



COVID-19 Annual Review Supplement

COVID-19 Impact Checklist:

Leaves taken during 2020: Include dates for each leave.

Click the boxes below that apply:

Changed **format for a course**: Describe which courses and how many sections.

Attended **teaching training** (e.g., CTL workshops; certificate?).

Mentored adjuncts or other faculty in making their own teaching adjustments.

Taught **additional sections** (paid overload or not?).

Created a new course (e.g., for the short session).

Had **additional one-on-one** meetings with students (compared to usual semester).

Revised student **internships/practica**.

Invited presentations or workshops were **cancelled** (e.g., a group had invited you to come speak and that was cancelled. Conference-related presentations/workshops are a different bullet point.)

Your **mentor** could not meet with you as usual.

Conference papers were **not reviewed** (i.e., you had no chance to get an acceptance. This is different from a proposal being reviewed and accepted, but the presentation being cancelled.)

Conference paper presentation **moved online or other**: Describe below if you had the chance to present live, provide a copy of a paper, etc.

Collecting data for research was interrupted (e.g., you had planned focus groups).

Sabbatical cancelled (delayed).

Research **travel** (for data gathering or exhibits) cancelled.

Research partnerships were hampered (e.g., co-authors could not meet or had their work impacted).

Research workers were unavailable (lab technicians, student workers, grad students, postdocs).

Grant proposals had a **delay in submission or reviews**.

Article/journal (or book) submissions had a **delay in submission or reviews**.

Attended additional workshops/webinars on research (e.g., updates from major agencies).

Granting agency/organization cancelled or **reduced overall funding**.

Personal or family **sickness or death** due to COVID-19 or complications.

Household member **lost a job** or had partial or full work **furlough**.

Family **childcare** disrupted.

School-age children at home.

Caregiving for parent or elderly person at home.

Other (Please describe below; be brief).

Finally, estimate the relative percentage of time allocated to Research, Teaching, or Service during the spring, summer, and fall of 2020, regardless of what your assigned workload was for each term. Each row should normally add to 100%.

Semester	Teaching %	Research %	Service %	Total %
Spring 2020				
Summer 2020				
Fall 2020				

Any other items or comments?