Please share your bio and interests here.

Information IU maintains regarding your campus/school/department affiliations. You may not modify these fields. Errors should be reported to [DMAdmins\(dmhelp@iu.edu\)](mailto:DMAdmins(dmhelp@iu.edu))

This screen is used to capture non-IU related work experience.

This screen reflects data pulled from IU's Human Resource System. Errors should be reported to your home campus Academic Affairs Office.

This screen captures your awards and honors across all areas.

Please list all degrees received and/or in progress.

This screen captures any further education that relates to Advanced and Specialty Training, Fellowships and Institutes

This screen captures activities related to the process of improving and increasing your capabilities through education, training, and/or other forms of professional learning.

This screen captures licenses granted by a governmental or delegated (e.g., regulatory) body to practice a profession. In contrast, while attesting to certain qualifications, a certification is generally non-governmental and voluntary; certifications should be captured under Professional Development.

This screen captures any media appearances (e.g., news outlets) and/or interviews where you were invited to share your professional expertise.

This screen captures memberships within professional organizations, associations and societies. Leadership positions held or other unique activities performed for an organization should be entered under the Service category.

Faculty should record involvement in dissertations, theses, independent studies and post-doctoral direction and related activities. Faculty do not typically receive course credit for these activities.

This screen captures teaching activities in non-credit contexts.

This screen captures courses for which you are designated 'instructor of record', as documented in SIS. While you cannot delete a course, you may elect to not include it in reports. To do so, click on the particular course and select the "Exclude from Reports" checkbox and save the change.

This screen captures activities related to development of instructional/curricular materials.

This screen captures courses for which you are designated "course director", as documented in MSAS/MedHub. While you cannot delete a course, you may elect to not include it in reports. To do so, click on the particular course and select the "Exclude from Reports" checkbox and save the change.

This screen captures instruction delivered to residents and fellows at IU and previous academic Institutions as part of their formal postgraduate education.

GME lectures delivered to outside audiences (not your regular residents and fellows) during your time at IU should be entered on the Presentations screen.

This screen captures instruction delivered to colleagues and other healthcare/research professionals as continuing medical education or as part of a formal professional curriculum.

This screen captures creative activities related to art, dance, drama, music and theater.

Data for grants, managed by the Office of Research Administration, will be populated for the PI and Co-PI.

The **scholarship of discovery** involves the search for knowledge, discovery of new information and models, and the sharing of discoveries through scholarly publication. The screen is intended for artifacts that are completed; work in progress should be recorded on that screen.

Notes: This section (1) is supported by the publications importing feature; (2) does not distinguish between print and electronic scholarly outlets; and (3) includes publications related to the **scholarship of teaching and learning**.

The scholarship of **application/engagement** goes beyond service duties and involves the application of disciplinary expertise to real world problems with results that can be shared with and/or evaluated by peers.

Digital scholarship uses digital evidence, methods of inquiry, research, publication and preservation to achieve scholarly and research goals. It encompasses both scholarly communication using digital media and research on digital media. **Note:** This section also includes **digital humanities**, an area of research and teaching at the intersection of computing and the humanities.

Biosketches are required for individuals submitting federal grant proposals

This screen captures any product of human intellect that law protects from unauthorized use by others.

This screen captures any presentations given by faculty at various meetings and venues.

This screen should be used to share projects that are on-going, but for which a final artifact has not been completed.

This screen is used to capture performance contributions of librarians.

	Service/Engagement	
Institutional Service		This screen captures service vital to supporting and sustaining the quality and effectiveness of IU and its programs
Professional		This screen captures service that contributes to the intellectual communities of which IU is a part. This includes service to professional associations (a.k.a. body, society or organization) and agencies (e.g., National Science Foundation) which work to advance practice and disseminate knowledge through publications, conferences, funding proposals, etc. Faculty may also include service (e.g., serving as an external referee) provided to other academic constituencies here.
Public		This screen captures service to non-academic communities and agencies, i.e., diverse communities outside of the academy, from local groups to national and international advisory panels.
Clinical Service		This screen captures activities in service to patients, indicating position, clinical venue and inclusive dates. Include role in administrative, organizational and team activities that improve the environment for clinical care. Indicate the sphere or extent of impact (i.e. Local, Regional, National, International) by choosing the appropriate scope.
	Supplemental	
Annual Reports Supporting Comments/Attachments		Annual Reports: Supporting Comments/Attachments (You can add you CV, Course Evaluations or any other Attachments/Comments that you might have via Adding a New Item on this screen).