Highlights from Peer Evaluations

Evaluator	Course	Date	Comments
Dr. Kimdy Le	COMM-C325 (Principles of Interviewing)	Fall 2010	"In addition to having an excellent grasp on the material and a very good presentation, Anna used a wide ranges of skills to engage students in the material." "Impressively, Anna has a number of students that either try to dominate the conversation or try to bring in irrelevant material and she was able to control where the discussion went. All students participated at some point in the class. Overall, class engagement was high."
Dr. Julie Goodspeed-Chadwick	COMM-C393 (Family Communication)	Spring 2011	"She expects her students to understand contemporary communication theories and research, and she provides examples that elucidate those positions and findings. Moreover, she is dedicated to the class, and her course design and pedagogy require (ideally) that the students dedicate themselves to it as well." "She is truly a scholar teacher, one that is an asset to IUPUC."
Dr. Andrae Marak	COMM-C180 (Interpersonal Communication)	Fall 2011	"It was during this give and take session that it became obvious that Dr. Carmon knows her students well, calling on them each by name, urging quieter students to share ideas, and engaging them with a mixture of earnestness and humor." "I was happy to see that although the course goals all involve lower level thinking (Bloom's Taxonomy), Dr. Carmon pushed her students to actually apply the knowledge."
Dr. Kristina Horn Sheeler	COMM-G201 (Communication Theory)	Fall 2012	"One of the strengths that Anna brings to the IUPUC classroom is a clear understanding of the breadth of the discipline of Communication Studies, and not simply her niche within it." "Professor Carmon demonstrated an excellent command of the classroom and she is clearly a valued member of the IUPUC community. Her students appear to respect her and value her guidance."

Dr. George Towers	COMM-C380 (Organizational Communication)	Spring 2014	"A most impressive aspect of student engagement that extends beyond the classroom was the students' assumption of collective responsibility to keep their classmates involved in the class." "I attribute their [unprepared students] response to Dr. Carmon's success in creating a secure environment for students. I think it is also safe to infer that they admire and respect Dr. Carmon a great deal and desire her approval."