IUPUI Chancellor’s Award for Excellence in Multicultural Teaching - 2020

The Office of the Chancellor and the Office of Diversity, Equity and Inclusion invite nominations to recognize an outstanding faculty member for this teaching award. IUPUI is committed to preparing the next generation of culturally-competent, global citizens who value diversity both within and across cultures. Multicultural teaching is recognized as a principle strategy through which the campus’ vision, mission, and goals related to diversity are realized.

The Chancellor’s Award for Excellence in Multicultural Teaching acknowledges faculty who integrate culturally-relevant content into their curriculum, who employ an inclusive, student-centered pedagogy, and who champion diversity as a value that ensures the academic success of all students. A $3,000 cash award will be given to either a full-time or part-time faculty member.

**Eligibility**

- All IUPUI faculty, full- or part-time, are eligible for nomination. Self-nomination is not permitted. Preference will be given to faculty members with at least five years or more of diversity impact at IUPUI or with a history of multicultural teaching prior to employment at IUPUI. Candidates are eligible to be considered for three successive years.
- Past award winners may not be nominated for the award.

**Criteria**

- Nominees for this award should best exemplify the high standards of teaching expected at IUPUI.
- Candidates should demonstrate significant contributions to multicultural education and teaching, as exemplified through their use of teaching strategies and practices that empower the learning of all students from diverse, global backgrounds.
- Strong candidates will have demonstrated excellence in multicultural teaching practice and will have provided evidence of work that ascribes at least one or both of the two dimensions of diversity and equity directly related to classroom instruction, as outlined in the current IUPUI Diversity Goals.
  1. **Curricular and Co-curricular Transformation** – Candidates will provide evidence to demonstrate the extent to which principles of multiculturalism, pluralism, equity, and diversity are currently incorporated into their instruction and the degree to which their curricular activities include diverse theories, research approaches, and cultural perspectives.
  2. **Campus Climate** – Candidates will provide evidence to demonstrate their efforts in creating an inclusive and welcoming classroom environment for all students and members of the broader community and the degree to which the events, messages, symbols, values, etc., of the campus’s goals for the diversity are infused in their practice.

**Nomination Process**

- Any member of the campus community may serve as a nominator.
  - Nominators are encouraged to prepare their nominations jointly with faculty and students.
- Complete electronic nomination form and upload required documentation online at: https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/ExcellenceInMulticulturalTeaching/
Documentation

All supporting documentation for the nomination must be submitted electronically and should include the following:

- **Nomination letter**: A nomination letter demonstrating why the candidate being nominated makes a distinctive contribution.
  - **Internal letters of support**: No more than six (6) letters of support from current and former students, faculty, and other academic colleagues.
    - Each letter should be solicited and addressed to the Chancellor’s Award for Excellence in Multicultural Teaching Selection Committee.
    - Letters should support the nomination letter.
  - **Dossier**: Candidates should provide the nominator with an electronic dossier that includes the following:
    - Teaching philosophy statement: A statement of teaching philosophy that outlines a reflection of their multicultural teaching practice, their goals and growth as a classroom instructor, as well as the perceived impact of their practice thus far (3-page limit)
    - Abbreviated Curriculum Vitae: An abbreviated curriculum vitae focusing on the candidate’s teaching career, teaching related research, and teaching activities.
    - List of courses: A list of the courses taught by the faculty.
    - Summaries: Summaries of research or publications related to multicultural teaching. Submit abstracts if possible.
  - **Evidence**:
    - Evidence of course or program development, including syllabi and other descriptions of innovative multicultural and internationalized curricular development efforts.
    - Evidence of activities and leadership roles in multicultural teaching on the department, school, university, community, or national levels or any combination of these levels.
    - Evidence of professional development activities related to multicultural teaching within their discipline and/or higher education.

- **Evaluations**: No more than three (3) evaluations by students, colleagues, and administrators from inside and outside the university, either solicited or unsolicited.
  - The method for obtaining the solicited evaluations should be accompanied by a brief explanation of the evaluator’s credentials. Explanations for all evaluations can be placed into one document OR can be uploaded as individual documents.
  - NOTE: Original files from evaluators should not be altered to include this information.

Uploaded files should be in PDF format. If documentation is not currently available electronically, it can be scanned. The Center for Teaching and Learning, University Library Room 1125, can assist with this process.

In addition to the required documentation, please provide the following when completing the nomination form online:

- **Nominee Information**: First and last name; university ID#; rank; years of service; school; department; campus address; e-mail address; and phone number
- **Nominator Information**: First and last name; university ID#; school; department; campus address; e-mail address; and phone number

NOTE: For jointly-prepared nominations, submit contact information for only one nominator. All other nominators can be accounted for at the end of the nomination letter.

**Longevity of Nomination**

Nominees are eligible to be nominated for up to three successive years. Nominees who elect to resubmit are encouraged to update their submissions.
• **Reconsideration Process**: Candidates during the three years following their initial nomination year will be given an opportunity to update their nomination folder each successive year.
  o Candidates will be asked to submit all their documentation into the online nomination form, online at: [https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/ExcellenceInMulticulturalTeaching/](https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/ExcellenceInMulticulturalTeaching/)

**Nomination Deadline**
Nominations must be submitted online no later than **5 p.m. on Friday, January 10, 2020.**

**Selection Process**
The Chancellor has the right to select members of the review committee which shall include past winners of this award, a representative of the Multicultural Pedagogy Research Group, a Chancellor’s Professor, a Chancellor’s Excellence in Teaching Award recipient, a FACET representative, and a representative from International Affairs.

Successful candidates will be honored at the Chancellor’s Academic Honors Convocation held on **Friday, April 17, 2020, at 3 p.m. in the Hine Hall Auditorium.**

**Questions**
Contact Kasey Cummins, communication and administrative specialist, (kaalcumm@iupui.edu or 317-274-8974).

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