Retiring Faculty Recognition Luncheon

May 6, 2014

The Skyline Club
West Room
Indianapolis, IN
### 2014 Faculty Retirees

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IUPUI aspires to be one of the nation’s great urban universities. We value the commitment of students to learning; of faculty to the highest standards of teaching, research, and engagement; and of staff to the highest level of service.

As members of the faculty—whether for many years or for a shorter time—you have dedicated your time and efforts to those high standards and thus advanced IUPUI’s mission. We pay tribute to your loyalty to your school and contributions to our shared vision for excellence.

Some of you will stay in our community. Others will join other communities. But you are forever part of IUPUI. You have helped to build a great university. And you have given to generations of students the best legacy of all—the ability and commitment to keep learning, which is the instrument of a meaningful life.

Together with all your IUPUI colleagues, I thank you for your service.

Charles R. Bantz, PhD
Chancellor
IUPUI
Today we recognize and thank you for your dedicated service to IUPUI and for your many contributions of expertise, time, and energy in inspiring and educating our students, advancing knowledge and practice in your disciplines, and engaging with our campus and the communities we serve.

Because of your efforts, IUPUI is well on its way to becoming a leading urban research institution recognized for the success of our students, our advances in health and life sciences, and our intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

We hope you will follow IUPUI’s progress in the years ahead and support us in whatever ways you can. Congratulations, and please accept my best wishes for a happy retirement.

Nasser H. Paydar, PhD
Executive Vice Chancellor
and Chief Academic Officer
IUPUI
M. Pauline Baker, PhD
Associate Professor, Department of Media Arts and Science
IU School of Informatics and Computing
IUPUI

M. Pauline Baker, known to her friends and colleagues as Polly, began her career as assistant professor at Western Illinois University in 1981. Polly earned her B.A. in psychology from Cornell University and an M.S. in education at Syracuse University. She earned her Ph.D. in computer science from the University of Illinois.

The National Center for Supercomputer Applications (NCSA) at the University of Illinois is where Polly spent a great deal of her career, beginning as a part-time graphics programmer in 1987 and finishing her time at NCSA as Division Director for Data Mining and Visualization and Senior Research Scientist for Visualization in 2002.

Polly came to IUPUI in 2002 as a Distinguished Scientist and Director of the Pervasive Technology Lab for Visualization and Interactive Spaces, holding a joint appointment with the Department of Computer & Information Science and the School of Informatics and Computing. Polly moved to Informatics and Computing full time in 2009, serving as Director of the Media Arts and Science program from 2009 to 2012.

Polly has a long list of grants and funded activities supporting a number of visualization projects. Her work has been funded by the National Science Foundation, the Department of Defense, the Department of Energy and the Indianapolis Museum of Art.

Whether in the lab or the classroom however, Polly’s focus has always centered around her students. Over the years, Polly has inspired countless students through her teaching and research efforts. She began working as a mentor for the Louis Stokes Alliance for Minority Participation program in 2006, training more than a dozen students in her lab in the summer months. This dedication has continued with Polly’s position as local Faculty Lead for the NSF-funded project STARS: Students in Technology, Academics, Research, and Service. STARS students engage in activities directed towards recruitment and retention of groups that are under-represented in technology. It is her passion for finding ways to share the excitement of scientific discovery with young women and under-represented minorities by which Polly is best known—and will always be dearly remembered—by her students, colleagues and friends.

Vicki Daugherty
Recruiting Specialist
IU School of Informatics & Computing
IUPUI
For the past 39 years Dr. Martin Bard has served the teaching, research and service missions of the Department of Biology with unsurpassed distinction. In addition he has been an excellent colleague who was always willing to help other faculty in tangible ways and through his counsel and advice. Dr. Bard grew up in New York City and received his undergraduate education at City College of New York. He then migrated to the west coast where he earned his PhD at the University of California – Berkeley. Following post-doctoral appointments at the University of Sheffield, the State University of New York – Albany, and the University of California – Santa Cruz, he joined the IUPUI faculty in biology in 1975.

IUPUI in 1975 was a far different place than it is today. Despite a heavy workload and limited resources Martin was determined to carve out a distinguished research career. To that end he committed many hours to doing the research work he could do at that time, drew in collaborators long before it was a common practice, and began the uphill battle of securing the funding needed to conduct the research that he wanted to do. From these meager beginnings at the infancy of IUPUI Martin will close his career with just shy of 100 published manuscripts in highly recognized journals, chapters and reviews and several million dollars in external funding from the National Institutes of Health, the National Science Foundation, the American Heart Association, the U. S. Army, Johnson & Johnson, the Burroughs Welcome Fund and others. This would be a distinguished record anywhere, even more so given the challenges he faced.

During his time in Biology Martin has also made significant contributions to teaching and service. His dedicated instruction in undergraduate genetics has earned the respect and admiration of both faculty and students. His thoughtful work on promotion and tenure committees has resulted in many faculty seeking his advice as they approach these major career milestones. His high standards have made IUPUI as a whole a significantly better place.

As his colleagues face the first year without him, they will miss his determination and competitiveness. For nearly four decades he led by example and served as a stellar role model for those who followed.

N. Douglas Lees, PhD
Associate Dean
Past Chair of Biology
Purdue School of Science
IUPUI
Dr. William H. Barton’s research and service activities have combined to affect the course of juvenile justice policy nationally and locally. His work reflects a commitment to improving the life chances of youths who come into contact with the juvenile justice system or who are at risk of doing so.

Dr. Barton, a professor at the Indiana University School of Social Work, received a B.A. and M.A. in Psychology from Swarthmore College and his M.S.W. and Ph.D. in Social Work and Psychology from the University of Michigan, where he was a graduate student research assistant on the National Assessment of Juvenile Corrections (NAJC), directed by his mentors, Rosemary Sarri and Robert Vinter. He spent eight years as a research associate at the Institute for Social Research and the Center for the Study of Youth Policy, both at the University of Michigan. Dr. Barton joined the faculty of the IU School of Social Work in 1993. He has taught courses in juvenile justice policy, program evaluation research methods, leadership practice, and the philosophy of science. During his career, he has worked on more than 20 research projects, including 14 as director or co-director.

His community service activities include serving as president of the boards of the Indiana Youth Services Association and the Indiana Juvenile Justice Task Force. He has been a volunteer consultant to the Marion County (Indianapolis) Juvenile Court, which has become a site for the Annie E. Casey Foundation’s Juvenile Detention Alternatives Initiative (JDAI). Dr. Barton was a part of a team that developed the approach nearly 20 years ago. His work in Marion County helped reduce the average daily population at the detention center by a third with no increase risk to public safety. For his work, the presiding judge of the Marion County Juvenile Court recognized him as a “Champion for Children.”

Dr. Barton was presented with the Natalie S. Bimel Award for Outstanding Contributions to Juvenile Detention Reform by a community leader in 2008 by the Annie E. Casey Foundation.

Rob Schneider
Coordinator of External Affairs
IU School of Social Work
IUPUI
Dr. Michael P. Baumgartner started coming to Indiana University School of Dentistry (IUSD) in 1967 as a first year dental student. Upon graduating in 1971, as a dentist (DDS), he returned as a resident, graduating in Pediatric Dentistry in 1973. Full time private practice on the west-side of the city was enjoyable but he had a sense of something missing and once he returned to IUSD as a part-time faculty, he realized his affection for this school and the students.

Dr. Michael P. Baumgartner loves children and has dedicated his life to improving the oral health of countless children. His motto for life is “No man (person) stands so tall as when bending to help a child”. President Lincoln may have said that, but Dr. B. has lived by it. Dr. B. is still fondly remembered by his patients, many of whom now bring their grandchildren to see him for dental care in IUSD. He returned to full time teaching in 1998 and has supported countless dental students by demonstrating a deep caring for them and recognizing when they required that extra help or a push.

Dr. Michael P. Baumgartner has done the expected publishing of learned material but his heart has always been in teaching, students, faculty, staff, parents and child patients. He is well liked by all who have had the privilege to interact with him. He lectures regularly in didactic courses and particularly enjoys small group learning when he expects the students to be actively involved, even teaching one another. “Just-in-time teaching” is the title of his preferred method which he has been doing long before it had a title.

Dr. Michael P. Baumgartner has been married to Kaaren for 50 years on June 1 2014. They have two daughters, Maggie and Liisi and a son, Alex and now the greatest joy, a granddaughter, Sally and grandson, Tommy. He and Kaaren spend as much time as possible visiting in St Louis where the grandchildren live. We will all miss Dr. B, his humor, his dependability and his willingness to go above and beyond to help everyone. We all wish Dr. Michael P. Baumgartner a healthy, long and well-deserved retirement.

Joan E. Kowolik, DDS
Associate Professor
Director, Pre-doctoral Pediatric Dentistry
IU School of Dentistry
IUPUI
Lorraine C. Blackman, PhD
Associate Professor
IU School of Social Work
IUPUI

Dr. Lorraine Blackman, an Associate Professor at the Indiana University School of Social Work, has been an ardent supporter of translational scholarship and teaching for much of her academic career and is a pre-eminent community champion and scholar. Dr. Blackman joined the School of Social Work’s faculty in 1992 and her teaching, research, and service are primarily focused on strengthening families to provide for their instrumental and expressive needs across the lifespan. A related focus is on shaping social policies to facilitate family functioning. Given her work and national reputation in family life education, Dr. Blackman holds the position of Chief Executive Officer and Consultant of the African American Family Life Education Institute in Indianapolis.

Dr. Blackman is an inspirational and creative teacher who takes theories and evidence based practice and translates this knowledge into practical applications for social work practice. In her teaching she often looks to headlines on the front pages of newspapers as an entry point for her students to take what they are learning in the classroom and apply it to real people facing real problems.

Dr. Blackman continues to champion community organizations in central Indiana that support family health and healthy communities. She led a partnership with the Solution Center and the Indiana Minorities AIDS Coalition (IMAC) to provide assistance for individuals who are living with HIV/AIDS by helping to create experiential learning opportunities for students that also support IMAC’s organizational capacity issues and goals. In association with IMAC, the Bethlehem House, the Marion County Health Department, the IU School of Medicine, the IU Richard M. Fairbanks School of Public Health, and other academic and community partners, Dr. Blackman led a campus-community collaboration to explore issues regarding adolescents with HIV/AIDS, an emerging health problem in our nation’s cities.

Dr. Blackman also consulted with the Office of the Vice President Albert Gore, Jr., and for eight years, the U.S. Department of Health and Human Services, Administration for Children’s and Family Services.

Rob Schneider
Coordinator of External Affairs
IU School of Social Work
IUPUI
Dr. Jacqueline Blackwell, Associate Professor of Early Childhood Education, has been a distinguished leader in her field. She joined the School of Education in 1979 after earning her Ph.D. in Early Childhood from the University of Maryland. In addition to teaching, Jacqueline served as Coordinator of Early Childhood Education, overseeing Kindergarten and Early Childhood programs, and has coordinated Learning Communities with University College and service learning courses for our undergraduate students. Dr. Blackwell was a pioneer in the area of technology enhanced teaching and learning. She helped design the first Collaborative Learning Classroom, a technology-rich learning environment, and new online courses. In addition, Dr. Blackwell served on the IUPUI Faculty Council and was Chair of the Faculty and Budgetary Affairs Committee in the School of Education.

Dr. Blackwell has had far-reaching effects as a scholar. She has worked with colleagues in Great Britain, France, Russia, China, Turkey, Indonesia, and Switzerland. She traveled as a Fulbright Scholar to Kenya in 2009 and has continued working with Moi University ever since. She has earned numerous awards for her excellence as a teacher and mentor, including the Gorman Award for Creative and Innovative Teaching, FACET, Bynum Mentor Award, University College Mentoring Award, and multiple teaching awards from the School of Education.

In May of 2010, Jacqueline was awarded the prestigious Patty Smith Hill Award by the Association for Childhood Education International (ACEI). This award is the association’s highest honor and recognizes an outstanding long-term member who has demonstrated a deep commitment to improving children’s education and fulfilling ACEI’s goals. She served as president of ACEI from 2003-2005. Dr. Blackwell also served on the IUPUI Center for Young Children Advisory Board and Indiana Association for Childhood Education Governing Board.

Dr. Blackwell spreads joy wherever she goes. She always has a story from her classes or a bit of wisdom to share. She has worked tirelessly on behalf of the School of Education and her students. She will be missed both as a wonderful colleague and friend. We wish her well in the next chapter of her life.

Beth Berghoff, PhD  
Literacy, Culture, and Language Education  
IU School of Education  
IUPUI

Patricia Rogan, PhD  
Executive Associate Dean  
IU School of Education  
IUPUI
Bill Browning is retiring from his position as Professor, and Indiana Dental Association Endowed Chair of Restorative Dentistry. Dr. Browning graduated from the University Of Michigan School Of Dentistry. After several years of private practice, he returned to the University for a master’s degree in Clinical Research Design and Statistical Analysis. Prior to coming to the IUPUI campus in 2008, Bill held academic appointments at the University of Michigan, University of Tennessee and Medical College of Georgia. He was the Director of Clinical Research for the School of Dentistry at the Medical College of Georgia. He has been an investigator on more than 40 funded research projects during his teaching career. He has been very active in organized dentistry from the local to international levels. Bill’s professional service activities include reviewing for a dozen journals, and consulting with state and national dental organizations. He has published more than 50 research abstracts, and more than 50 research articles.

It has been a pleasure having Bill as a faculty member in our school and department. We wish him and his wife the best as they settle down in their home along the eastern shoreline in Michigan.

David T. Brown, DDS
Professor & Chair, Department of Restorative Dentistry
IU School of Dentistry
IUPUI
“Because we were funded out of Indianapolis (site for the main School of Social Work offices), we were really not considered to be part of the Bloomington campus, Dr. Byers said. “I felt my job was to put us on the map. How can you do student recruitment if people don’t know you are here?”

Dr. Byers not only put social work on the map, but expanded the program as well. When she arrived, there were three full-time faculty and about 20 seniors, who had to go to the Indianapolis campus to finish their degrees, an artifact leftover from the mid-1970s when there were few MSWs in the Bloomington area to supervise students in practica. The program now has six full-time faculty and students graduate from the Bloomington campus. Dr. Byers helped develop a full-year senior practicum that has allowed the program to grow from about 20 to 50 students in each cohort.

During her tenure at IUB, Dr. Byers worked hard to give students at IUB and others an understanding of how to advocate for policy changes. She initiated, with colleagues across the state, what became the Legislative Education and Advocacy Day at the Indiana Statehouse, an event that brings hundreds of social work students to the statehouse annually.

Rob Schneider
Coordinator of External Affairs
IU School of Social Work
IUPUI
Paul Carlin joined the Department of Economics at IUPUI, as an Assistant Professor, shortly after he received his Ph.D. degree from the University of Pittsburgh in 1985. His thesis advisor was Al Roth, who received the Nobel Prize in Economics, in 2012, for his contributions to game theory. Much of Paul’s research has used his game-theory training. The main focus of his research has been intra-family bargaining over the division of child rearing and practical questions, including: why employee shirking varies across employers; why some mothers do not buckle their toddlers in car seats; why some husbands do much less housework than others; whether breaks at work increase productivity; whether wives increase their husbands’ earning power by investing in their husbands; and whether countries that depend more on automobiles have bigger problems with obesity.

When Paul joined the Economics Department, it had a very modest research record. Paul helped change the department’s research culture. His twenty published articles played an important role in increasing the department’s research profile – a precondition to its success in launching a Ph.D. program.

Over his teaching career, Paul has taught thirteen different courses at the undergraduate and graduate levels. He has always been willing to pitch in to cover courses when the Department has been short-handed, or when it has needed someone to step up to help develop a new program. He has also been very generous with his time for department and university service, despite having major administrative duties, including seven years as Department Chair, one year as acting Department Chair, and four years as Director of Graduate Studies.

Paul’s greatest mark on the Economics Department has been his work as an administrator. His most important administrative accomplishments involved the Economics Ph.D. program – the first Ph.D. program in the School of Liberal Arts, and the first IU Ph.D. program the Indiana Commission on Higher Education approved for the non-medical part of IUPUI. As Chair, Paul shepherded the program through a process that required approvals from the campus, the university, and the Higher Education Commission. To navigate this maze, he drew on his skills in the practical application of game theory, as well as his patience and humor. He also guided the actual launch of the program.
Paul is an elite masters-level runner. At distances from 5K to half marathons, he has beaten nationally ranked runners who are twenty years his junior. Throughout his career at IUPUI, he brought the same determination, to his work, that is so evident every time he laces his running shoes.

Robert Sandy, PhD  
Professor Emeritus  
Department of Economics  
IU School of Liberal Arts  
IUPUI

Steven Russell, PhD  
Chair, Department of Economics  
IU School of Liberal Arts  
IUPUI
Jan Cox has her bachelor’s and master’s degree in English, as well as her master’s in library science. Prior to coming to IUPUI, she served the Indiana Cooperative Library Services Authority as a Network Librarian and later, as Program Manager and Training Specialist. She was appointed in 2002 as the head librarian at the School of Dentistry after having served as the library assistant director for technical services and the acting head librarian from 1999 – 2002. In 2009, Jan was awarded tenure.

Ms. Cox’ leadership and performance in managing our school’s collections, digital information resources and library operations has been wonderful and much appreciated. She supervised her personnel well, developed and maintained the library’s website and electronic resources in a superior manner and oversaw our library’s archival program successfully. Jan’s activity with the Indianapolis Foundation Leading Edge Librarians Academy grant to provide high impact oral health information resources and good oral health behaviors to local Hispanic grade school students has provided exceptional impact outside the library. In addition to this, she was an active participant in our Problem Based Learning activities, serving both as a tutor and an examiner within our curriculum. In addition to all this local activity, Jan has been extremely active on a national basis representing our library, school and university in multiple professional organizations both regionally and nationally.

Jan has been an active scholar having published multiple peer reviewed articles and has given several presentations including poster presentations at both regional and national organizational meetings. A highlight of her career was her selection by the National Peer Review Group of Medical Librarians to receive the Medical Library Association’s Academy of Health Information Professionals’ Achievement award at the Distinguished Level. Other significant highlights of Jan’s many years of service to our university and community are her volunteer community activities, perhaps most notably her service to the IUPUI Good Friends Program and the Riley Hospital Block Family Library.

Jan’s service to IUPUI and Indiana University will be sorely missed and all of us in the dental school family wish her well as she ventures off into this new and exciting period of her life. Best wishes Jan!

Jeffrey A. Dean, DDS, MSD
McDonald Professor of Pediatric Dentistry
Professor of Orthodontics
IU School of Dentistry
IUPUI
Mark Crouch, PhD
Associate Professor, Department of Labor Studies
IU School of Social Work
IUPUI

Mark Crouch, an Associate Professor, has been responsible for a broad range of university labor education programs since he joined the Labor Studies program in 1980. The program was made part of the Indiana University School of Social Work in 2007 and its title was recently changed to the Department of Labor Studies.

Mr. Crouch, who received his B.A. degree from Emporia State University in 1972 and his M.A. in Industrial Relations in 1980 from the University of Iowa, was responsible for developing, administering and teaching non-credit short courses, conferences, and institutes and labor studies courses both on and off designated Indiana University campuses. Besides working with and advising students, he also maintained a close working relationship with local labor organizations, central labor councils and CAP councils, areas labor education advisory committees and state-wide and district labor bodies.

Mr. Crouch taught a number of credit courses that touch on such subjects as collective bargaining, unions in state and local government, and Indiana worker rights. As part of his union education program duties, he worked with labor organizations on topics such as preparation for collective bargaining, Family Medical Leave Act, effective grievance handling and leadership and the auto industry and union history.

As a professor of labor studies and because of his connections with unions, Mr. Crouch was often sought out by the media to discuss labor-related issues.

Rob Schneider
Coordinator of External Affairs
IU School of Social Work
IUPUI
Connie Danielson earned her Ph.D. in immunology and M.D. from Indiana University. She then trained in anatomic and clinical pathology and took an internship in internal medicine at Indiana University. After a year of fellowship training in transfusion medicine, she returned to Indianapolis as an assistant professor in 1990. Connie has directed the blood banks at Eskenazi Health and the Roudebush Veterans Affairs Medical Center for the past 20 years. In 2005, a new chief of service was needed at Wishard Hospital (now Eskenazi) and Connie accepted this new assignment with alacrity. The Wishard pathology laboratory had gone through a painful restructuring and Connie brought new hope and an assurance of a bright future to the staff. A few years later, the Wishard leadership and Indianapolis government recognized that the buildings which made up Wishard (some for more than 100 years) needed to be replaced to meet the needs of the community in the twenty-first century. This presented Connie with opportunities and challenges which few pathologists encounter in their careers: the design of a new laboratory in a new hospital and the moving of patients and laboratory functions from the old location to the new one. For a reader outside the laboratory community this may seem a straightforward matter, but I can assure you that it is incredibly complex. In the design, smooth flows of specimens and people must be created so that results are reported rapidly and the staff perform at a high level of efficiency. In the movement, continuous care of patients cannot be interrupted, myriad regulations from legions of regulatory agencies must be obeyed, and the budget must be respected. Connie led this effort with good judgment, an inspirational positive attitude, and grace. Late last year, the construction was complete and the move accomplished as planned. All went very well and Connie received applause from all for an extremely difficult job - well done.

John N. Eble, MD
Nordschow Professor and Chairman
Department of Pathology and Laboratory Medicine
IU School of Medicine
IUPUI
Ms. Cynthia A. Dobbs has devoted over 34 years to the Indiana University School of Nursing as a Clinical Assistant Professor, Assistant Professor, and Lecturer. She received her BSN and MSN degrees from Indiana University School of Nursing, then as faculty taught numerous courses addressing nursing fundamentals, medical-surgical didactic and clinical concepts, and research utilization. As course leader, she has coordinated many practicums over the years, and has facilitated numerous simulations to provide optimal learning environments for her students. She became a National League for Nursing Certified Nurse Educator in 2007, and has maintained her Oncology Nursing Certification for over 25 years. She has also been an active member of Sigma Theta Tau Alpha Chapter for over 40 years, received an Excellence in Education Award from this prestigious international nursing honors society, and has been recognized twice by the Indiana University Trustees with a Teaching Excellence Recognition Award. She has also been recognized as an outstanding teacher by her undergraduate students.

Ms. Dobbs has published a book chapter on e-learning adventures in a seminal text edited by Dr. Diane Billings, and she co-authored a manuscript testing an insulin management simulation with Dr. Pamela Jeffries. In 2009, Ms. Dobbs received the Dean’s Award for Innovation, and was a key collaborator on a team that received the Dean’s Faculty and Staff Award for Innovation the following year for a Delphi Project to incorporate curricular change to meet AACN BSN Essentials. From a service standpoint, Ms. Dobbs is best known for her long-standing, sustained leadership within the BSN Curriculum Committee, as well as serving as President-elect of the Core Campus of Nursing Faculty (CCNF) Executive Committee. At the campus level, she served as a member and representative of the Program Review and Assessment Committee, and served as a reviewer of survey items to measure IUPUI Undergraduate Principles of Education. Ms. Dobbs has made substantial and sustained contributions to our students, fellow faculty members, and to the School of Nursing and IUPUI.
Nancy Ecker has devoted more than 24 years to Indiana University School of Medicine (IUSM) and has established a reputation as an expert in the field of the history of medicine. She started her education as at Albion College earning a B.A. and a year later attended Indiana University where she received her M.L.S. in Library Sciences. She continued her education earning a M.A.R.S. (Master of Arts in Religious Studies) from Butler University/Christian Theological Seminary.

Eckerman arrived at the IU School of Medicine in 1990 as an Assistant Librarian/Special Collections Librarian for the Ruth Lilly Medical Library (RLML). During her decades of service to the university, she was promoted to Associate Librarian in 1996 and then to Full Librarian in 2004. She was instrumental in the development of a unified collecting strategy for the Special Collections at the RLML. She pushed RLML Special Collections into the digital age by working on several digitization projects including the Bulletin of the Indiana Public Health Historic Collections, which are freely available in IUPUI Scholarworks. Her key contribution was the establishment of the Nineteenth and Twentieth Century Indiana Physicians Database. This is a valuable resource for genealogy researchers and those seeking information on Civil War era medicine in the Midwest. Eckerman also maintained an adjunct appointment in the Department of Neurology for her work with the faculty.

Nancy was well known for her statewide talks on Indiana Civil War surgeons. These talks resulted in the publication of the book *Indiana in the Civil War: Doctors, Hospitals and Medical Care* which is in its second printing. Nancy also contributed to the medical library profession through her publications. In 2001, Eckerman et al. published *Circulation of Core Collection Monographs in an Academic Medical Library* in the Bulletin of the Medical Library Association. This article was awarded the 2002 Daniel T. Richards Prize, which recognizes significant work in collection development in the health sciences.

Eckerman’s responsibilities in special collections and her expertise in the history of medicine enabled her to provide invaluable service to the IUSM community and beyond. She has been a valued asset to numerous students including both medical students as well as undergraduate and graduate students in other schools at IUPUI. Nancy’s retirement is well earned but she will be sorely missed.

Gabriel R. Rios, MLIS
Director, Ruth Lilly Medical Library
IU School of Medicine
IUPUI
Dr. Mary Fisher was appointed to Indiana University School of Nursing (IUSON) in 1989 as the Associate Dean for Administration. Her academic career has impacted students, colleagues, and health systems at the local, state, national, and international levels. As Professor, and in her previous role as Associate Vice Chancellor for Academic Affairs and Dean of Faculties, Dr. Fisher has contributed significantly to the excellence of the teaching, research, and service missions of IUSON and the IUPUI campus.

Dr. Fisher has worked extensively throughout her career to foster excellence in education, practice, and curricular development. Mary served as the campus liaison to the Indiana University Faculty Colloquia for Excellence in Teaching, (FACET) and has published widely on problem based learning and best practices for nursing leadership. She has nominated several colleagues for FACET, and received the P.A. Mack Award for Distinguished Service to Teaching. Dr. Fisher is known for her extensive work in the design, implementation and evaluation of the Executive Weekend Option for the MSN Degree in Nursing Leadership in Health Systems, using a problem based curriculum. Mary mentored faculty in the problem based learning pedagogy within and outside of the School of Nursing. In addition Dr. Fisher has been actively involved with the IUSON PhD program, and has served on 17 dissertation committees as either a member or chair of the committee.

Dr. Fisher’s administrative, university, and professional service is exemplary. Mary served as the MSN coordinator for the Leadership in Health Systems major, Department Chair for the IUSON Environments for Health Department, and most recently as Associate Vice Chancellor and Dean of Faculties for IUPUI. Prior to her administrative appointment at the campus level, Dr. Fisher was the first nursing faculty to be elected by her peers as the President of the IUPUI Faculty Council. She has demonstrated a sustained commitment to shared faculty governance.

Dr. Fisher has been recognized for her teaching, research, and service with numerous regional and national awards. She has been sought out for several international consultations, and has taught formal courses in Bangkok, Thailand and Monterrey, Mexico. Mary has been a valued colleague in nursing, and throughout the IUPUI campus. Dr. Fisher’s legacy will live on with her students, and as an emeriti faculty we will be able to access her expertise as she enjoys retirement in sunny Florida.

Anne E. Belcher, PhD, RN, PNP
Professor, Department Chair, Community and Health Systems
IU School of Nursing
IUPUI
Dr. Margaret (Meg) Gaffney is simultaneously a well-known, greatly respected, and highly decorated faculty member of the IU School of Medicine (some would say an institution) and someone whose entire scope of work is known to very few on campus, precisely because it has been so far reaching. Dr. Gaffney’s connections to IUSM go back nearly 40 years as she graduated from medical school here in 1981. She completed an internship in pediatrics and a residency in dermatology at IU, so, of course it makes perfect sense that she has spent the last 20 plus years in the Division of General Internal Medicine and Geriatrics as the consummate teacher, leader, and role model in medical ethics and humanism.

Dr. Gaffney’s teaching assignments, lectures, invited presentations, and educational roles take up about 12 of the 14 pages of her curriculum vitae. She has taught medical students in all four years, residents from multiple departments, and fellows, as well as nurses, chaplains, and other learners from a variety of disciplines. The topics covered by Dr. Gaffney span the breadth of medical ethics including everything from basic attributes of the doctor-patient relationship and caring to research ethics to controversies around end-of-life care, physician-assisted suicide, organ transplantation, and stem cells. (And she still managed to do the occasional talk on acne and other dermatological conditions!) Dr. Gaffney’s teaching excellence has been recognized by her learners, her peers, and the university. A partial list of honors includes the top teaching award for the Department of Medicine twice (and the Department of Psychiatry, too); received the IU Trustee Teaching Award twice; been graduation keynote speaker of two medical school classes; elected to AOA; and a nominee for a national award in humanism in medicine. The praise she receives from students and medicine residents alone would fill many pages.

Dr. Gaffney’s service roles have also been extensive and many, but not all, of them have been related to education and/or ethics. She has been director or co-director of multiple courses, including foundational courses like Introduction to Clinical Medicine and the Doctor-Patient Relationship course. She has been the Director for the school’s competency on Moral Reasoning and Ethical Judgment. Dr. Gaffney has served on multiple committees, most importantly serving continuously on one or more hospital/health system ethics committee over the last 25 years and including chairing the Wishard/Eskenazi Health ethics committee for the last 15 years. Direct patient contact and service has come in the form of seeing dermatology patients a couple times per month at Forest Manor and performing ethics consultations in multiple campus hospitals.

Anyone who has spent even a small amount of time around Dr. Gaffney knows that she practices what she preaches. Her teaching, patient care, and leadership are marked by compassion for
vulnerable and under-served individuals and populations; fairness and equity; listening to and appreciating the views of other; thoughtful consideration; and, simply put, her passion for doing the right thing. Thousands of students, patients, and colleagues have benefited from their interactions with Dr. Gaffney over the years. It will be impossible to replace her.

Greg A. Sachs, MD, FACP
Professor of Medicine & Neurology
Chief, Division of General Internal Medicine & Geriatrics
IU School of Medicine
IUPUI
Carol Brooks Gardner came to IUPUI as an assistant professor in 1986, became a professor in 2001 and has held adjunct appointments in American Studies, Medical Humanities and Women’s Studies. She earned her PhD from the University of Pennsylvania, where she was a student of one of the most influential sociologists of the 20th century, Erving Goffman. Her academic interests have focused on the sociology of everyday life, gender and the sociology of disability.

Prof. Gardner has published almost 40 scholarly works. Her book, *Passing By* (University of California Press, 1995) is a well-respected and widely-taught book on the problem of gender-related public harassment. Prof. Douglas Maynard praised this work: “Its contributions to the sociology of everyday life and to the understanding of public encounters and harassment are unparalleled.” Prof. Gardner has also made significant contributions to the profession through editing for academic journals, including the *Journal of Contemporary Ethnography*.

When asked to reflect on her IUPUI career, Prof. Gardner said, “IUPUI has given me opportunities to participate in the life of a university that values practical as well as scholarly goals; to mentor talented undergraduate and graduate students; and to learn from colleagues.” One student Prof. Gardner mentored was Alice Wong. Ms. Wong credits Prof. Gardner as contributing to her love of research and to her excellent training in sociological theory and methods. After earning an MA from the University of California-San Francisco, Ms. Wong has served in positions supporting people with disabilities in California, and in 2012 President Obama appointed her to the National Council on Disability.

Prof. Gardner has made significant contributions to teaching. She developed courses in gender, women and health, fieldwork and disability. She also pioneered the department’s first on-line courses and has performed an instrumental role in defining high standards and review procedures for online courses. The Department will miss her and thanks her for many dedicated years of service.

Linda L. Haas, PhD
Professor, Department of Sociology
IU School of Liberal Arts
IUPUI
Professor Bill Gronfein began working at IUPUI in 1986 and has devoted his academic life to this institution and has served it admirably and with distinction.

Throughout his years in sociology Bill has helped the department establish a solid reputation as a program which was committed to a balance of research, teaching, and service. Bill was instrumental in founding the medical sociology concentration and he was one of the first sociology faculty members to offer a graduate course.

Bill provided leadership in this crucial area for the department by teaching courses such as the Sociology of Mental Illness and the Sociology of Health, Illness, and Healing. Bill was able to attract students from other disciplines to our MA courses. His course materials and syllabi for Teaching Medical Sociology have been frequently recognized by the American Sociological Association.

His research collaboration with his spouse Carol Gardner, who also was a member of the sociology department at IUPUI, led to published articles on disability and the family, chronic illnesses, managing disabilities, and shame management and avoidance. This research established the core of the medical sociology program at IUPUI.

Bill was also a tireless teacher and mentor to undergraduate and graduate students alike and someone who always promoted sociology on campus and in the School of Liberal Arts. Bill served on many university, school, and department committees including the graduate committee on several occasions. Bill always acted with the institution’s best interests in mind whenever he took on service activities.

In closing, it is important to note that Bill has always been a kind and rather unassuming person who always made time for his students and colleagues and genuinely loved being a sociologist. His commitment to IUPUI and his leadership as a faculty member will be very hard to match and even more difficult to replace. We wish you all the best as you retire and thank you for everything you have contributed.
Ain Haas, PhD  
Professor, Department of Sociology  
IU School of Liberal Arts  
IUPUI

Dr. Haas received his Doctoral degree from University of Wisconsin, Madison in 1977. After a year as a part-time instructor, he joined the faculty in the Department of Sociology at IUPUI in 1978, and became a full professor in 2010. During his 36 years at IUPUI, he has made remarkable contributions to the department and IUPUI community. His rigorous scholarly endeavor, dedication to teaching, and fine collegiality has gained him a great amount of respect from both his colleagues and students.

Dr. Haas has built his research record around a wide range of interests. His scholarly work has been published in major sociological, interdisciplinary, and international journals, covering topics such as inequality and group conflicts, social order and change, labor reform, neighborhood problems, and delinquency. Dr. Haas is a two-time Fulbright recipient and truly an international scholar with a solid international reputation. His studies have involved several countries including the U.S., Sweden, Estonia, and China, and his work has been cited by scholars in more than 20 countries. His work on Baltic-Finnic folk music traditions received an award from the Association for the Advancement of Baltic Studies.

Dr. Haas’s dedication and commitment in teaching is reflected by having taught the largest number of different courses in the department, developing undergraduate and graduate courses, tirelessly mentoring and supervising students, and having received teaching-related awards. His most frequent course is Sociological Statistics (R359), which is a most challenging course for students, and thus, most demanding for instructors. Dr. Haas always teaches this class with enthusiasm, and tries to make it more interesting and relevant to students. He has asked students to create data sets useful for their employers or community agencies. His patience and persistence have paid off as virtually all the students stayed in class through the end and he has received high ratings. As his rigorous teaching exerts more and more influence on students, Dr. Haas has become one of the most respected professors in the Sociology Department.

Dr. Haas’s long record of service to the department is equally impressive. He has played a key role in writing departmental policies and assisting Chairs with various tasks that were crucial to the departmental functions. He has made a significant contribution to the development of Graduate Studies, being the Director for many years. He has played numerous roles of leadership, advocate, and representative of colleagues on various academic and professional bodies. He is eager to serve
the local community with his skills and expertise, and has been actively involved in several projects in international communities. He has edited and/or translated several books on the traditions and languages of Finno-Ugric peoples. Dr. Haas has established a strong bond with the department and students, and will be greatly missed as a colleague, mentor, and friend.

Wan-Ning Bao, PhD
Professor, Department of Sociology
IU School of Liberal Arts
IUPUI
Linda L. Haas, PhD  
Professor Emerita  
Department of Sociology  
IU School of Liberal Arts  
IUPUI

Linda has been the longest-serving full-time member of the Sociology Department, arriving here in the fall of 1977 as a recent graduate of the University of Wisconsin, Madison. She and her husband Ain have provided our institutional memory all of these years, linking our department today with a time when IUPUI was only recently formed from IU and Purdue extension branches scattered around the city. We, her colleagues, are finding it hard even to imagine our department without their gracious presence.

Linda is internationally known for her research on gender, work, and the family; her co-authored articles have twice been named to the “20 Best Published” list by the annual Rosabeth Moss Kanter Award for Excellence in Work-Family Research competition. She has collaborated with researchers at Gothenburg University in Sweden since 1999, and together they have received over $2 million in grants from the Swedish Council for Working Life and Social Research. Her reputation for scholarship has resulted in numerous requests to serve as editor for national and international journals, as a consultant on work and family for corporations such as IBM, and as a reviewer for grant proposals, monographs, and journal manuscripts.

Linda is also one of the best teachers in the department, having won the Trustees’ Teaching Award eight times since 1997, and the IUPUI Chancellor’s Bynum Award for Excellence in Mentoring in 2004. She consistently receives among the highest student evaluations of all Sociology faculty. As the Director of Undergraduate Studies for the department, I have also appreciated her willingness to mentor independent study and internship students, as well as her continued service on our Undergraduate Committee – even in this last year before her retirement. This is typical of her generosity in service at all levels: her school, campus, and university activities fill five pages of her vita.

In all, Linda is a stellar teacher, researcher, and colleague. Her departure leaves an emptiness which we will find it hard to fill.

Patricia A. Wittberg, PhD  
Professor, Department of Sociology  
IU School of Liberal Arts  
IUPUI
Siu L. Hui, PhD  
Department of Biostatistics  
IU School of Medicine  
IUPUI  

For the past 33 years, Dr. Siu Hui has been a leading figure in the growth of Biostatistics at the Indiana University School of Medicine. She grew up in Hong Kong and received her B.Sc. degree from Hong Kong University. She completed her Doctoral degree in Biometry at Yale University and post-doctoral training in the Biometry Branch at the National Cancer Institute. After two years as an Assistant Professor at the University of Illinois – Chicago, Siu joined the IU Department of Medicine in 1981. Here, she built the Biostatistics Division within the Department of Medicine and was the first Director. Although she gave up her title in 1995, she continued to be a leader as the Division developed into a Department with ties to both the School of Medicine and the Fairbanks School of Public Health.

Siu’s record as a researcher is impressive. She is recognized for her work in biostatistics methodology and for her expertise in the fields in which she worked. She has over 200 peer reviewed publications. She has also been continually funded by NIH as PI, Core Director and Co-PI for her entire career. Her contributions in many areas of research at IU are enormous. Although her major areas of research were osteoporosis, medical informatics, health services and aging, her efforts in establishing other areas in which the biostatistics faculty now work were instrumental in the development of the Department of Biostatistics. Along the way she worked successfully with basic scientists, clinicians and social scientists and anyone and everyone doing research in the health science schools at IUPUI.

Beyond her administrative service and productive research career, her contributions as a valued mentor to young faculty in Biostatistics and in other areas needs recognition. She served as a mentor on many NIH K-awards for researchers and was either a formal mentor or a de facto one for all those in biostatistics. Her advice and friendship was especially important to me. She was always there and was willing to help in any way that she could. She filled that role for many of our faculty members. It is hard to imagine that there would be a Department of Biostatistics without Siu Hui. She will be missed. We expect to see her regularly stopping by to chat and give advice as an emeritus faculty. For that we are all thankful.

Barry P. Katz, PhD  
Professor & Chair, Department of Biostatistics  
IU School of Medicine and the  
Richard M. Fairbanks School of Public Health  
IUPUI
Marilyn M. Irwin, PhD
 Associate Professor, Department of Library and Information Science
 IU School of Informatics and Computing
 IUPUI

Marilyn Irwin retired from the Library and Information Science department of the School of Informatics and Computing as of March 31st, 2014. A graduate of Indiana University, she began her professional career at Indiana University Bloomington as a librarian in 1983. She served for 21 years as the director of the Center for Disability Information and Referral, Indiana Institute on Disability and Community, IU-Bloomington. In 2005 she became a full time faculty member at the IUPUI campus of the School of Library and Information Science. From 2007-2010 she served as the Executive Associate Dean.

Dr. Irwin has been an extraordinarily valuable member of the department. Her teaching specialty is youth and disability. Our student files are full of meticulous, helpful emails to current and prospective students. Her courses on youth materials and on disability accommodation for all patrons are popular. She received the Trustees Teaching award in 2011. Her roles as member and chair of American Library Association Committee on Accreditation site visit teams benefitted the profession and our own School. Her university citizenship was extensive, not only administrative but also including school and campus committees.

As is often the case in professional programs, her research and service blended together seamlessly. Her current project on autism in young adult literature illustrates the combination of her two areas of expertise: the research will make an impact on librarians serving children and families. Nationally, she has been a member and chair of the Schneider Family Book Award jury. This is a “Newbery” equivalent for a book that engages the issue of disability in young adult literature.

In 2005 she received the Association for Specialized and Cooperative Library Agencies Service Award. ASCLA is a division of the American Library Association.

Junior faculty members, and colleagues have always been able to rely on Dr. Irwin’s advice, wisdom, and professional collegiality. Our department and School will be the poorer for her retirement, although we wish her well.

Rachel Applegate, PhD
 Associate Professor & Chair, Department of Library and Information Science
 School of Informatics and Computing
 IUPUI
Dr. M. Thandabantu Iverson had an extensive history in labor organizations before becoming a faculty member in the Department of Labor Studies in the Indiana University School of Social Work in 1996.


Dr. M. Thandabantu Iverson’s areas of scholarly interest include Feminist Theory, African-American Political Thought, Labor Studies, Human Rights, and Comparative Politics. Prior to joining the Labor Studies faculty, Dr. Iverson worked in a number of occupations in different industries, including as a health & safety organizer on the international staff of the Service Employees' International Union (SEIU). He also worked as a coal miner and mine safety activist with the United Mine Workers of America (UMWA). Dr. Iverson also worked as an auto worker with the United Auto Workers (UAW) and as a steel worker with the United Steel Workers of America (USWA).

Dr. Iverson brings to his teaching and scholarship the lessons of participation in several social movements spanning several decades within the United States. These include: the Civil Rights, Black Power, African Liberation Support, Vietnam Anti-War, New Left, and Human Rights Movements.

Dr. Iverson's principal teaching and research interests have been: the intersections of multiple forms of oppression and discrimination in U.S. social structures and institutions; the relationships between hierarchical social locations and power relations and identity, agency, democratic political activism and critical political theory; the development of political alliances and coalitions across boundaries of domination and difference; and the building, maintenance, and reproduction of social movements as vehicles of human rights resistance and liberation.
Robert W. Jamison, Jr., PhD  
Professor, Department of Accounting  
Kelley School of Business  
IUPUI

Bob Jamison Bob holds degrees from DePauw (bachelor), Portland State (MBA), and The University of Texas at Austin (Ph.D.). He is Certified Public Accountant.

Bob is nationally known for his tax expertise and is an acknowledged tax expert in Subchapter S corporations, the corporate form for most U.S. corporations. His treatise on Subchapter S taxation it considered the definitive work in tax accounting. He also is co-author of three well-known tax textbooks, and he has published over 30 refereed articles.

Bob joined the Kelley School in 1998 after also being at the University of Illinois at Champaign for almost 20 years and Ohio University.

Bob is in high demand by the accounting profession for tax education. He has the ability to help students understand complex tax law, and the interrelation of a particular topic to other relevant tax topics. His versatility allowed him to teach several different, highly specialized tax courses at the Kelley School, a rare skill.

Bob’s contributions to the Kelley School will be missed.

John M. Hassell, PhD  
Professor, Department of Accounting  
OneAmerica Chair  
Kelley School of Business  
IUPUI
Brian Kinsey received his Bachelor of Engineering Sciences and Master of Science in Engineering from Purdue University. He worked for Martin Marietta Aerospace, Cummins Engine Company and Mallor Timers Company before coming to IUPUI. He began his career in the Mechanical Engineering Technology Department 33 years ago and soon moved to the construction technology program. He retired with the title of Assistant Professor. He is a registered Professional Engineer in the State of Indiana.

Throughout Brian’s teaching career he has provided excellent service to our department and school and has been honored with many awards. He received 5 Construction Technology Department Teaching Awards, 3 Teaching Excellence Recognition Awards, 3 Department Teaching Awards (by student votes) and one Department of Construction Technology Outstanding Instructor award in 1994.

Brian Kinsey was one of the most popular instructors in the CEMT program. He is a gifted instructor who cares deeply about his courses and keeps course content current. He was leader a leader in transforming conventional courses to online courses. He served on numerous school and department committees such as the department’s search and screen committees, the school Faculty Affairs and Resources Policy committees and on the Grievance Board. Brian was an effective and popular teacher who received excellent student evaluations.

Brian has made innumerable contributions to our department, students, and his colleagues. He has helped to make the Construction Program successful by his attention to detail and expectation of excellence. His students know him as holding himself, as well as them, to those same high expectations. His retirement is a great loss to our department, and we wish him the best for a long, happy, and healthy retirement.

Elaine Cooney, PhD
Professor, Department of Engineering Technology
Purdue School of Engineering and Technology
IUPUI

Tom Iseley, PhD
Professor, Department of Engineering Technology
Purdue School of Engineering and Technology
IUPUI
John L. Krauss, PhD, JD  
Founding Director, Indiana Public Policy Institute  
School of Public and Environmental Affairs  
Adjunct Professor, Robert McKinney School of Law  
IUPUI

In writing a column announcing John Krauss’ retirement from Indiana University, Matthew Tully, featured columnist and commentator for the *Indianapolis Star*, said, simply, “Krauss in my mind is a local legend.” He spoke for many, both for colleagues within Indiana University and for a community John Krauss has served for more than 40 years as an exemplar of what Robert Greenleaf has taught us to call such legends—a servant leader.

Before joining IUPUI in 1992 as associate director of the new Center for Urban Policy and the Environment, Krauss had already completed what for most would be a full career. In 1971, he began his formal, dedicated service to making central Indiana a better community—a better place to live, work, and learn—in the administration of Governor Whitcomb. A year later, he served as Mayor Richard Lugar’s appointee as Executive Director of the Greater Indianapolis Progress Committee, a position from which in both public and private ways he helped forge the identity of Indianapolis as the place where public-private partnerships can transform a community—economically, socially, and politically. With wisdom, diligence, and uncommon caring, Krauss was one of the few who had the vision to know what Indianapolis could become following its decline as one of the Midwest’s “Rust-Belt” cities.

By 1982, he was serving as Mayor William Hudnut’s deputy mayor and continuing his servant leadership to enact an intentional future for the city and region. When John left political office in 1991 to join the SPEA (and eventually law) faculty at IUPUI, he saw a path to sustain his life’s work—but now from a position of scholarship, applied research, policy development, and teaching. From the Mayor’s office, Krauss had played a significant role in the development of IUPUI as the engine for economic, social, and educational attainment in the community, and he was thus recruited to bring his practical, experienced perspective to academic work so that the vast resources of the emerging university powerhouse that IUPUI has become could remain grounded in service to the people who had come to depend on it.

As the leading and only consistently reliable center for applied research on the development of an urban core for Indiana, the Center for Urban Policy and the Environment took a major leap forward under Krauss’ leadership in 2008 when it became the Indiana University Public Policy Institute, launching a path-breaking series of studies on the reform of state and local government under a task force co-chaired by former Governor Joe Kernan and Supreme Court Chief Justice Randall Shepard. The task force, the Institute, and Krauss received national attention for the value of academic research in societal improvement.
John Krauss has left a legacy of service that will serve as a model for new generations of aspiring servant leaders. He leaves a strong, dynamic Institute that will help Indiana achieve its full potential. He has instilled a spirit of bipartisan—indeed, nonpartisan—commitment to serving the greater good of the community of which we all are a part regardless of our politics, religion, race, age, ethnicity, or personal ambitions. Indiana, greater Indianapolis, Indiana University, and IUPUI salute you, John Krauss, for a job—and life—well done.

William M. Plater, PhD  
Executive Vice Chancellor and Dean of the Faculties Emeritus  
Chancellor’s Professor Emeritus of Public Affairs, Philanthropy, and English  
IUPUI
Bill Kulsrud, an Oklahoma native, holds accounting degrees from Oklahoma State University (bachelor) and The University of Texas at Austin (Ph.D.).

Bill is a CPA and has spent his entire academic life at the Kelley School at IUPUI. He is nationally known for his tax expertise, authoring tax textbooks and serving on professional bodies such as the American Institute of CPAs and the Indiana CPA Society.

Bill’s service to IUPUI has had a lasting impact. He served as the NCAA Faculty Representative and was inducted into the IUPUI Athletics Hall of Fame. He was a founding member of University College and chaired the Kelley undergraduate program for several years. Bill was the driving force behind the creation of the MS in Accounting and MS in Taxation degrees, for which he has been the only faculty chair until January 1, 2014. Bill also received the IU Maynard K. Hine Alumni Achievement Award.

A master teacher, Bill is in demand nationally and internationally to provide professional tax education. In recognition of his teaching excellence, he has received the Chancellor’s Award for Excellence in Teaching, the Indiana CPA Professor of the Year, and over 15 other teaching awards. But most important to Bill are the lives and careers of the thousands of students that Bill has taught. Understanding tax accounting and its ramifications for business decisions is essential for practicing accountants. Bill’s thorough understanding of tax law has allowed him to help students learn its intricacies. Bill’s legacy lives on in scores of former students who practice accounting in Central Indiana, around the U.S., and throughout the world.

It is impossible to comprehend Bill’s contributions to the Kelley School as he has been instrumental in teaching at Indianapolis since 1979 and in helping to develop the curriculum and structure of Kelley Indianapolis. Bill’s insight, advice, and good judgment, as well as his keen intellect, will be greatly missed by the Kelley School and IUPUI.

John M. Hassell, PhD
Professor & OneAmerica Chair
Department of Accounting
Kelley School of Business
IUPUI
Joseph J. Legan, DDS  
Professor, Department of Endodontics  
IU School of Dentistry  
IUPUI

Dr. Legan came to IUSD in January of 1990 after a stellar career as an endodontist in the Air Force. From the very beginning, Joe endeared himself to the undergraduate students by his helpful, friendly, and professional approach in directing the Pre-Doctoral Endodontic Course. Over the past 24 years, Dr. Legan has won numerous teaching awards, served on countless committees, and developed an outstanding Pre-Doctoral Endodontic Course which has been used in other dental schools throughout the country. Even with all the accolades, Dr. Legan has remained a humble academic leader in our department. I believe if you ask him which of these awards means most to him, he would say being a “hooder” at graduation for several graduating classes. He has poured himself into his job and hundreds of students have benefitted from having him as a teacher.

Joe, thank you for all you have done for our department, our school, and our university. We all admire your commitment to endodontic education and we’ll miss your youthful, carefree “whistling” as you walk down the hall to your next class!

Blessings to you and Dorothy as you enter the next phase of your lives.

Kenneth J. Spolnik, DDS  
Professor, Department of Endodontics  
IU School of Dentistry  
IUPUI
Dr. Irina Leyvand is one of those people who has retained her enthusiasm for learning and teaching as she met and morphed to many challenges. Following Irina’s original education in Russia as a dentist, she came to Indianapolis where Dr. Larry Garetto hired her as a histology technician. After several successful years of helping with various grants in the Department of Orthodontics at the Indiana University School of Dentistry, she was asked to contribute as an instructor in problem based learning. She has inspired numerous dental and nursing students to solve clinical problems in treating patients. Her numerous contributions in building case studies are well rewarded by students who became involved in research and in graduate studies. Irina has supported departmental missions through her willing and whole-hearted participation in committees.

She also met and married a very loving and musically talented man, with whom she raised a daughter and cared for both sets of ailing parents. Recently, she pursued a certificate in Reflexology which she intends to use to help diminish patient pain. Irina Leyvand is an enthusiastic teacher who opened the world of discovery to many students, cared for others, and continued to learn.

Katherine S. Kula, MS, DMD, MS
Jarabak Endowed Professor
Program Director and Chair
Department of Orthodontics and Oral Facial Genetics
IU School of Dentistry
IUPUI
Beverly J. Linde, PhD  
Professor, Department of Science of Nursing Care  
IU School of Nursing  
IUPUI

Dr. Beverly Linde has devoted over 20 years to the Indiana University School of Nursing. She was appointed as a Clinical Assistant Professor, and then was promoted to Clinical Associate Professor. She received her BSN from Ohio State University, and her MSN and PhD degrees from the University of Michigan. Dr. Linde has taught courses such as B248 Fundamentals, B232 Introduction to the Discipline of Nursing, S483 Capstone, S484 Research Utilization, and B104 Power Up: Strategies for Success. The B104 course in particular focuses on pre-nursing students who aspire to become nurses, and involves a service learning component where students become engaged in community organizations (e.g., Midwest Food Bank, MOM project, Salvation Army). Dr. Linde’s work in this course has been supported through service learning assistant scholarships. Dr. Linde has also received funding from Sigma Theta Tau Alpha Chapter for her work on pain assessment in acute care units, and from the Office of Senior Staff and Faculty Development on caring for psychiatric patients in the general hospital emergency room. From 2005-2006 she received a Boyer Fellowship from the Office of Teaching and Learning, and in 2010 another fellowship from IUPUI University College. Her work has been published in journals such as, *Journal of Emergency Nursing* and *Nursing Education Perspectives*.

Dr. Linde has also provided extensive service to the school and the university over the past 20 years. At the department level, she has chaired search and screen committees for clinical track faculty, and at the school level, she has served as an active member of the Faculty Assembly Bylaws committee, Council of Nursing Faculty, BSN Curriculum Committee, Corridor Faculty Affairs Committee, and Student APG Committee, just to name a few. At the university level, she served as an Associate Member of the Graduate School, Adjunct Faculty at University College, and member of the Summer Bridge Academy, University College Curriculum Committee, among many others. Dr. Linde has made substantial and sustained contributions to our students, fellow faculty members, and to the School of Nursing and IUPUI.

Tamilyn Bakas, PhD, RN, FAHA, FAAN  
Professor & Chair, Department of Science of Nursing Care  
IU School of Nursing  
IUPUI
Dr. Lumeng graduated from Indiana University School of Medicine (IUSM) in 1964, interned at the University of Chicago, and returned to IU for Internal Medicine residency and fellowship training in Gastroenterology. He was appointed Assistant Professor of Medicine and Biochemistry in 1971, advanced to Associate Professor in 1974, and then promoted to Full Professor in 1979. From 1984 to 2007 he served as the Chief of the Division of Gastroenterology and Hepatology at IUSM.

As a physician-scientist, Dr. Lumeng was funded continuously by either the VA or NIAAA from 1971 to 2014. Early on, he identified the malate-asparate shuttle as the major pathway that inhibits citric-acid cycle flux and beta-oxidation in the mitochondrion during ethanol oxidation. He delineated how acetaldehyde can adversely affect vitamin B6 metabolism, and he identified several protein-acetaldehyde adducts that are produced in the liver in alcoholic liver disease. In the realm of genetics, his research accomplishments include the following: (1) Jointly with Drs. Ting-Kai Li and Nick Grahame, successfully raised, by selective breeding, several rodent lines that exhibit contrasting alcohol preference, i.e., P/NP rat lines in the 1970’s, the HAD1-2/LAD1-2 rat lines in the 80’s, and the HAP1-2/LAP1-2 murine lines in the 90’s; (2) Jointly with Drs. Ting-Kai Li and William McBride they demonstrated that P and HAD1-2 selected rats are valid and the best rodent models of alcoholism and also excellent models to recapitulate binge drinking, “relapse and loss of control” drinking, adolescent alcohol misuse, and compulsive drinking; and (3) He established *Npy*, *Snca*, and *Crfr2* as the top candidate genes that contribute to various CNS aspects of alcoholism.

He was the recipient of the VA High Priority Research Program on Alcoholism (1979); Elected to the American Society for Clinical Investigation (1980); Annual Award for Scientific Excellence, RSA (1991); Elected to the American Association of Physicians (1995); 2003 Council of the Sagamore of the Wabash Awarded by Governor Frank O’Bannon, State of Indiana; 2004; IU Trustee Teaching Awards (2004, 2008).

For nearly two decades, he was the busiest clinical hepatologist in the State of Indiana and was instrumental in building an outstanding general and transplant hepatology program at IU. He is an award-winning teacher and continues to be heavily involved in GI fellows’ education.
Dr. James McAteer is retiring following a distinguished career spanning 34 years in the Department of Anatomy and Cell Biology at the Indiana University School of Medicine. Dr. McAteer received his doctorate in Anatomy from the University of Minnesota and performed postdoctoral work at the W. Alton Jones Cell Science Center in Lake Placid, NY. He held faculty appointments at Tufts University and the University of Virginia before joining Indiana University as an Assistant Professor of Anatomy in 1980. Jim worked his way through the professional ranks to achieve appointment as Professor in 1993.

Jim has truly excelled as a research scientist. He has published 200 papers and chapters, and has maintained extramural funding for the majority of his career. He has been especially productive in recent years as the leader since 2009 of a program to evaluate the safety and efficacy of shock wave lithotripsy for the treatment of kidney stones. This program is in its 19th year of funding. Even prior to 2009, Jim’s leadership of this major effort was critical for the development and eventual success of the program. One of Jim’s great strengths is his remarkable ability to 'lead from behind'; his goal is to assure that things progress, and for the benefit of all involved, but is quite uninterested in credit for himself. This is indeed a theme of Jim's character, and the secret of his influence here at IU: Jim McAteer always puts others' interest above his own, and this aspect of his character has been essential in driving the research of which he has been a part.

This same selflessness of character epitomizes Jim’s teaching and service work. He has been involved in teaching anatomical sciences to medical students since his arrival at IU, and has directed the course in Medical Histology since 1996. Jim's leadership in teaching has been characterized by a focus on the experience for the medical students and on development of junior faculty, keeping both of those goals always at the forefront. Similarly, in Jim's many service activities to the school and university, his wisdom has been a positive force for the welfare of students and faculty at IU.

In spite of Jim's humble character, his roles in teaching and research are well-recognized at both the local and national levels. However, the quiet leadership role he assumed in mentoring students and junior faculty is less well known and cannot be underestimated. Jim served for nearly 30 years on the Organizing Committee for Project SEED, a joint program of the American Chemical Society and Eli Lilly to place high school students who are exceptional in science and often come from underprivileged backgrounds, into university laboratories. He was a Preceptor for some of those students for nearly 20 of those years, and was a primary driving force in the success of the program.

Jim has been equally unselfish with his time in helping colleagues here at IU. With little public recognition he has spent countless hours counseling faculty—both junior faculty and peers—directing them into the most productive avenues of their professional work, and guiding them through the often mystifying process that leads to promotion and tenure. His role in the success of many faculty on this campus cannot be overestimated. Not everyone has been aware of the dedication Jim showed to the success of his students and his colleagues, but all of those whom he helped to achieve their full
potential maintain a special admiration for him. Jim never worked for the recognition, but rather to make the Department and the School of Medicine better.

Jim McAteer’s dedication to the students, the Department and the School has made Indiana University a better place for everyone.

David B. Burr, MD  
Distinguished Professor  
Department of Anatomy and Cell Biology  
IU School of Medicine  
IUPUI

James C. Williams, MD  
Professor, Department of Anatomy and Cell Biology  
IU School of Medicine  
IUPUI
specific roles of the injury, nerves, and wound epithelium during the initiation of limb regeneration in amphibians such as newts and axolotls. This work, which was included in several developmental biology textbooks of that era and is still frequently cited, launched a career in regenerative biology that continues today.

Tony was awarded an American Cancer Society post-doctoral fellowship at The Salk Institute of Biological Studies, La Jolla, California, where the growth-promoting peptide fibroblast growth factor (FGF) had just been discovered. There he received training in tissue culture and protein chemistry and co-authored papers on the effects of FGF on the growth of muscle, cartilage, and ocular tissues, as well as regenerating limbs.

In 1977 Tony began a tenure-track position in the Department of Biological Sciences at George Washington University in Washington, D.C., where he instituted an independent, NIH-funded research program. He also developed and taught graduate and undergraduate courses in comparative embryology, experimental developmental biology, and regenerative biology. He became interested in University service at GW, acting as the Premedical Advisor and the departmental representative to the Graduate Dean’s Council.

Those years helped focus Tony’s career. Preparation and provision of high quality classroom and lab instruction became a source of great satisfaction, while greater research experience led to increased reliance on quantitative microscopy as a primary tool. Importantly, exposure to the day-to-day concerns of Chairs and Deans clarified the aspects of university employment he wished to avoid if possible!

During a heavy snowfall in December, 1981, Tony moved back to the Midwest with his wife Trina, their six-month old son, and an excellent Ph.D. student from GW, Syeda Munaim. The shift from an “arts & sciences” culture at a private university to that of a public medical school required adjustments, but was eased by the wonderful environment of the Bloomington campus and the importance of the undergraduate curriculum within the Medical Sciences Program. The complete change in his formal teaching, from embryology to histology, was smoothly accomplished because Tony’s research expertise encompassed both disciplines.
At IUB Tony rose through the academic ranks, to Professor of Anatomy and Cell Biology. With support from the NIH and the U.S. Department of Defense, his group continued to make significant contributions in the field of regenerative biology. Highlights of his research at IUB include work demonstrating the importance of the extracellular matrix changes during the initial phase of limb regeneration, when the injured tissues undergo “dedifferentiation”. Another highlight was the discovery that the plasma protein transferrin, a “trophic” factor normally transported to cells by the microvasculature to provide the iron required for DNA replication and cell proliferation, was also transported in and released from nerve axons. This work showed transferrin to be a mediator of the nerves’ growth-promoting effect in the early blastema.

In recent years, with funding from Eli Lilly and the National Science Foundation, Tony teamed with IUSM colleagues Drs. Michael King and Anton Neff, to elucidate the genes whose expression is required for successful limb regeneration in tadpoles of the frog Xenopus. This work led to the first RNA microarray analyses and proteomic analyses of amphibian limb regeneration and revealed a major, unexpected role for the immune system in this process which is now the focus of research in several laboratories.

Tony continues as an invited speaker at national and international symposia and has over 60 research publications, including book and encyclopedia chapters. He has received IU Trustee Teaching Awards and student evaluations consistently indicate his teaching excellence, highly professional but warm personality, and ready willingness to help. The highlight of his teaching career was his selection in 2007 by editors at McGraw-Hill Medical Publishing to assume sole authorship of Junqueira’s Basic Histology. In retirement Tony will continue to develop this textbook, now published in 10 languages and used worldwide. Besides professional service within his field, Tony served for many years on various University committees, notably the IU School of Medicine’s Tenure & Promotion Committee.

As a colleague and member of the Medical Sciences executive committee, Tony has always been considerate, thoughtful, and an effective team player. Over the years he has maintained productive, long-term research and teaching relationships with faculty and staff, with an endearing style and demeanor. He will surely be missed in his retirement. We wish Tony and Trina congratulations on an outstanding career and best wishes for a wonderful retirement.

John B. Watkins, PhD
Associate Dean & Director
Department of Anatomy and Cell Biology
IU School of Medicine
Bloomington
**Douglas K. Miller, MD**  
Richard M. Fairbanks Professor of Aging Research  
Associate Director, IU Center for Aging Research  
Scientist, Regenstrief Institute, Inc.  
IUPUI

The Indiana University Center for Aging Research (IU-CAR) had recently completed its five year anniversary when Dr. Miller arrived in 2003. The Center was no longer a start-up but had achieved little national notoriety. Dr. Miller's recruitment marked the beginning of our presence on the national and international stage of aging research. Dr. Miller had a quarter century of accomplishment and recognition at St. Louis University before we recruited him to Indiana University. His recruitment was noted by the national geriatric medicine community and he immediately brought with him a deep credibility in the field of frailty among older adults. Doug has been the long time Principal Investigator of a prominent NIA-funded study of the causes and remediation of frailty and disability in older African Americans. Through this work he also developed expertise in community-based participatory research well before the approach became fashionable on the national scene. This expertise proved to be critical to the success of the Indiana Clinical Translational Science Institute (CTSI) in its bid to compete for a new round of funding. Dr. Miller provided leadership for the CTSI Community Health Engagement Program which is an integral component of our academic-community partnerships. In this role he not only provided a bridge between the Indiana CTSI and the community, he also provided a bridge between academic programs seeking to improve the health of communities.

In addition to the conduct of his own research in frailty, Dr. Miller served as the Associate Director of IU-CAR for his entire ten year tenure. One of the specific goals of his recruitment was to relieve the leadership bottleneck that had developed in IU-CAR due to its consistent growth in faculty, staff, funding, and collaborations. Chief among the duties of the Associate Director was mentorship of junior faculty. Doug's unique contribution to the IU-CAR mentoring program was the development of a new collaboration between the Department of Emergency Medicine and the IU Geriatrics Program. Doug also served as liaison between the research enterprise within the IU Geriatrics Program and its teaching and clinical mission. Dr. Miller served as mentor for junior faculty on NIA K Awards and also as colleague and co-investigator on numerous NIH grants and peer-reviewed manuscripts. His expertise in frailty and physical performance among older adults is difficult to replace so we hope to continue to collaborate with Dr. Miller even as he retires from his faculty position at Indiana University. Finally, as an active competitor in the national masters swimming program, Doug showed us by example what he has learned from his frailty research: "use it or lose it."

Christopher Callahan, MD  
Cornelius & Yvonne Pettinga Professor of Medicine  
Director, IU Center for Aging Research  
Investigator, Regenstrief Institute, Inc.  
IUPUI
Dr. Morran began his 33 year journey at in the School of Education at IUPUI in 1980. He has been an anchor in our Counseling and Counselor Education program with expertise in the areas of counseling theories, counselor cognitive skills, group counseling, and individual counseling. He has shaped and positively impacted generations of students. In fact, we estimate that Keith has touched the lives of more than 2,000 students.

Dr. Morran’s research addresses the processes and outcomes of group counseling, including the exchange of interpersonal feedback among group members and leaders. He has conducted research to explore the connections between counselor thought processes and performance in individual counseling. In recent years Dr. Morran was associated with the International Counseling, Advocacy, Research, and Education Project (I-CARE) that is focused on conducting research and educational programs to aid in the training of HIV/AIDS counselors in Botswana, Africa.

As a result of his exemplary teaching, research, and service, Dr. Morran has been recognized with multiple awards and honors, including Fellow, Association for Specialists in Group Work in 1992, Outstanding Journal Article Award, the Journal for Specialists in Group Work in 1993, Glenn W. Irwin "Experience Excellence" Award for service to IUPUI in 1999, Trustees Teaching Award in 2005, and Counseling Administrator of the Year Award from the Indiana Counseling Association in 2008.

We are most grateful for Keith’s ongoing and extensive leadership in the School of Education. He served as the Coordinator of the Counseling and Counselor Education program for over 20 years, as well as service on the School’s Faculty and Budgetary Affairs committee and the core campus Promotion and Tenure committee.

Dr. Morran has been a solid and steady force who consistently offers thoughtful leadership in all of his many roles and responsibilities. He is modest and humble - a beacon of stability – who is thoughtful, hardworking, reliable, and wise. He has left an indelible mark and we are forever grateful to him. All our best to Keith as he ventures into this next phase of life. Thank you for the investment you’ve made in our School of Education for the past three decades.

Pat M. Rogan, PhD
Professor & Executive Associate Dean
IU School of Education
IUPUI
Jim Powell began teaching in the English department at IUPUI as an associate faculty member in 1982, continuing in that role until he was hired as a full-time lecturer in August of 2001. He was promoted to Senior Lecturer in 2007.

If there is such a thing as a “utility infielder” in the field of English, Jim is one. In the past few years alone, Jim taught 8 different courses in three different areas of the department—literature, creative writing, and writing. In literature, perhaps his most important and distinguished offering has been his L381 Indiana Authors course, which has been taken by hundreds of IUPUI students over the years. In creative writing, Jim gained near-legendary status for two different offerings: W280, the literary editing course that trains students to serve on genesis, the campus literary magazine; and W401, our advanced course in fiction writing. Jim’s awards and honors include an Arts Council of Indianapolis Creative Renewal Fellowship (2011), a Trustee’s Teaching Award (2009), a Commitment to Excellence Grant from the Center for Service and Learning (2000), and an Outstanding Associate Faculty Award (2000). In 1994, Jim was named the Indiana Humanities Council’s “Indiana Public Humanist of the Year.”

Along with his regular teaching, Jim has long been known for the quality of his mentorship and especially his teaching of fellow faculty. For years, Jim has been known as a masterful “doctor” of ailing stories and essays.

Jim’s service to the English department and school has been both deep and wide. Most important, perhaps, has been his long service as the Lead Advisor for English majors and his commitment to genesis. Shortly after his retirement, Jim’s colleagues in English unanimously voted that Jim be granted the title of Emeritus Senior Lecturer of English.
Michael B. Pritz, MD
Professor, Department of Neurological Surgery
IU School of Medicine
IUPUI

Michael B. Pritz served as a professor of Neurological Surgery at the California College of Medicine, University of California Irvine, from 1985 until 1993, and as professor of Neurological Surgery at the Indiana University School of Medicine from 1993 until 2013.

While at Indiana University, he also served as Director of Cerebrovascular and Skull Base Surgery; Adjunct Professor for the Department of Anatomy and Cell Biology; Co-Director of the Center for Skull Base Surgery; and as Clinical Investigator for the Stark Neurosciences Research Institute. In 2010 when Goodman Campbell Brain and Spine merged with the Indiana University Department of Neurological Surgery, he also became a member of the Goodman Campbell Brain and Spine Clinic.

His education included a BS degree in psychology at the University of Illinois, Champaign Urbana, and PhD in anatomy and MD from Case Western Reserve University, Cleveland, Ohio. He completed an internship in general surgery and a residency in neurological surgery at the University of Michigan Medical Center in Ann Arbor.

He was certified as a Diplomate of the American Board of Neurological Surgeons in 1984 and he is or has been a member of 15 national and 7 local professional organizations, as well as principal investigator or co-investigator on seven research studies.

Dr. Pritz is an author or co-author of more than 100 peer-reviewed journal articles, in addition to many book chapters, book reviews, and editorials. He also served as a Section Editor for the Journal of Spinal Cord Medicine from 1992 until 2002 and on the editorial boards of three other neuroscience journals. His non-surgical academic interest is in comparative anatomy and he has continued to research the anatomy of visual pathways, using a crocodile model. He is currently Professor at Krasnow Institute for Advanced Study in the Department of Molecular Neuroscience at George Mason University, in Washington, D.C.

Nicholas M. Barbaro, MD
Chair, Department of Neurological Surgery
Betsey Barton Professor of Neurological Surgery
IU School of Medicine
IUPUI
Dr. Sherry Irene Frream Queener earned her B.S. degree with honors at Oklahoma Baptist University in 1965 and her M.S. and Ph.D. at the University of Illinois in 1970. Dr. Queener was first appointed as an Instructor in the Department of Pharmacology and Toxicology in the School of Medicine in 1971, and she was rapidly promoted up the ranks to full professor of Pharmacology in 1984. Throughout her tenure, she has exemplified the characteristics of a true academic through exceptional commitment to all three missions of the university: research, teaching and service. She was and remains a role model for junior and senior faculty because of her actions, her integrity, and her devotion to the university community.

Dr. Queener is an outstanding educator as illustrated by her excellence in individual instruction and by her contributions to the teaching mission of the University. Dr. Queener trained a number of students and postdoctoral fellows who have gone on to productive careers of their own. These students uniformly have high respect for Dr. Queener and the education they received. She contributed much to the graduate program in the Department of Pharmacology and Toxicology as an instructor, course director, and as graduate advisor. She also contributes to teaching of medical students and has been awarded a Trustee Teaching Award for those efforts.

She has been quite innovative in teaching and has developed a number of innovative teaching techniques to assist students in understanding the complexity of drug receptor interactions and pharmacodynamics. She is well known in the nursing community for her contributions to teaching pharmacology because she is the author and editor of textbooks in Nursing Pharmacology. Her textbooks are extensively used in Nursing Schools throughout the country. She also has mentored other faculty, and this has resulted in a number of these junior faculty members successfully developing their independent careers.

Dr. Queener is a nationally and internationally recognized researcher in the study of biochemical variations in organisms that cause opportunistic infections and in drugs to treat these infections. Her scientific work has a high impact in the field and is well respected as illustrated by her 170 peer-reviewed publications in the field, her many collaborations, and sustained extramural funding for her research. Her manuscripts represent important contributions to the field and are published in some of the most highly respected journals in the field. One of her seminal contributions to the field was the development of a drug therapy for the treatment of *pneumocystis carinii* for which she obtained a patent.
In addition to strong research and teaching, Dr. Queener has served the university in a number of capacities. She has been involved in numerous committees over the years and thus has much insight into the workings of the different administrative components of the university. In 1999, she was appointed Associate Dean of the IU Graduate School and Director of the Graduate Office at IUPUI. She has performed these duties with dedication and has been instrumental in expanding Graduate Degree programs at IUPUI. She understands the major issues involved in Graduate Education and has worked on a local and national level to improve conditions for the university and for the students.

Dr. Queener has been my colleague for over 25 years and I respect and admire her character, her integrity, and her caring. Over her long and impressive career, she has not sought accolades, but has always given her best efforts to students, faculty and staff. She has confronted pressing issues affecting the university and found ways of working with others to develop innovative solutions. She always respects the opinions of others and attempts to build a consensus rather than imposing her will. She is true leader and it is my privilege to call her my friend.

Michael R. Vasko, PhD
Paul Stark Professor of Pharmacology
Department of Pharmacology and Toxicology
IU School of Medicine
IUPUI
Dr. Marilynne Ramsey had been a practicing clinical social worker for more than 25 years when she returned to the University of Denver to pursue her PhD degree. A year after receiving her doctoral degree in social work in 2004, she joined the Indiana University School of Social Work as an assistant professor in the School’s Master of Social Work Program at IU South Bend. She was named the Director of the School’s MSW Program in 2007.

Teaching and the science of teaching has always been of interest to Dr. Ramsey. While at South Bend, she undertook a study to measure the outcomes in the foundation year of social work students in regards to the then newly adopted Council on Social Work Education (CSWE) guidelines. The guideline changes reflected an interest in measuring outcomes instead of just telling CSWE, the School of Social Work’s accrediting body, what is being taught. The study found the social work students at South Bend were improving significantly in several areas.

During her tenure as director of the MSW program, Dr. Ramsey worked on several issues, including pay equity. Dr. Ramsey said some employees who had been hired a long time ago were getting 2- to 3 percent annual raises while newly hired new people had come in at much higher market prices. She worked to raise the salaries of employees who had been there longer.

At the same time Dr. Ramsey was interested in improving the academic rigor of South Bend’s MSW program. There were only a couple of faculty members with doctoral degrees and Dr. Ramsey wanted to focus on the writing skills of students as well as research. Dr. Ramsey also developed a writing course for students who needed extra help with their writing skills. Dr. Ramsey also worked with a local retirement center on facilitating adjustment in elders when they move from one level of care to another.
Professor B.D. Nageswara Rao, known as Durgu to friends and colleagues, retired from the IUPUI Physics Department in December 2013 after more than 35 years at IUPUI. He received his formal education in India, where he was a somewhat precocious student, finishing high school at the age of 14, his undergraduate degree by 17, and his Ph.D. from the Aligarh Muslim University in 1960. He then spent a few years as a postdoctoral fellow at Harvard University, MIT and Stanford, before returning to India in 1965 to become a faculty member at one of India’s premier educational institutions – the India Institute of Technology, Kanpur. In 1971, Durgu returned to the U.S. as a Career Investigator Visiting Scientist of the American Heart Association to work in the group of Professor Mildred Cohn at the University of Pennsylvania, and it is here that Durgu made the transition from a physicist to a biophysicist. In 1978, he was recruited as an Associate Professor to the IUPUI Physics Department, where he was promoted to the rank of Professor in 1980. During 1990-2002, he served as the Chair of the Physics Department.

Durgu was one of the early pioneers in elevating the research profile of the IUPUI School of Science (SoS), and indeed in pushing the school to place a greater emphasis on world-class, competitive research that is recognized by peers through high quality publications and national level funding. He established the IUPUI Nuclear Magnetic Resonance Center and served as its Director from 1989 – 2002. Durgu received the first million-dollar grant (from the NIH) in the IUPUI SoS, and maintained a competitively funded research program during most of his tenure at IUPUI. His research, on ATP-utilizing enzymes, was recognized by numerous awards and accolades, including election as a Fellow of the American Physical Society and IUPUI’s Glenn W. Irwin Research Excellence Award. He was also an outstanding teacher who taught quantum mechanics to a whole generation of students, many of whom considered him to be one of the best teachers they had ever had.

Durgu was an able administrator, who often led by example. The Physics Department saw an expansion in its faculty ranks during his tenure, and an increase in its research profile. He was very supportive of modern pedagogical methods, and encouraged faculty members to adopt teaching strategies that were proven to be effective.

Durgu will be relocating to northern California soon. He will be missed by his friends and colleagues at IUPUI and in Indianapolis.

Gautam Vemuri, PhD
Department of Physics
Purdue School of Science
IUPUI
Joan M. Ruhtenberg, JD
Clinical Professor of Law
IU Robert H. McKinney School of Law
IUPUI

For thirty-four years Professor Joan Ruhtenberg has been fortunate to combine three things she loves into a single profession: her love of language, her pure joy in teaching, and her keen intellectual curiosity about the law.

Professor Ruhtenberg received her B.A. in English from Mississippi University for Women and her J.D., Magna Cum Laude, from the Indiana University Robert H. McKinney School of Law, where she was an articles editor of the Indiana Law Review. She served as a clerk-intern for the Honorable James E. Noland, United States District Judge for the Southern District of Indiana, and for the Honorable Webster L. Brewer of Marion County, Indiana, Superior Court.

Professor Ruhtenberg joined the law school faculty in 1980 and was named the Director of the Legal Writing Program in 1982, which teaches all J.D. students how to research, analyze, and communicate about the law. Since Professor Ruhtenberg began teaching, the law school’s legal writing program has grown to become a nationally-ranked legal writing program, named #8 in this year’s U.S. News & World Report. Professor Ruhtenberg has also taught multiple times over the past two decades in Indiana’s Continuing Legal Education Opportunity Program, offered in the summer to encourage more minority, low income, or educationally disadvantaged college graduates to attend Indiana law schools and ultimately enter the legal profession.

Professor Ruhtenberg was asked by the original authors of A Practical Guide to Legal Writing & Legal Method to contribute as a co-author beginning with the second edition in 1994. Through her contributions the text has remained one of the leading legal writing texts at law schools throughout the country. Further, Professor Ruhtenberg has contributed to the life of the law school by both chairing as well as serving on faculty committees, and by serving as a faculty advisor to the Indiana International and Comparative Law Review.

Professor Ruhtenberg’s love of language is reflected in her educational background, teaching, and poetry. Undoubtedly, her retirement will enable her to spend more time doing what she loves dearly, which is not only writing poetry and essays, but also enjoying nature and spending quality time with her children, Vess Ruhtenberg and Maria Ruhtenberg, and her grandchildren Hannah, Jackson, and Berlin.

Deborah B. McGregor, JD
Clinical Professor of Law
IU Robert H. McKinney School of Law
IUPUI
Randi L. Stocker, MLS  
Librarian, University Library  
IUPUI

Randi Stocker came to IUPUI in January 1982 as a part-time reference librarian at the Science and Engineering Library on 38th Street where she served as a full-time tenure track librarian for 9 years. Randi came to IUPUI from Eli Lilly & Company’s Library Agricultural Service.

During the remainder of her 32 years with IUPUI, Randi spent a year building a library at The Children’s Museum of Indianapolis, moved to the Blake Street Library (now Taylor Hall), and moved into the current University Library where she eventually became the team leader for University Library’s Science, Engineering, Technology, and Nursing (SETN) Team. Randi was a founding member of the Library Instructional Team, where she worked in close collaboration with the School of Science to help develop the SCI120 Windows on Science course.

More recently Randi has served as liaison librarian to the School of Nursing and has worked with nursing evidence based practice councils at IU Health.

Randi’s leadership, energy, and deep knowledge of disciplinary practices and literatures will be difficult to replace. Her camaraderie and friendship will simply be irreplaceable. She is a role model for all who come after her. I am privileged to be able to call her a colleague and a friend.

Bill A. Orme, II, MLS  
Associate Dean for Teaching, Learning, and Research  
University Library  
IUPUI
Lech M. Switalski, PhD
Department of Community and Preventive Dentistry
IU School of Dentistry
IUPUI

Born in Poland, Lech received a B.S. and M.S. from Warsaw University, Warsaw, Poland and then completed a Ph.D. in Medical Microbiology from the National Institute of Hygiene also in Warsaw. In 1978, he ventured to the United States as a postdoctoral fellow at the University of Minnesota. After returning to The National Institute of Hygiene in Warsaw for a few years, he took a post-doctoral position at the Swedish University of Agricultural Sciences in Uppsala, Sweden before joining the faculty at the University of Alabama Birmingham. After a short time at the University of Pittsburg, he joined us. While he calls Indianapolis his home, he travels back to his roots in Poland annually.

As a researcher, Lech focused on aspects of cell binding associated with caries and periodontal disease. His efforts resulted in fifty peer-reviewed publications and extramural grants from the National Institutes of Health and Arthritis Foundation.

As an educator, Lech was at the front in promoting small group learning experiences, greatly enhancing our student’s educational experience. Lech was one of the initiators of our Problem-Based Learning curriculum in the mid 90’s. He has served as a small group facilitator ever since. His continued participation on our case writing team has led to cases filled with color and sometimes even humor. Innovative in the classroom, his small group video assignments have been a breath of fresh air in a demanding curriculum. Lech was the first to introduce a bioterrorism component to our curriculum—landing him in the dean’s office when the librarians saw students working on his assignment.

Lech’s love of cats is legendary with our students. Students often go out of their way to give him videos, pictures or stories of cats, reflecting their appreciation of his thoughtfulness to them. He has been a good mentor to many a student and colleague. He will be greatly missed.

William J. Babler, PhD
Associate Professor and Acting Chair, Department of Oral Biology
Indiana University School of Dentistry
IUPUI
Donohue were making great strides in the treatment of testicular germ cell cancers and as this became widely recognized, many patients came to Indianapolis for evaluation and treatment. This provided Tom with a remarkable opportunity to study the pathology of testicular tumors - an opportunity which he immediately embraced, publishing his first paper on the subject in 1984. By 1990 he had published eleven papers, several of them seminal ones which still are cited today. He also studied ovarian tumors, some of which parallel tumors which arise in the testis. At the time of his retirement he had published 240 original papers, about half of which were devoted to testicular cancer. Tom’s discoveries were widely admired and internationally recognized so he was invited to contribute to the development of the World Health Organization-sponsored international classification of testicular cancers which was published in 2004.

Over the years, Tom has shared his knowledge and insight with the pathology community through a number of chapters written for the top textbooks in the field and a substantial number of invited presentations around North America. Tom is an outstanding teacher of residents and fellows and leaves a rich legacy of highly successful trainees throughout the Midwest and beyond.

Beyond gonadal pathology, Tom is an exceptionally talented general surgical pathologist. When diagnostic difficulties are presented by rare or unusual cases, our faculty (your author among them) go first to Tom for insight and advice. Our alumni and pathologists from around the world who have heard him speak or read his papers and chapters send him their most difficult cases to sort out. It really is impossible for me to estimate the immense number of patients who have benefitted over the last 34 years from having Tom ensure that their specimens received the best diagnosis.
Margot L. Van Dis, DDS, MS  
Professor, Department of Oral Pathology, Medicine & Radiology  
IU School of Dentistry  
IUPUI

Dr. Van Dis has been a valuable and dedicated member of the Oral Pathology, Medicine and Radiology Department at the IU School of Dentistry since 1990. She is a diplomate (board-certified) of both the American Academy of Oral and Maxillary Radiology and the American Board of Oral Medicine. She served as President of the American Board of Oral and Maxillofacial Radiology in 1997. She served as councilor for both the Section on Graduate & Postgraduate Education and the Section on Oral & Maxillofacial Radiology in the American Dental Education Association. Dr. Van Dis was received the Indiana University School of Dentistry Senior Dental Student Award for Best Lecturer in 4 years of school in 1996.

Dr. Van Dis was active in all levels of professorial activities, teaching, research and scholarly activity, service and university citizenship. She is a nationally recognized expert in test construction. She promoted relationships of trust and respect, positive working relationships and rapport with faculty, staff and students. She was fully engaged in the IUSD radiology curriculum. She developed a program of determining competency in oral and maxillofacial radiology technique and interpretation at IUSD. In 2008 she became the director of the new IUSD Cone Beam Imaging Facility for advanced diagnostic imaging, hired a staff member and began seeing patients in February 2009. Through her leadership the Center is able to see patient beyond projections, averaging 10 patient visits weekly, 60% external referrals. She is a leader in curriculum development and consensus building.

Nationally Dr. Van Dis serves in a high visibility position on the Test Construction Committee for National Board Examination, Part II, Component B. She is a respected member of the American Academy of Oral and Maxillofacial Radiology with a high level of national participation and impact. She has a delightful sense of humor and plays well with others. We will miss her and we wish her a very happy retirement which she plans to spend in Michigan and Arizona.

Susan L. Zunt, DDS, MS  
Professor & Chair, Department of Oral Pathology, Medicine & Radiology  
IU School of Dentistry  
IUPUI
Dr. James A. Weddell is a 1977 graduate of the Indiana University School of Dentistry and received his MSD degree, and certificate in Pediatric Dentistry, from IUSD in 1979. He is a Diplomate of the American Board of Pediatric Dentistry and an Associate Professor of Pediatric Dentistry at IUSD.

Dr. Weddell enjoys helping children, teaching and spending time with his family. He has had a part-time pediatric dental practice for many years when he is not teaching pediatric dental residents and dental students, or treating patients at Riley Hospital for Children.

Dr. Weddell has published numerous scientific articles, book chapters in the dental and medical literature. He has lectured on a variety of pediatric dental topics in the United States and South America.

Dr. Weddell is married to his wife, Karen Fischer, DDS and has three daughters, Jami Weddell, Nicole Weddell, DDS, MSD and Lauren Weddell, DDS, MSD. Drs. Nicole and Lauren Weddell are also Board Certified Pediatric Dentists.
Anne Williams taught writing in the Department of English at IUPUI for 37 years—ever since she finished her Master’s in English Education at Indiana University in 1976. During her nearly four decades at IUPUI, Anne taught a wide array of writing courses, more than 15 different courses all told, everything from W001 Fundamentals of English to W426 Writing for Popular and Professional Publication. For many years, she was the Course Coordinator for W132, the second course in the university’s freshman writing sequence. Her teaching awards include an IU School of Liberal Arts Outstanding Distinguished Lecturer Award in 2008 and Trustees Teaching Awards in 2001, 2003, and 2008.

Throughout her career, Anne subscribed to the idea that teachers of writing should be active writers themselves, and Anne herself is certainly a good example of that principle. She is the author of two novels, Hopeful Hearts and Sangre; a half-dozen pieces of journalism and ad copy written for The Durango Herald while she was a freelance writer in Colorado in 1998 and 1999; a pair of prize-winning short stories published in Indianapolis and Indianapolis Woman magazines; and, most recently, a personal essay, “Stickers,” published in the Montana literary journal Cutbank in 2011.

Anne’s service to the School of Liberal Arts and the Department of English has been varied and significant. Of particular note, she served on the School’s Promotion and Tenure Committee in 2006 and 2007 and the English Department’s Promotion and Tenure Committee in 2002 and 2003.

Anne Williams has been a fantastic colleague and teacher of writing during the whole of her career at IUPUI, and we expect that special connection to continue since Anne has recently been awarded the title of Emeritus Senior Lecturer of English.

Robert Rebein, PhD
Professor & Chair, Department of English
IU School of Liberal Arts
IUPUI
Peg Williams joined the Department of Anthropology as Trustees Lecturer in 2001, charged with full-time teaching in one of the department’s Gateway courses, Anthropology 104, Introduction to Cultural Anthropology. Peg came to us with an MA in Anthropology from IUB, with research interests in Native Americans and oral history. These morphed into more specific interests in birthing stories, childbirth rituals and midwifery in Minneapolis-St. Paul and western Kenya. She recently worked with two Kenyan colleagues and several midwives and pregnant women to discuss rural birthing practices.

Overcoming language barriers through translation of their birthing stories, Peg and her colleagues expanded many of their discussions with illustrated books on the anatomy of birth. Most of this exchange of cultural information, challenges, and hope for improvement of health and nutrition, by the way, was happening in an upstairs office at the Eldoret, Kenya bus terminal!

Peg loved providing ways for her intro students to have direct conversational interaction with students in other cultures, so arranged for them to participate in Project Perception: Global Visits. Using a variety of web platforms, her students were able to “talk” with students in Beirut, Lebanon, and Eldoret, Kenya. IUPUI students were able to consider the similarities of people their age, but also the profound distinctions between university students in everything from attitudes toward gender to value systems about family, wealth, beauty, work and life in general that were utterly different from their own. Students quickly figured out that all people do not share a value system like Midwesterners!

The only encounter many IUPUI students have had with vastly different cultures came through Peg’s anthropology classes and her willingness to take pedagogical risks. Many will long remember Peg and the knowledge and opportunities she gave them. As her anthropology colleagues we thank her for her dedication to our department, our students, and to our discipline.

Larry J. Zimmerman, PhD
Anthropology & Museum Studies
Public Scholar of Native American Representation
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Reiko Yonogi, PhD
Professor, Department of World Languages and Cultures
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Reiko Yonogi has devoted the last twenty-four years to the establishment of the program in Japanese Studies at IUPUI. She has played several roles, as teacher and administrator in this program as well as cultural ambassador and intercultural mediator for campus relations with Japan. Reiko started her education in Japan, but she completed her graduate studies at the University of California Berkeley (M.A. and M.L.S.), and at the University of Illinois Urbana-Champaign (PhD). She joined IUPUI as Assistant Professor in 1990.

The entire curriculum of the Japanese Studies Program was developed by Reiko Yonogi. This includes courses in Japanese language and English-language courses on Japanese culture and literature, from Japanese film to the role of women in Japanese society and in literature. She has distinguished herself for her unusual commitment to working with students in independent work leading to an Individualized Major in Japanese. Indeed, a large number of students have benefitted from her diligent work taking them to expert levels in Japanese language and area studies, and facilitating opportunities for long-term study abroad in Japan. Her teaching in Japanese Studies reflects her areas of research. Reiko Yonogi is an expert in modern Japanese women writers who has published numerous articles and book chapters on the work of several Japanese writers and translations of their works.

As the sole representative of the discipline of Japanese Studies, Professor Yonogi’s leadership and expertise in this area have been vital for the IUPUI campus. She has collaborated with the Office of International Affairs in the development and administration of study abroad programs and exchanges between the US and Japan. She has directed the IUPUI-Hakuoh University exchange program and served as a consultant and faculty liaison for students from Tsuda College who study at IUPUI every summer.

Reiko Yonogi deserves utmost recognition for her commitment to students of Japanese, for her steady leadership of the program in Japanese Studies, and for being liaison for IUPUI’s international relations with Japan. She has certainly earned her retirement, but her legacy in the establishment of a strong program in Japanese Studies will live on, and her contributions will continue benefitting future generations of IUPUI students interested in East Asia.

Marta M. Antón, PhD
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