IUPUI Faculty Retiree Luncheon
Tuesday, May 9, 2017

FULFILLING the PROMISE
IUPUI Faculty Retiree Luncheon

Tuesday, May 9, 2017
12:00-2:00 p.m.

The Skyline Club – West Room
Indianapolis, Indiana

11:30 a.m. Check-in

12:00 p.m. Welcome: Kathy E. Johnson
Executive Vice Chancellor and
Chief Academic Officer, IUPUI

12:45 p.m. Recognition Program and Remarks

Remarks: Nasser H. Paydar
Chancellor, IUPUI
Executive Vice President, IU

Greetings: Rachel Applegate
President, IUPUI Faculty Council

Keynote: William H. Schneider
Professor of History, School of Liberal Arts
Director of Medical Humanities and
Health Studies, School of Liberal Arts
Adjunct Professor of Medical and Molecular Genetics,
School of Medicine

Greetings: Sherry F. Queener
President, IUPUI Senior Academy

Retiree Recognition

Closing Remarks: Kathy E. Johnson

Group Photo

Special thanks to John R. Alvarado, Lecturer of Guitar, School of Engineering and Technology, and photographer, John R. Gentry, Jr.
Dear Colleagues,

Thank you for all that you have done over the years to make IUPUI a premier urban research institution.

As members of the IUPUI faculty, your dedication to educating our students, advancing knowledge and practice in your discipline, and engaging with our campus and the communities we serve has created an environment where all of us strive to achieve excellence.

Wherever your next steps take you, I hope you will keep in touch and continue to follow IUPUI as it evolves to serve our students, our community, and our world. You have helped build this institution, and we are grateful for all that you have contributed in time, energy, and expertise.

I join our colleagues in commending you for your service and wishing you the very best in retirement.

Sincerely,

Nasser H. Paydar
Chancellor
Dear Colleagues,

Each of you has transformed countless lives through the classes you have offered, the curricula that you have shaped, and the creative discoveries and work that you have advanced within your fields. The narratives published in this booklet only begin to capture the impact that you have had in your schools, on our campus and beyond, and I am profoundly grateful that you have chosen to devote this phase of your career to IUPUI.

Though your retirement hopefully will provide you with some much-deserved opportunities to pursue some personal goals as well as time for some fun, I do hope that you will consider remaining connected to us — as a mentor to a junior faculty member, or through educational or research endeavors that you continue to pursue. IUPUI’s Senior Academy is an incredibly active and dynamic group of retired colleagues who continually and creatively make our campus better. Please consider becoming involved, and know that the Office of Academic Affairs will always be a welcoming “landing spot” when you return to IUPUI in the future.

I am deeply grateful for your service to our campus and I wish you all the best.

Sincerely,

Kathy E. Johnson
Executive Vice Chancellor and Chief Academic Officer
Professor of Psychology
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Janet W. Acevedo, M.A.
Lecturer of American Sign Language and English Intrepreting
School of Liberal Arts

Janet Acevedo joined the IUPUI faculty in 2008 as the director of the American Sign Language and English Interpreting Program. Prior to her faculty appointment, Janet began working as the coordinator of Interpreting Services for Adaptive Educational Services in 1998.

In the last nine years as director, Janet has created two full-time faculty positions and two visiting faculty positions. She created additional sections of language courses and two interpreting courses for specific purposes (interpreting in healthcare settings and legal settings), led the many course content and sequence changes recommended by the external review completed in 2013, and also implemented the formal screening process for incoming applicants to the program. Janet has been the sole advisor for all majors and minors; she has been the face and spirit of the program for nearly a decade.

Janet’s commitment to community engagement and service learning is exemplary. She has offered workshops for faculty and staff at IUPUI as well as for many schools and agencies around Indianapolis. She has developed mentoring partnerships with over 13 agencies and more than 20 private practice interpreters.

A forerunner in outreach activities to the deaf community, she has been a model at IUPUI of support for diversity. She has served more than 10 years on the steering committee for People with Disabilities and has been a consultant for departments and programs.

Janet’s early work was in the field of designated interpreting. Her work as a sign language interpreter and educator across the country has established her national reputation as a pioneer in the field of interpreter education and professional interpreting.

Janet Acevedo will retire June 30, 2017. She will be missed, but deserves nothing but the best for her next journey into retirement.

Julie A. White, Ph.D.
Assistant Professor of World Languages and Cultures
School of Liberal Arts
Sarah Baker graduated from Indiana University with an Associate of Science in Radiologic Technology in 1973; a Bachelor of Science in Education and Health Occupations (with Distinction) in 1974; a Master of Science in Education with a major in allied health education in 1979; and a Doctor of Education in Higher Education Administration in 2001.

She began her career as an instructor of radiologic technology in 1975 and retired as an associate professor in radiologic sciences in the School of Medicine. She split her position in 2007 to serve as the associate dean for academic affairs in University College until her retirement in January of 2017.

Sarah has been very active in many professional societies connected with her field, including the Association of Educators in Radiological Sciences, the American Registry of Radiologic Sciences, the American College of Radiology, the American Society of Radiologic Technologists and has held several executive positions, including president in 1992. Her radiology field took Sarah all over the world to present on teaching in the field of radiology. Her students honored her as a “Favorite Professor” numerous times. She won the Trustees’ Teaching Award as well as the IU Teaching Excellence Award. She became a member of Faculty Academy on Excellence in Teaching (FACET) in 2006 and has received numerous service awards from the university.

Besides her exemplary record in the School of Medicine, Sarah became a valued team member of University College in 2007. Sarah was instrumental in expanding the Themed Learning Communities program that became nationally known for its “High Impact Practices.” She also oversaw the creation of the Crispus Attucks High School Medical Magnet Program. She assisted in tripling the size of the Bridge Program and worked with faculty in the Gateway to Graduation program to improve retention and decrease the proportion of students receiving grades of D, F, or W.

All of this was done by focusing on one thing only - student success. She will be sorely missed.

Kate A. Thedwall, M.A.
Director, Gateway to Graduation Program
Senior Lecturer
School of Liberal Arts
Bob Barrows is afraid of heights, so on his 40th birthday he chose to do a technical climb of the Grand Teton. He wanted the challenge of doing something he was not sure he could do. The decision revealed his character: Bob Barrows is willing to accept difficult assignments and to do them well.

After completing his Ph.D. from Indiana University, Bloomington, in 1977, Bob accepted a position at the Indiana Historical Bureau, where he served as editor. He also began his long association with IUPUI as an adjunct in the history department. In 1989, he joined the department full-time as an assistant professor and managing editor of the Encyclopedia of Indianapolis, a project he steered to publication in 1994. Promotions came routinely—associate professor in 1995 and professor in 2010—and with them a lengthy stint as director of graduate studies and two terms as department chair. During his tenure, the graduate program flourished and the department grew in enrollments and reputation. Contributions elsewhere were equally impressive; his attention to detail and his editing skills improved countless committee recommendations.

Bob has been a servant-leader at IUPUI. He also has been an exemplar as a teacher, scholar, and mentor. He served on 65 thesis and dissertation committees and chaired 18, including one for current Indianapolis Mayor Joe Hogsett. The highly regarded public history MA program owes much to him, as do the Indiana Association of Historians, the Indiana Historical Society, and other professional associations. He is a leading scholar of the state’s history, with three books and countless articles and presentations to his credit.

When recruiting faculty, we define the ideal candidate, complete with our expectations for teaching, research, and civic engagement. We would save a lot of time and get closer to what we want if instead we simply pointed to Bob and said, “we are looking for someone as close to him as possible.”

David J. Bodenhamer, Ph.D.
Executive Director of The Polis Center
Professor of History
School of Liberal Arts
Dr. Batteiger completed both his internal medicine residency and his Infectious Diseases Fellowship at IU School of Medicine and subsequently joined the faculty in 1982. Dr. Batteiger’s basic science focus has been predominately in the area of Chlamydia Immunology with his clinical research focused on sexually transmitted disease diagnosis and treatment. This work has resulted in 58 peer reviewed publications as well as 34 book chapters and symposium proceedings.

Dr. Batteiger has contributed significantly to the education of students, residents and fellows both within the Infectious Diseases Division (ID Division) of the Department of Medicine and beyond. He has done this through the many roles that he has played including key clinical educator, clinical instructor (M720, Senior Therapeutics Elective, Introduction to Clinical Medicine II), and research mentor. He has also served in fundamental administrative roles within the ID Division and the hospital system including interim director of the Division of Infectious Diseases (2010-2013); infectious diseases section chief at the Richard L. Roudebush VA Medical Center (2009-present); chair, Antimicrobial Stewardship Committee of the Pharmacy and Therapeutics Committee, IU Hospital (1993-2016); and co-chair, Academic Health Center Pharmacy and Therapeutics Committee and medical director of University Hospital Pharmacy (1999-2014).

Despite his retirement, Dr. Batteiger continues to contribute to the ID Division’s Clinical Research Program as well as mentor colleagues and junior faculty. We hope to continue to work with him for many years after his “retirement” and we remain appreciative of the many contributions that he has made to the ID Division over the last 34 years.

Kara Wools-Kaloustian, M.D., M.S.
Director, Division of Infectious Disease
Professor of Medicine
School of Medicine
Beth Berghoff began her service to the School of Education at IUPUI in 1995 after a career as an elementary teacher and a reading consultant for the Indiana Department of Education. During her 21 years of service, Beth provided leadership not only to faculty, serving as chair of both Teacher Education and Graduate Programs, but also to thousands of teachers of literacy across the state of Indiana, through her work with in-service and pre-service teachers.

Beth taught a wide variety of undergraduate and graduate courses, including classes centered on multi-literacies and the role of the arts in learning. She served on numerous doctoral committees both at IUPUI and at IU Bloomington. Besides teaching courses, she also spent a significant amount of time each year working with school districts to design meaningful professional development experiences in literacy teaching and technology. She is a key leader in the Indiana Partnership for Young Writers, where she writes grants and finds support for partnership schools to participate in this project.

Beth’s research focused on theorizing literacy as far more than just language and demonstrating how learning can lead to creative and divergent ends at the same time as it meets minimal standards. Numerous literacy professors have adopted her book, Beyond reading and writing: Inquiry, curriculum, and multiple ways of knowing (2000). Additionally, she authored the book, Arts together: Steps toward transformative education (2005), promoting collaboration between language arts and art education.

Beth has been an asset to IUPUI and will be sorely missed. I have personally enjoyed working with her and have learned much from her. I appreciate the grace with which she navigates life, no matter how rocky the path becomes. I know that she is anxious to spend time hiking and playing with her family and reading a good book. We, at the School of Education, wish her much happiness and thank her immensely for her dedicated service to literacy education and teacher education at IUPUI.

Gina B. Yoder, Ph.D.
Clinical Associate Professor
School of Education
Dr. Carolyn Black, an associate professor of social work, had a wealth of experience as a clinical director at one of the busiest hospitals in Chicago before joining the faculty at the School of Social Work in 1997.

Dr. Black received her Master of Social Work from the University of Michigan and her doctoral degree from the Jane Addams College of Social Work at the University of Illinois, Chicago. After working at an agency that served families, Dr. Black found herself wanting a change. “I’m not one of those people who have a five-year plan,” Dr. Black said of her career. In her words, she walks a path and sees where it leads. That path led Dr. Black to work in a private hospital with patients as a medical social worker for about eight years.

Next, she moved to the University of Illinois Hospital in Chicago in the mid-1980s where she saw many things, including battered women. She also was accepted into the social work doctoral program at University of Illinois at Chicago. She had become interested in the impact her services had on battered women, whom she usually only saw once in a crisis-situation. Her interest became the foundation for her dissertation. For several years, Dr. Black served as clinical director at the Chicago hospital at the same time she was working on her Ph.D. “I still had a lot of stamina,” she noted. “I could do a 36-hour day.”

Dr. Black’s next move was to join the School of Social Work faculty, where she found they were looking for someone who could do research on domestic violence. She worked with the Marion County Prosecutor’s office and with students on her research for six or seven years. Dr. Black also taught courses in the school’s health concentration.

Dr. Black, who retires this May, said her passion these days is hunger and homelessness and expects to volunteer her services at local shelters.

Rob Schneider
Coordinator of External Affairs
School of Social Work
Dr. Mark Braun will retire at the end of the 2016-2017 academic year. Dr. Braun completed his M.D. degree at Indiana University in 1975 followed by completing his pathology residency at Ball Memorial Hospital (1978). He moved with his wife Charlene, and young sons Jeff and Tim, to Bloomington, where he joined the pathology practice of his teacher and mentor, Dr. Anthony Pizzo, at Bloomington Hospital. During his 20 years of clinical pathology practice, Dr. Braun lectured extensively in the pathology course at IU Bloomington Medical Sciences Program and eventually became the course director. In 1996, he left his pathology practice to devote his energies full time to medical education.

Dr. Braun is a beloved and innovative educator, both within and outside of the classroom. His lectures are rich and entertaining. In addition to the essential nuggets of pathology and medicine, they are always laced with anecdotes from his wealth of clinical experiences, Native American wisdom and art, YouTube clips, and on occasion, sections of nutmeg, White Castle hamburgers, and a pirate hat. His innovative teaching has been honored by over 20 outstanding teacher awards within his department and at the state and national levels. In addition to his talents in the classroom, Dr. Braun is a caring and compassionate presence in the medical school and has served as a trusted advisor and mentor. Many of his former students consider him a valued friend and colleague.

Dr. Braun has pursued a deep interest in paleopathology, particularly that of Native Americans. While earning a Master of Arts in Bioanthropology, he studied the effects of European diseases such as tuberculosis on Native Americans by examining Native American art, artifacts, and even MTb DNA extracted from skeletal remains. He has also practiced the art of carving ceremonial masks, and many of his creations have graced his office and pathology lectures.

Dr. Braun has also contributed valuable innovations to medical education, the benefits of which extend beyond the Bloomington campus and IUSM. His development of a digital web-based virtual microscope site for all of the teaching slides in histology and histopathology has become an essential component of histology and pathology laboratory sessions. After learning the basics of web design, long before Canvas, he created a pathology course web site. This features online tutorials on histopathology, and over 25 entertaining interactive case-based teaching modules, many of which featured him or other faculty and hospital “actors” playing dramatic roles. Dr. Braun also collaborated with other faculty investigating and developing innovative group and team-based teaching pedagogies that have been extensively incorporated in to the medical curriculum. He has shared some of his experiences in numerous journal articles on medical education.

Although Dr. Braun threatens to retire, his colleagues earnestly try to talk him out of it.

John Watkins, III, Ph.D.
Director, Medical Sciences Program
Associate Dean and Professor
School of Medicine
Catherine A. Brown, Ed.D.
Professor of Mathematics Education
Indiana University-Purdue University Columbus

Cathy Brown joined the faculty as associate professor of mathematics education at IU Bloomington (1996) after serving in the same capacity at Virginia Tech. She quickly became associate dean for research and development, professor of mathematics education, director of the Center on Research, Learning, and Technology, and director of the Center for Research and P-16 Collaboration. Cathy left IUB in 2012 to become head of the IUPUC Division of Education and director of the Center for Teaching and Learning. At IUPUC, Cathy focused on independent accreditation for the Elementary Education program at IUPUC, campus-specific promotion and tenure criteria, strong connections with P-16 institutions in our region, and improvements in educational facilities and technology. Cathy is a champion for project-based learning, STEM education, college readiness, and post-secondary educational attainment, and she contributed her time and expertise to Community Education Coalition and EcO15 initiatives.

One of Cathy’s students said, “She is great at getting us to think deeper into topics and ways to ask students questions that cause them to think about their own learning.” Another said, “She is very upbeat and caring. She truly loves what she does and this shows through her instruction.”

A colleague said of Cathy that, “she has been a source of inspiration for me. Her kind spirit, her wit, her mothering nature, and her compassion for others qualify her as a role model for many, including me. I treasure the time we have spent together, roaming the “hills and hollers” of southern Indiana to provide professional development to countless teachers. I also treasure her friendship and her kindness to me and my family, as well as my colleagues and their families. Cathy is a gem and I am better for having known her.”

We all wish Cathy well in retirement, spending time on the waters, and with family, friends, and golden retrievers.

Gary Felsten, Ph.D.
Associate Dean for Academic Affairs
Professor of Psychology
Indiana University-Purdue University Columbus
Dewey J. Conces, Jr., M.D.
Professor of Radiology and Imaging Sciences
School of Medicine

Dewey J. Conces, Jr., received his medical degree from Creighton (1977). He did both a medicine and radiology residency at IU and chose to stay at IU where he quickly rose to the rank of professor of radiology (1993). He has been the go to chest radiologist at IU for the last 35 years.

I remember my first encounter with Dr. Conces in the radiology department when I was a resident. I was doing a barium enema on a patient and someone began drawing blood cultures on my patient while he was getting the enema. It was Dr. Conces checking to see if a patient undergoing barium enemas developed bacteremia. Infections were Dr. Conces’s reason to exist. Yes, everything else in the lungs and heart were interesting. But infections were his forte, which allowed him to bring all his medical and radiological skills to the forefront.

I once went into his office to get some teaching cases for the chest residents. As I looked over his cases, I noticed that they all involved some type of infection. The doctors and patients at IU certainly have benefitted over the years from his world-class knowledge of pulmonary infections.

Dr. Conces has held many national offices in the service of medicine. He was the Indiana Governor of the American College of Chest Physicians and a member of the Executive Committee of the Society of Thoracic Radiology. He has held many positions in the Society of Thoracic Radiology.

Dr. Conces has given his time to the radiology department and to the university. He served 15 years as the director of Diagnostic Radiology at IU Hospital. He helped us obtain many pieces of high tech imaging equipment and develop many top-notch imaging services at University Hospital.

Dr. Conces has published almost 100 papers and book chapters during his academic career. I think the most important role Dr. Conces has had over his 35 years at IU has been his role as a consultant to the physicians at University Hospital. His knowledge of radiology and clinical medicine in the solving of complex patient problems has made his consultations legendary. On Monday mornings or late in the afternoons, there is almost a steady line of physicians coming down to the chest reading room to have Dr. Conces go over the radiographs and clinical story in an effort to come up with a better plan to treat their patients. Dr. Conces’s role as the consummate radiology consultant is what will be most missed in the reading room at IU.

On behalf of all of our faculty and the students, and residents that we teach, I would like to thank Dr. Conces for his tireless dedication and efforts during his tenure here at the School of Medicine.

Robert D. Tarver, M.D., F.A.C.R
Professor of Radiology and Imaging Sciences
School of Medicine
Dr. Michael Dalsing joined the faculty at the School of Medicine in 1984 as assistant professor of surgery. He rose to associate professor of surgery with tenure in 1988 and professor of surgery in 1994. Mike became the director and chief of the Division of Vascular Surgery in 1987 and so will have served in that role for 30 years at the time of his retirement. He was awarded the E. Dale and Susan E. Habegger title in 2004.

He has singlehandedly built the Division of Vascular Surgery to its current nationally recognized status with a group of outstanding surgeons with excellent clinical outcomes, strong scholarship, and excellent training programs. Dr. Dalsing has served in numerous roles over 30 years for the hospitals and the institution, including director of vascular surgery at the VA hospital from 1984 to 1998 and director of vascular surgery at Wishard Hospital from 1984 to 2003. He has been an outstanding teacher of medical students and residency, consistently receiving strong commendations in resident and student evaluations.

Beyond the institution, Dr. Dalsing has had a significant presence on the national scene serving as president of the American College of Surgeons, Indiana Chapter, the Midwest Vascular Surgical Society, the American Venous Forum, and the Association of Program Directors in Vascular Surgery. He served as chair of the highly visible Government Relations Committee for the Society of Vascular Surgery. His scholarship has been truly remarkable with over 200 peer-reviewed publications.

He has served as principal investigator or co-investigator on over 20 funded research grants. Perhaps most importantly, Dr. Dalsing has mentored a generation of vascular trainees and young academic vascular surgeons. He leaves a remarkable legacy to the Department of Surgery and the School of Medicine.

Gary L. Dunnington, M.D.
Chair and Jay L. Grosfeld Professor
Department of Surgery
School of Medicine
A native of Burma, Dr. Aye-Nu Duerksen earned her Bachelor of Arts in English Language and Literature from Arts and Science University in Rangoon (currently Yangon University), her Master of Arts in Linguistics from Macquarie University in Sydney, Australia, and her Ph.D. in Applied Linguistics and Teaching English to Speakers of Other Languages (TESOL) from Ball State University. She has taught at a number of universities in the United States and abroad, including Ball State, Purdue, and IUPUI.

At IUPUI, where she has worked since 1997, Dr. Duerksen taught courses in the English for Academic Purposes (EAP) program as well as in linguistics in the Department of English. In addition, she served as assistant, then associate director of EAP (2006-2010), and coordinated the program’s graduate and spoken communication courses (1997-2017). She is known among her students as a dedicated teacher who cares deeply about their personal and professional development. Dr. Duerksen twice won the SLA Trustees Teaching Award (2004, 2009) and in 2008 was nominated by the IUPUI Office of Women for a Leadership and Service Award.

In 2012, Dr. Duerksen did a live translation of a speech by Burmese democracy leader Aung San Suu Kyi that was broadcast by the PBS affiliate in Fort Wayne. This is just one of many examples of Dr. Duerksen extending her professional expertise in the community. Her campus-level service includes fifteen years as the faculty advisor for the IUPUI Burma Student Association and five years in a similar role for the Chin Student Association. She also served as a member of the National Screening Committee of the Fulbright U.S. Student Program, for which she was recognized with a certificate of appreciation by the U.S. State Department.

Throughout her distinguished career, Dr. Duerksen has been a valued member of the English and linguistics faculty at IUPUI, and she will be missed much by students and colleagues alike.

Robert Rebein, Ph.D.
Chair and Professor
Department of English
School of Liberal Arts
Keith A. Dunker, Ph.D.
Professor Emeritus of Biochemistry and Molecular Biology
School of Medicine

Keith A. Dunker received his Bachelor of Science in Chemistry from the University of California, Berkeley (1965), Master of Science in Physics (1967), and a Ph.D. in Biophysics (1969), both from the University of Wisconsin, Madison, where his doctoral research was directed by Roland R. Rueckert. From 1969 to 1973, Dr. Dunker studied structural biology using fiber diffraction and model building under the direction of Donald M. Marvin at Yale University.

Keith’s distinguished research starts from his tenure as assistant professor at the Washington State University in 1975. His research career has been strongly built upon intrinsically disordered proteins (IDPs). His landmark research has answered a number of fundamental questions for IPDs. Keith discovered that ratio of hydrophilic to hydrophobic residues, net charge, and proline content are three major factors to determine the intrinsically disordered proteins (IDPs). In humans, Keith estimates 45% of the amino acid residuals are IDPs or in IDP regions. Keith has developed IDP database and bioinformatics tools that allow scientists to query and predict IDPs. His publications have received over 29,000 citations. In 2015, he was one of seven IU faculty who were recognized as a Highly Cited Researcher.

As the director of the Center for Computational Biology and Bioinformatics, Keith fostered the assembly of a strong core group of researchers who have been very successful in publishing papers, obtaining research grants, and building collaborative relationships with a significant number of researchers across the IU campus and at other universities and institutions, both in the U.S. and abroad.

Dr. Dunker has been a member of the organizing committee of the Pacific Symposium on Biocomputing since 1996. He was the originator and founding co-chair for both the IDP Subgroup of the Biophysical Society and also for the IDP Gordon Research Conference.

Lang Li, Ph.D.
Director, Center for Computational Biology and Bioinformatics
Professor of Medical Research
Professor of Biostatistics
Professor of Medical and Molecular Genetics
School of Medicine
Martin Farlow, M.D.
Professor Emeritus of Neurology
Adjunct Professor Emeritus of Psychiatry
School of Medicine

Neurologist and Truth-seeker

Seeking truth in the pursuit of the cure for Alzheimer’s disease.

Professor Martin Farlow began his loyal relationship with us in 1975 upon entrance to the School of Medicine. In 1975, every student attended every lecture and Marty always sat in the second seat of the front row. He obtained his internship with Internal Medicine at IU and then he trained as a resident in Neurology under Mark Dyken prior to joining the faculty in 1983. During the past three and one-half decades, he has cared for an unmeasurable number of patients while remaining true to the educational mission at IU. His clinical expertise is noted in every publication in existence that rates and determines Best Doctors and America’s Top Doctors.

Professor Farlow has thrown his intellectual and professional energy into unraveling the mysteries of Alzheimer’s disease. During this career, he has been a central and essential force in the success of the Indiana Alzheimer’s Disease Center, widely recognized as an international center of excellence for treatment, education, and research. Over these decades, Marty has worked tirelessly in pursuit of better understanding and improved treatments for this and other degenerative brain diseases. And today, Dr. Farlow is known as the world’s foremost authority on clinical trials for the treatment of Alzheimer’s disease.

On the personal side, Marty is a kind and gracious individual who promotes the well-being of others above his own self-interests. Team player exemplar. When asked, he will always deliver. There can be no more loyal faculty member to this School of Medicine. He has a true sense of humor and is a wonderful story-teller. He cares about people. Marty is human through and through. Heavy metal music, early 20th century Midwest impressionist painting, and Butler basketball are woven into his fabric. And, he never complains.

Although this tribute acknowledges his retirement from the faculty, Dr. Farlow is not riding off into the sunset...he is still a very young man and will remain here as an emeritus professor of neurology. There is still much work to be done to unravel the mysteries of Alzheimer’s disease and establish a cure. This is a big ask, but a necessary one, and Dr. Farlow will succeed.

Thanks, Marty!

Robert Pascuzzi, M.D.
Chair and Professor
Department of Neurology
School of Medicine
Julie Freeman, M.S.
Senior Lecturer of English
School of Liberal Arts

Julie Freeman received a Bachelor of Arts in English and Spanish from Indiana Wesleyan University and Master of Education in English Education from Indiana University. She began teaching at IUPUI as an associate faculty member in 1991 and was hired as a full-time lecturer in 1996. She served as course coordinator for W231 Professional Writing Skills from 1996 to 2011, and since 2011 has been associate director of writing, a position from which she has impacted the lives and education of thousands of students and faculty from across all parts of IUPUI.

Julie’s work is marked by strong organizational skills, a high sense of responsibility and professionalism, and the ability to work well with a wide range of people. As associate director of writing, she is a major reason this large program functions smoothly. As a senior lecturer in English, Julie has done extensive professional development in the areas of instructional design, teaching with technology, and online teaching, sharing her knowledge and experience generously with other faculty. She has won many awards for her teaching, including the School of Liberal Arts Outstanding Associate Faculty Award (1994, 1995), the Appreciation Award from the IUPUI Commission on Women (2000), and the School of Liberal Arts SOTL Teaching Fellowship (2001) and Trustees Teaching Award (2004, 2006). She was inducted into FACET in 2002.

Julie’s service to the English department, the School of Liberal Arts, and IUPUI has been too extensive to list here. However, several themes animate this service, especially technology and its impact on teaching. Thus, she served for many years on the school’s Technical Services and Technology Advisory Committees and as secretary of IUPUI’s Faculty Council Technology Committee. She served on the search committee for a new School of Liberal Arts Dean in 2003-2004.

Julie’s retirement will leave a massive hole in the English department and especially its Writing Program that will be almost impossible to fill. Nevertheless, we wish her the best. The difference she has made among us will never be forgotten.

Robert Rebein, Ph.D.
Chair and Professor
Department of English
School of Liberal Arts
Deborah C. Givan, M.D.
Professor Emerita of Clinical Pediatrics
School of Medicine

Deborah Givan served as a faculty member in the section of Pediatric Pulmonology, Allergy, and Sleep Medicine for 32 years. Debbie received her Bachelor of Arts in Biology from Hanover, graduated with honors from Indiana University School of Medicine, completed pediatric residency at Methodist Hospital, Pediatric Pulmonology fellowship at Riley Hospital, and Sleep Medicine training at Texas Children’s Hospital and Hahnemann University. She served as a faculty member at Hahnemann prior to returning to Indiana where she was promoted to professor in 1999.

She initiated the Riley Children’s Apnea Program in 1987 – one of the first in the Midwest. Debbie pioneered the sleep program, serving as director from 1989-2015. Her visionary application of polysomnography led to widespread use in clinical care, while use of this technology was in its infancy across the globe. Debbie advocated for child health by working as chairman and consultant to the Indiana State Board of Health, particularly in SIDS. As a natural teacher, she educated generations through stimulating presentations. She championed support of female professionals in medicine as a mentor and by exemplifying her own career success. Authoring numerous publications and chapters that set pediatric polysomnography standards earned her fellow status from the American Academy of Sleep Medicine.

Debbie is fondly remembered by colleagues as a devout and caring physician who truly gives her all to every patient she sees. Even on the busiest of clinic days, Debbie took her time, giving each child the attention and care that he or she deserved, making each family feel important. She won clinical accolades such as recognition by U.S. News and World Report as a Top Physician year after year. Debbie Givan, in addition to being an extremely successful professional, stood out as a role model for working parents. She always communicated such pleasure about her role as a mother and was incredibly supportive of working parents.

Stephanie D. Davis, M.D.
Professor of Pediatrics
School of Medicine

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Stephanie D. Davis, M.D.
Professor of Pediatrics
School of Medicine
Dr. Gerry Gomez is a native of Venezuela and was recruited to the Department of Surgery at Indiana University in 1990 as chief of trauma at Wishard Memorial Hospital. He has served in this role for the past 26 years and under his leadership, the Level-I Trauma Center at now Eskenazi Health Hospital, remains one of great national respect. He brought the Advanced Trauma Operative Management Course (ATOM) from the American College of Surgeons to our residency program and this continues as a highly-rated live animal trauma management course for fourth year residents. Dr. Gomez has consistently received high ratings from students and residents for his teaching at the bedside, the I.C.U., and the operating room.

Dr. Gomez has made remarkable contributions to the city of Indianapolis with his trauma prevention activities, most notably his Prescription for Hope, a violence prevention program in the community. At the national and international levels, Dr. Gomez has served as a member of the Board of Directors for the Eastern Association for the Surgery of Trauma and as president of the Pan American Trauma Society.

His own scholarship has resulted in over 80 peer-reviewed publications in the literature and 125 presentations to national and international audiences. For the past 24 years, Dr. Gomez has brought leaders in the field of trauma and critical care to Indianapolis for an Annual Trauma Surgical Critical Care Symposium, as well as a prehospital Trauma Life Support provider course. The distinguished career of this remarkable surgeon brings great distinction to the Department of Surgery and the School of Medicine.

Gary L. Dunnington, M.D.
Chair and Jay L. Grosfeld Professor
Department of Surgery
School of Medicine
Dr. Roger Hoversland has been a faculty member at IU School of Medicine-Fort Wayne since 1988, serving as course director for the histology and embryology courses in the MS-I curriculum and the systemic pathology course in the MS-II curriculum.

In addition to his teaching responsibilities, Dr. Hoversland has served the university through his roles as competency director for our campus and as a member of the student promotions committee. He has assisted other faculty by providing lectures for their courses and volunteered to help with IUSM-FW programs, such as premed advisor for IPFW and the interview committee for IUSM applicants for years.

He has contributed immensely to the Student Research Fellowship Program throughout his career. Dr. Hoversland has served in many roles for this program. He has provided lectures on conducting literature searches, prepared posters and manuscripts, and performed statistical analyses. He has graciously worked one-on-one with students on many projects. I truly believe the students who have participated in this program are better researchers as a result of working with him. Additionally, he is a great example of a mentor for this program, as he is a great team player and is willing to do whatever is asked of him. Students really enjoy Dr. Hoversland’s teaching style. He is somewhat soft-spoken, which may compel them to listen more closely and they find his wealth of knowledge remarkable. Dr. Hoversland is easy to talk to and is willing to work with students after class to help them understand the materials presented in class. He has received the Outstanding Basic Science Professor and Trustee Teaching Award for his remarkable efforts in the areas he taught.

Dr. Hoversland has set a high standard for all of us on how to be a methodical researcher and scientist, how to be a tireless teacher to help our students in every way possible to gain the knowledge, and to become a well-rounded physician and a good person.

Fen-Lei Chang, M.D., Ph.D.
Director and Associate Dean
Lutheran Foundation Professor of Cardiovascular Research
Professor of Neurology
School of Medicine
Wendell E. Johnting, M.L.S.
Associate Librarian
Robert H. McKinney School of Law

Wendell Johnting was appointed technical services librarian in November 1975 and after multiple promotions, was named assistant director for technical services in 1984. During his 41 years of service to the School of Law (under nine deans and four library directors), he was instrumental in assuring that the library provided top-notch access to research resources and was a valued colleague, supervisor, and mentor to many.

The Technical Services Department went through significant transitions under Wendell’s guidance. He was responsible for implementing the change from print to electronic cataloging resources, from one cataloging system to another, and then to a new integrated library system. His contributions helped shape the implementation of the cataloging system at IU libraries systemwide.

The Library of Congress recognized Wendell’s skill as a cataloger when he was appointed a participant in the Monographic Bibliographic Record Cooperative Program (BIBCO), dedicated to increasing the timely availability of high-quality catalog records for monographs. He was also selected to be a member of the Library of Congress’ Name Authority Cooperative Program (NACO), which provides authenticated records to be used worldwide by libraries. He held both of these positions for many years up to his retirement. Wendell’s cataloging expertise carried him overseas in 1985 on sabbatical, cataloging for the Squire Law Library at Cambridge University in England.

Wendell contributed to the law library profession throughout his career through service to numerous organizations. He was active in the profession throughout his entire career, serving on an array of university, state, and regional committees often in leadership positions. He was dedicated to providing free access to government information, supporting both the depository library system and the librarian organizations that assure open access.

Wendell’s retirement is well-deserved after so many years of tireless work. He will be missed.

Miriam A. Murphy, J.D., M.L.S.
Director and Associate Librarian, Ruth Lilly Law Library
Robert H. McKinney School of Law
Barbara Kluve-Beckerman joined the Amyloid Research Program at Indiana University in 1983 having finished her postdoctoral fellowship at the National Institutes of Health. She very quickly realized that the amyloidoses are the most important diseases of the mammalian, including human, species. During her 34 years at IU which included moving from the Department of Medicine to the Department of Medical Genetics, and then to the Department of Pathology and Laboratory Medicine along with the rest of the amyloid research investigators, she has performed groundbreaking research and in her spare time taught numerous aspiring researchers, including medical students and postdoctoral fellows.

Included in Barbara’s accomplishments is the development of a tissue culture system to study secondary (AA) amyloidosis, identification of the chromosomal location of the serum amyloid A (SAA) genes, determining the number and structure of SAA genes in the human and most recently, development of a transgenic mouse model for human SAA amyloidosis. Besides these accomplishments in the Amyloid Research Center that have led to many scientific publications, Barbara’s work has allowed researchers throughout the world to make meaningful advancement in the understanding of the amyloid diseases.

Barbara’s teaching activities include mentoring of medical students and postdoctoral fellows. She has served on review committees for medical student research projects and is serving as an adjunct to the biochemistry department. Her commitment to basic research will be long appreciated by our faculty and her agreement to advise those of us who continue the struggle to find understanding and treatment of rare and fatal diseases is most appreciated.

Merrill D. Benson, M.D.
Professor of Pathology and Laboratory Medicine
School of Medicine
Dr. David Kovach is an Illinois native who graduated from Purdue University with a degree in engineering (1974). He then attended the Indiana University School of Medicine, graduating in 1977. His internship and residency in anesthesia were served at IU from 1977 to 1980. Dr. Kovach joined the faculty of the IU School of Medicine (1980) as an assistant professor of clinical anesthesia. He was promoted to associate professor in 1988. David has served in many important leadership roles in the department. He was the director of anesthesia services at Robert Long Hospital (1981-1984) and the director of anesthesia services at IU Hospital (1988-2003). He has also served on numerous hospital, department, and medical school committees including the Executive Committee of the Department of Anesthesia, the Faculty Steering Committee, and the School of Medicine Admissions Committee.

Dr. Kovach is recognized by his peers as a superb clinician and a talented administrator. He has always been deeply committed to resident education and to excellence in clinical care, demanding the best from himself and from those whom he teaches. The Department of Anesthesia has benefitted greatly from David’s broad expertise in clinical anesthesia, the intricacies of anesthesia machine design, function and troubleshooting, and operating room planning. He was instrumental in the development of the liver transplant program at IU, now one of the largest in the nation.

Although Dr. Kovach will retire from the School of Medicine this summer, he will continue to work part time clinically, allowing his colleagues, residents, and patients to continue to benefit from his wealth of experience.

Robert G. Presson, Jr., M.D.
Chair and Robert K. Stoelting Professor of Anesthesia
Professor of Pediatrics
School of Medicine
Edward A. Liechty, M.D.
Professor of Pediatrics
School of Medicine

Edward (Ed) Liechty received his bachelor’s degree from Goshen College (1974) and medical degree from IU School of Medicine (1978). Following pediatrics residency (1981) and neonatal-perinatal medicine fellowship (1983) at the School of Medicine, his first academic position as a Neonatologist was at the West Virginia University School of Medicine. In 1987, he returned to IU as an assistant professor of pediatrics.

During Ed’s career, he has made substantial contributions to all academic missions. He is an astute clinician that treats infants at Riley Hospital and he has mentored numerous trainees and junior faculty. He was awarded tenure with excellence in research (1989) and promoted to professor of pediatrics (1997). A significant portion of his research was conducting basic fetal nutrition and metabolism studies using an ovine animal model. He was also actively engaged in clinical research throughout his career. He served as an investigator on the NIH-funded, Neonatal Research Network, which has been instrumental in transforming neonatal care. He was directly involved in the early surfactant studies demonstrating effectiveness to treat preterm infant lung disease and to prevent severe complications such as brain hemorrhage.

Additionally, he is the primary investigator at IU for an NIH-funded, Global Health Network. In 2003, he was awarded a JW Fulbright Fellowship for a sabbatical in Kenya to evaluate the causes of maternal and neonatal mortality in developing countries. He has authored more than 95 publications and lectured nationally given his expertise. The NIH invited him onto multiple study sections as a grant reviewer; high praise for any scientist. Additionally, he served our institution by participating on numerous local and state committees.

A few examples include the Institutional Review Board, Institutional Animal Care and Use Committee, School of Medicine’s Promotion and Tenure Committee, Admissions Committee, IN Perinatal Quality Improvement Collaborative Financial Committee, and IN Medicaid Advisory Committee. Nationally, he was sought for editor of “Coding for Pediatrics Newsletter” (American Academy of Pediatrics) and consultant (World Health Organization). Ed Liechty will retire in July 2017.

Laura S. Haneline, M.D.
Professor of Microbiology and Immunology
Professor of Medicine
Edwin L. Gresham Professor of Pediatrics
School of Medicine
Dr. James Malec joined the Department of Physical Medicine and Rehabilitation (PM&R) in 2011 as the department’s first research director. Under his leadership, the PM&R research program has grown from limited published research and no grant funding to a nationally and internationally recognized, award-winning program. Specific accomplishments attributable to his work include:

The post-acute brain injury rehabilitation models created by Jim and his colleagues have had widespread, international impact. He has led the development of treatment models that match persons with brain injury with the optimal intensity and duration of services rather than the more traditional “one size fits all” approach that had been prevalent prior to his work. Dr. Malec recognized early on that it is critical to develop integrated, interdisciplinary rehabilitation teams that could work effectively with clients while maintaining supportive, positive relationships with each other. Recognizing the need to train the next generation of rehabilitation professionals, he has dedicated extensive time to teaching, mentoring, and the development of training models throughout his career. Dr. Malec has published over 150 peer-reviewed publications, 30 book chapters and monographs and 70 abstracts, and has traveled extensively to teach other rehabilitation professionals. Dr. Malec’s contributions are exemplified in the awards and recognitions he has received over the years from various professional and consumer organizations. Jim’s work as a teacher was recognized with the Psychology Teacher of the Year Award from the Mayo Fellows Foundation. His research has been honored with receipt of the Harold Yucker Award for Research Excellence by the journal Rehabilitation Psychology, the Moody Prize for internationally recognized impact, and the Sheldon Berrol Award for excellence in clinical care, teaching, and advocacy. He has contributed meaningfully to our field in ways that have moved our clinical care, teaching, and research forward, and invaluably served the PM&R in creating a solid research infrastructure upon which we can build our future successes.

We are grateful for all Dr. Malec has contributed to our faculty and our field!

Flora M. Hammond, M.D.
Chair and Nila Covalt Professor
School of Medicine
Dr. David Grayson Marrero joined the IU School of Medicine in 1984 as assistant scientist in the Departments of Medicine and Pediatrics. He was appointed as an associate professor of medicine (1995) and later was promoted to professor (2001). He became the director of the Diabetes Research and Training Center in 2003 and in 2004, he was appointed as the J.O. Ritchey Endowed Professor of Medicine. An active researcher in diabetes, Dr. Marrero has served as principal investigator for studies on diabetes prevention and control, receiving funding from a range of diabetes organizations and foundations, the National Institutes of Health, the Centers for Disease Control and Prevention, and commercial entities. Dr. Marrero holds a master’s degree and a doctorate in social ecology from the University of California, Irvine, and completed postdoctoral work at the Health Behavior Research Institute at the University of Southern California, School of Medicine.

Dr. Marrero has spent decades to further the efforts to prevent diabetes and also improve the lives of those living with this disease. He was instrumental in the development of a Diabetes Prevention Program and the TRIAD study, which evaluated strategies to improve diabetes care delivery in managed-care settings. He has numerous accolades bestowed upon him at the national level. Dr. Marrero was twice awarded the Allene Von Son Award for Diabetes Patient Education Tools by the American Association of Diabetes Educators. Most recently, in 2015, he was named as the American Diabetes Association President, Health Care, and Education on its Board of Directors.

After retiring from IU, Dr. Marrero was appointed as the Director of the Center for Border Health Disparities at the University of Arizona School of Public Health and Medicine. He continues to serve in this capacity. The Center for Border Health works to develop programs and strategies to improve health and wellbeing along the U.S.-Mexico border and across the greater Southwest.

Department of Medicine Staff
School of Medicine
Teresa Molinder-Hogue, M.S.
Senior Lecturer of English
School of Liberal Arts

Teresa (Tere) Molinder Hogue began teaching at IUPUI as an associate faculty member in the English Department’s Writing Program in 1984. She became a full-time lecturer in 1990 and was promoted to senior lecturer in 2002. She began working as a faculty tutor in the University Writing Center (UWC) in 1985, and from 1990 until 2013, she served as the center’s director. She served as associate director of Campus Writing from 2001 to 2004 and as associate director of the English Department’s undergraduate concentration in Writing and Literacy from 2013 until her retirement.

Under Tere’s direction, the UWC became recognized across campus and in the field as a site of innovation and excellence. Students who took the training course taught by Tere for peer consultants in the UWC raved about what a transformative experience the course—and becoming a peer tutor—had been for them. Tere emphasized ongoing professional development for UWC peer and faculty consultants. Throughout her career, Tere advocated teaching students to see writing as decision-making. She has been passionate about issues surrounding language—how it evolves across time and cultures, and how writing programs must understand and celebrate language change and diversity, helping students build on the languages they bring to the classroom. She has also encouraged the Writing Program to adapt to the new forms of writing that develop as a result of technological changes. In this spirit, she helped to develop and teach such new offerings as W262 Style and Voice for Writers, W318 Finding Your E-Voice, and W210 Literacy and Public Life.

Tere’s many awards and accolades during her distinguished career include the School of Liberal Arts Teaching Scholar Award (2001), the Trustees’ Teaching Award (2005), the Langsam-Oswalt Fellowship (2005), and the School of Liberal Arts Outstanding Distinguished Lecturer Award (2008). The English Department says goodbye to her with a heavy heart as she has been a beloved colleague as well as a force to be reckoned with for more than thirty years.

Robert Rebein, Ph.D.
Chair and Professor
Department of English
School of Liberal Arts
Ann O’Bryan, M.L.S., M.M.
Associate Librarian
University Library

Ann O’Bryan retired from the University Library on December 15, 2016, after fourteen years of service. She received her Master of Library Science from IU Bloomington and then joined Indiana State University as an assistant librarian. Ann joined the IUPUI University Library as team leader for the Bibliographic and Metadata Services team in 2002. Ann spent most of her years at IUPUI in this role, coordinating and directing all of the library’s cataloguing and metadata work.

Ann was also a member of the University Library’s Professional Programs and Liberal Arts Teams. As a liaison, Ann supported many schools and programs during her tenure at the University Library, including the School of Library and Information Science, the School of Liberal Arts departments of World Languages and Cultures, as well as Religious Studies, and the Music and Arts Technology program in the School of Engineering and Technology. Most recently, Ann served as liaison to the School of Social Work, where she cultivated strong relationships with faculty and graduate students, supporting their teaching and research.

Ann is also an accomplished pianist. She earned her Bachelor of Music and her Master of Music from Louisiana State University before turning to librarianship.

Above all, Ann is a lifelong learner. Notable among her research interests is the subject of reading and literacy among early African American communities. This line of inquiry led her to pursue a Ph.D. in Folklore through IU Bloomington’s College of Arts and Sciences. She is currently completing her thesis for that program.

Ann inspired many students, faculty, and fellow librarians with her love of learning and research during her years at the IUPUI University Library. To those who know her, it is no surprise that, although she has retired from professional librarianship, she remains an engaged and eager student.

Kevin F. Petsche, M.L.S.
Associate Librarian
University Library
Jarethea D. Powell, M.S.N., R.N.
Senior Lecturer Emerita
School of Nursing

Jarethea Powell has been an outstanding nurse educator and leader in the School of Nursing undergraduate program! Jarethea served as a mentor and a course leader over the years. She was an excellent mentor to students and faculty alike.

Jarethea received her Bachelor of Science in Nursing from the University of Tennessee and her Master of Science in Nursing from Vanderbilt University. Her initial appointment to the School of Nursing was in 1999 as a visiting lecturer. Since 2006, she has served in the rank of senior lecturer. She sustained excellence in her practice as a medical surgical nurse. She is a certified nurse educator and holds certifications in wellness health care coaching and basic life support. She actively participated in the scholarship of teaching, utilizing her wellness coach training for several research projects. Further, she transferred this valuable knowledge to her students.

Her service to the school and the campus was excellent. Jarethea is an active member of Sigma Theta Tau, Alpha chapter, holding leadership roles. She served as a member of the BSN APG committee, co-chaired the Diversity Council, and has served on multiple search and screen committees. Jarethea was a quiet but a strong leader for those in the undergraduate program. Her leadership skills are related to her ability to work in a team and to lead teams in a respectful manner. Further, she was always a ready and willing partner to all of those in the school. Jarethea will be missed at the School of Nursing.

Janice M. Buelow, R.N., Ph.D., F.A.A.N.
Associate Dean for Academic Operations
Associate Professor Emerita
School of Nursing
Rick Rink is a native Hoosier who has been involved with IU Urology since 1980. He graduated from Western Kentucky University (1974), then IU School of Medicine (1978) before his urologic training at IU. He completed fellowship in Pediatric Urology at Boston Children's Hospital prior to joining the IU faculty in 1985. Rick was named professor of urology in 1997. He served as chief of Pediatric Urology from 1989 through 2013 during which time the division became recognized internationally as the center for major reconstructive procedures in children.

Rick has been invited to join multiple prestigious urologic societies, including the Society of GU Surgeons, the Society of Pediatric Urologic Surgeons, and the American Association of GU Surgeons. He has served as president of the American Academy of Pediatrics, Section on Urology and GU Reconstructive Surgeons.

He has been an active academician, publishing over 225 peer-reviewed manuscripts, 47 book chapters, and has edited two textbooks in pediatric urology. His surgical skills and innovative techniques have given him the opportunity to be visiting professor at over 100 national and international departments of urology during his tenure. Rick has also been an active mentor, having trained 18 fellows, many of whom are now division chairs at their respective programs.

The name, Rick Rink has been synonymous with major reconstructive surgery for children with bladder abnormalities. I think, however, Rick’s most treasured award has come from the Cares Society where he was given the Pioneer Award for surgical intervention for his contributions to children with congenital adrenal hyperplasia.

Rick has been named as one of the top 100 golfer doctors in America by Golf Digest. We all hope that he will pursue this passion, but his entire department is also very pleased that he has been named as a professor emeritus of urology and that he will continue to mentor his colleagues and serve the children of Indiana.

Mark P. Cain, M.D.
Professor of Urology
School of Medicine
Susan Robinson retires as associate professor emeritus of clinical radiologic and imaging sciences. She has been teaching at the IU School of Medicine for 26 years. At Riley Hospital for Children, she served as a clinical instructor.

Prior to joining us as faculty, Susan was a technologist at Riley for 19 years as the supervisor of fluoroscopy and the interventional technologists. She is recognized as an expert in her field of Pediatric Radiology. Susan has a long history with IU as she earned her associate, bachelor, and master degrees here. Susan’s teaching career has progressed from lecturer to clinical associate professor over her tenure with us.

Susan has been awarded several honors throughout her career for her scientific research and clinical instruction skills, including AEIRS Innovator of the Year, IU Trustees’ Teaching Award twice, Excellence in Service Recognition Award, Teaching Excellence Recognition Award (TERA), and numerous first place awards in scientific poster competitions at state and national meetings. She has also lectured across the country. Susan has a vast history of service to the program, the department, and the university. She has devoted countless hours to improving the curriculum and student experience, including mentoring and leadership roles. Students recognize and respond to Susan’s passion for teaching and the enthusiasm with which she approaches all her teaching activities.

Susan is an innovator in education, working on a grant exploring uses of the iPad to support and reinforce teaching of introductory concepts of radiography and to help students develop problem solving and creative skills. Her most recent research interest was in digital storytelling, helping her students develop higher levels of self-reflection through their community volunteerism experiences.

Susan says that, “looking back on my career I have loved all aspects of instructing future medical imaging professionals in hands-on techniques and inspiring students with levels of compassion in patient care that go beyond hospital walls.”

Susan has been a wonderful colleague and mentor to all the Radiology and Imaging Sciences faculty.

Bruce W. Long, M.S.
Director, Radiologic Sciences
Associate Professor of Radiology and Imaging Sciences
School of Medicine
Since coming to IUPUI in 2004, Dr. Victoria Rogers has made so many valuable contributions that I can mention but a small sample. Let me begin with her energy and talent for course development. Some years ago she gave our online symbolic logic course a complete make-over, improving it considerably. She then developed a very successful online course in informal logic, and further developed an innovative online course in causal reasoning. And, she led the way in assisting others in their efforts to develop online courses.

Victoria put the same energy into her classroom courses, developing such innovative courses as “Philosophy of Creativity,” “Paradoxes,” and “The Philosophy of Krishnamurti.” This energy was just one aspect of her enormous dedication to students, both to their education and to their development as persons. She not only went above and beyond in her classes, but became a close mentor to many philosophy majors and other students in our school. She was known as one of the most caring and supportive members of the Liberal Arts faculty.

Additionally, Victoria has been an exceptional colleague and team player. For example, when our department hosted the 2013 Taylor Symposium, Victoria not only volunteered to lead the department committee, but did virtually all of the committee’s work, including the coordination and hosting of the guest speaker.

Victoria’s collegiality went far beyond her willingness to pitch in. She was (and will remain, thankfully) a warm, generous, delightful friend. Indeed, it’s with sadness that I write this tribute, for I will miss her greatly. Fortunately, my sadness is eased by knowing that she and her partner, Jo, anticipate many happy years in their new home in British Columbia. We wish them the very best, and we deeply thank Victoria for her years of achievement and dedication to our department.

John J. Tilley, Ph.D.
Professor Emeritus of Philosophy
School of Liberal Arts
William H. Schneider earned his Ph.D. from the University of Pennsylvania (1976) and joined the History Department at the University of North Carolina at Wilmington in 1978 where he rose to the rank of professor by 1988. In 1989, he joined the Department of History at IUPUI and served as chair until 1995. Since 1994, Dr. Schneider has been named adjunct professor of medical and molecular genetics at the IU School of Medicine, professor of philanthropic studies in 1998, and Constance M. Baker and Robert S. Ort Chair in International Healthcare Philanthropy from 2004-2010. From 2001-2008, he held a core faculty appointment at the IU Center for Bioethics and served as associate dean in the School of Liberal Arts from 1998-2003.

In 1997, Dr. Schneider founded the Medical Humanities and Health Studies (MHHS) Program and served as its director through the 2015-2016 academic year.

Dr. Schneider has been a highly regarded professor regularly consulted by students and faculty regarding their research and has supervised countless graduate theses and dissertations. Dr. Schneider’s own research is wide-ranging, covering a number of history of medicine topics. He has given numerous public talks on these subjects and received a number of prestigious grants, including from the NIH, NEH, Luce Foundation, Rockefeller and Fulbright, among others. His work has been published in three monographs, a number of edited books and journals and many articles in prestigious journals, including The Lancet and Nature.

His development of the MHHS program is of particular significance. With one of the first sustained undergraduate programs, and the addition of a graduate program, it remains one of the premiere medical humanities programs in the country with a successful and important seminar series, and several symposia and research conferences sponsored locally, nationally, and abroad.

This only begins to convey Dr. Schneider’s extraordinary contribution and accomplishments. He has been the most supportive mentor, advisor, and friend. While his retirement has been well earned, he will be missed.

Emily S. Beckman, D.M.H.
Assistant Clinical Professor, School of Liberal Arts
Adjunct Assistant Professor, School of Medicine
Dr. Patricia A. Treadwell, Indiana native, received her Bachelor of Arts in Mathematics from IU Bloomington (1973) and medical degree from Cornell University Medical College (1977). She completed her postgraduate training at IU School of Medicine, and became faculty in 1983. She is board certified in pediatrics and dermatology. Her service and commitment to the school has been vast and exceptional.

Dr. Treadwell holds the position of the chairperson of the Medical Student Promotion Committee, co-chair for School of Medicine Diversity Council, and participates in IU Medical Alumni Board of Directors and Professional Standards Committee. Her service to students is immense, among many: faculty director for Office of Medical Service Learning and co-sponsor for the local chapter of Student National Medical Association. Dr. Treadwell has actively mentored numerous students, residents, and faculty. Her efforts have been recognized with IU Trustees’ Teaching Award 2003, and Breakthrough Woman Award from Coalition of 100 Black Women 2016.

During her tenure, Dr. Treadwell has been recognized nationally and internationally as one of the top specialists in the diseases of skin of color. She has written countless publications and book chapters, presented at many conferences, contributing significantly to our understanding of dermatology of pigmented skin, and other skin disorders. In recognition of her outstanding contribution to pediatric dermatology. Dr. Treadwell received the Alvin H. Jacobs Award, from the American Academy of Pediatrics in 2015.

Throughout her practice, Dr. Treadwell has been strongly committed to serving the underserved patients. Due to her extremely versatile aptitudes and interests, she has worked in variety of clinical settings, from Eskenazi Community Health, through Riley General Pediatrics, Comprehensive Sickle Cell Center and Dermatology Clinics. Always committed to excellence in patient care and education, she has been recognized as America’s Top Doctors yearly from 2002, and received the Red Shoes Award from Riley Hospital in 2014. Since the early days in her career, Dr. Treadwell has been an exemplar of professional behavior as an outstanding teacher, inspirational physician, and strong supporter of cultural diversity. Her greatest love though, has always been her patients.
Dr. Stuart Walker received his bachelor’s degree from Cedarville College in Cedarville, Ohio (1971). He did his graduate work in microbiology at IU School of Medicine receiving a master’s degree in 1975 and a Ph.D. in 1977 under the mentorship of Dr. William Sawyer. He then did a postdoctoral fellowship under Dr. Herbert Winkler at the University of Virginia where he studied the biology of Rickettsia infections. His research focused on how Rickettsiae bacteria invade endothelial cells and the subsequent vascular consequences of Rickettsiae infection. His work was funded by the National Institutes of Health and he published 14 manuscripts in the Rickettsiae field. Dr. Walker also authored two textbooks, Microbiology and Microbiology Review, which were published by WB Saunders in 1998 and 1999, respectively.

Walker joined the faculty as an assistant professor in the Department of Biology and Center for Medical Education at Ball State University and an adjunct assistant professor in the Department of Microbiology and Immunology at IU School of Medicine in 1979. He was promoted to associate professor in 1984 and professor in 1991. In 2003, he was appointed assistant director of the Center for Medical Education at the Muncie campus. In this capacity, Dr. Walker taught the microbiology and immunology course. He was promoted to professor in 2006 and served as assistant dean and director from 2006-2012 and associate dean and director from 2012-2013, when he stepped down from administrative duties.

Dr. Walker contributed to the school primarily in the area of service and education directed towards the Muncie campus. Under his leadership, the local campus had increased research funding and productivity by the faculty and underwent an expansion in the number of students attending the Muncie campus. He also led the effort to conduct admission interviews at the regional campuses, which facilitated the School of Medicine’s statewide expansion efforts.

Stanley M. Spinola, M.D., Ph.D.  
Chair and Professor  
Department of Microbiology and Immunology  
School of Medicine
Colin J. Williams earned his Bachelor of Arts degree from the London School of Economics (1963), Master of Arts degree from the University of British Columbia (1966), and his Ph.D. from Rutgers University (1970), all in sociology. His career at IU spans 47 years! He served as research sociologist at the Kinsey Institute for Sex Research (1968-80) and assistant to full professor of sociology at IUPUI (1969-2016).

Williams is among the most prolific scholars on the lives of gay and bisexual men. He regularly taught courses on the sociology of deviance, social theory, and especially sexuality, where he had the most impact. His incisive scholarship on sexuality generated scores of articles/chapters and four groundbreaking books - Homosexuals and the Military (1971) - Male Homosexuals (1974) - Sex and Morality in the U.S. (1989) and Dual Attraction: Understanding Bisexuality (1994). Two examples of this pioneering work:

(1) an attorney wrote to Williams, “I was preparing a brief for a Board for Correction of Military Records for a client who was discharged from the USAF in 1959 for "associating with known homosexuals."

“Once again I had cause to use Homosexuals in the Military. I have had this now dog-eared book in my possession since the 70's. I have loaned it, under penalty of death if not returned, to academics writing on anti-gay military policies and countless attorneys assisting service members...many persons I have known over the years have benefited from that tiny slice of history... When you are asked about the usefulness of your research, I will be happy to point out how important that research can be in people’s lives.”

(2) Dr. Williams, and his colleagues, also pioneered the very first major study on bisexuality. Dual Attraction has been cited as one of the most significant contributions to our understanding of sexuality since the original Kinsey reports and the 1978 bestseller, Homosexualities.

We thank Dr. Williams for his contribution to sociology and wish him a very wonderful retirement.

Carrie E. Foote, Ph.D.
Associate Professor of Sociology
School of Liberal Arts
Dr. Donald Wong joined the IU School of Medicine Anatomy and Cell Biology department faculty as an assistant professor in 1984. Prior to that time, he trained with outstanding neuroscientists at Columbia University in New York City and Washington University in St. Louis. At the time of his appointment at the School of Medicine, he was also given a joint appointment in Otolaryngology-Head and Neck Surgery. He was promoted to associate professor with tenure in 1994. Dr. Wong’s primary research area has been in auditory neurophysiology. He has been extensively funded from NIH and other foundations for many years and has published studies on the organization and function of auditory cortex, with a significant number of book chapters and review articles on this subject. His collegiality and scientific research have led to the establishment of many longstanding collaborations within the school.

However, his greatest contribution to the School of Medicine has been his abilities as an educator. The extraordinary teaching expertise and love of neuroanatomy education that he brought to the Anatomy and Cell Biology, and both medical and graduate students throughout his career have stood out at the highest level and set a superb example for other faculty involved in education at the school. Dr. Wong developed an extraordinary course entitled “Neuroscience and Clinical Neurology,” which has been taught now for decades to medical students, physical therapy students, and graduate students. This course is among the top, if not the best, one of this type taught today in medical schools around the nation. His dedication to task with regard to this course is astonishingly detailed and comprehensive in scope.

For his teaching accomplishments, Dr. Wong has received numerous teaching awards at the department, school, and university levels. Dr. Wong is, indeed, a one-of-a-kind faculty member who has led by example and will be very much missed in the department, as well as in neuroscience education throughout the school. We wish him well in his retirement!

Kathryn J. Jones, Ph.D.
Chair and Vincent H. Gattone II Professor of Anatomy and Cell Biology
School of Medicine
Karen M. Yoder, Ph.D., M.S.D.
Professor of Cariology, Operative Dentistry, and Dental Public Health
School of Dentistry

Karen Yoder graduated from the IU School of Dentistry with degrees in Dental Hygiene, Public Health, and Dental Science in 1963, 1983, and 1997. Her history with IU is long and rich, both as a student and faculty member. She began her career working as an associate faculty member at the IU campus in Fort Wayne and will retire as professor at IUPUI.

Karen’s accomplishments are too many to describe in this tribute. She has an extraordinary ability to identify needs and develop responsive programs. After many years as part-time faculty, she became the first division director for Community Dentistry in 2001. That same year, she launched the first International Service Learning programs in Mexico and Haiti. Today, dental students participate in one-to-three week global community-engaged programs in six countries. To date, more than 400 dental students have participated in these experiences.

In 2003, she developed the Seal Indiana program and became its first director. Seal Indiana works to reduce disparities in oral health outcomes for underserved schoolchildren and provides opportunities for engagement and learning for dental students. In 2011, Karen became the first director of Civic Engagement and Health Policy at the school. Under her leadership, community-based oral health related programs have blossomed. Karen’s latest project focuses on the development of Dental Safety Net Rotations which will allow students to provide services immersed in the community.

Karen’s commitment to dental education and community service has defined her career. She has received multiple awards including a 2008 Distinguished Hoosier award from Indiana’s Governor Mitch Daniels. Karen’s framework on service learning, published by the Journal of Dental Education, remains a seminal work in the area. Our school is sad to see Karen go, but we are sure she will find the same happiness in retirement that she found in her dental career.

E. Angeles Martinez Mier, D.D.S., M.S.D., Ph.D.
Chair and Professor, Cariology, Operative Dentistry, and Dental Public Health
School of Dentistry
Nancy A. Young, L.D.H., B.S., M.Ed.
Associate Professor of Dental Hygiene
School of Dentistry

Nancy is a native of Goshen, Indiana, with undergraduate degrees from IU School of Dentistry and School of Medicine in Dental Hygiene and Public Health Dental Hygiene respectively. She left Indiana and attended Temple University where she received a Master of Education degree in 1981. Nancy had a distinguished career in academia. She taught at the University of Pennsylvania School of Dental Medicine and Montgomery County Community College before returning to IU School of Dentistry in 1983 to teach in the dental hygiene program. She left us briefly in the late 80’s but returned in 1992. In 2001, she became the director of Dental Hygiene Program.

Her accomplishments include authorship of numerous publications, reviewer for Dimensions in Dental Hygiene magazine and membership in Sigma Phi Alpha dental hygiene honor society, where she currently serves as secretary. She is a past recipient of the School of Dentistry’s Alumni Association Distinguished Alumna Award and the Teaching Excellence Recognition Award. She has served on numerous committees over the years at the department, school, university and state levels.

Nancy has always stood for excellence. She expected the best from her faculty and students during her tenure. While we are sad to see her leave us, we all wish her the very best in the next chapter of her life.

Lisa Maxwell, L.D.H., B.S., M.S.M.
Dental Hygiene Program Director
Assistant Professor
School of Dentistry
Dr. Feng Zhou joined the Department of Anatomy and Cell Biology at IU School of Medicine (1987) as an assistant professor. He became an associate professor in 1991 and professor in 1997. He was also appointed as an adjunct professor of psychology at IUPUI in 2009. His role as an educator spanning gross anatomy to molecular neuroscience influenced generations of both graduate and medical students. Dr. Zhou has a longstanding track record of state-of-the-art neuroscience research that has been continually funded for many decades.

His research evolved from and contributed to a better understanding of neuroplasticity, neurogenetics and more recently, neuroepigenetics. He was the first to identify that neuronal transporter uptake extends beyond the synapse and provide evidence that neuronal communication is not limited to selective circuitry but can also be broadcast to other neurons outside the network. Dr. Zhou recently identified polygenic genes which can be inherited and are related to, and may better inform, the development of alcoholism. He further identified that genes coerced by environment, e.g., stress and repeat alcohol exposure, through a mechanism of epigenetics are more vulnerable for brain dysfunction.

His study on epigenetics of neural stem cells has recently impacted the field in that such an environmental impact can be corrected through epigenetic editing. Beside his contributions to medical education, Dr. Zhou has trained numerous students ranging from high school to doctoral levels. He has collaborated extensively with colleagues and as a team leader. He has also contributed significantly to the neuroscience community through his editorial work and service on NIH and VA study sections. Dr. Zhou has been an exemplary member of the IUSM faculty, and Anatomy and Cell Biology in particular. We will miss his contributions as a true academician in teaching, research, and service. We wish him well in retirement!

Kathryn J. Jones, Ph.D.
Chair and Vincent H. Gattone II Professor of Anatomy and Cell Biology
School of Medicine
Over the course of his career, through his scholarship and dedicated leadership within the profession, Dr. Larry Zimmerman helped transform the relationship between archaeological researchers and indigenous peoples. His contributions made it possible for the discipline to move forward in a scholarly rigorous and socially responsible way.

Among his many significant contributions, Dr. Zimmerman was one of the authors of the Vermillion Accords on ethical archaeology that became the basis for the ethical codes of professional associations in Australia and Canada, and in the U.S. the Native American Grave Protection and Repatriation Act and the National Museum of the American Indian Act. In 2008, the World Archaeological Congress recognized Dr. Zimmerman’s lifelong contribution to indigenous archaeological research and native archaeologists with its first Peter J. Ucko Memorial Award for Contributions to World Archaeology.

Dr. Zimmerman is a prolific and influential researcher whose work includes more than 20 books and over 100 articles, many of which are landmarks in the field of anthropological archaeology. From 1974 to 1996 he was a faculty member at the University of South Dakota where he held the position of Distinguished Regents Professor of Anthropology. While at the University of Iowa from 1996-2002, he directed the American Indian and Native Studies program and was the Head of the Archaeology Department at the Minnesota Historical Society from 2002-2004. In 2004, he arrived at IUPUI where he became part of the inaugural cohort of Public Scholars of Civic Engagement with the Museum Studies program in the School of Liberal Arts.

In his role as public scholar, Zimmerman has worked with staff of the Eiteljorg Museum in extending archaeological experiences to both museum scholars and students while he underscores the consistent issues across scholarly disciplines partnering with Native Americans and presenting indigenous issues in museum spaces.

Elee Wood, Ph.D.
Director and Associate Professor of Museum Studies
Public Scholar of Museums, Families, and Learning
School of Liberal Arts