



**Faculty Retiree Celebration**  
May 10, 2022

**Welcome**

*Kathy E. Johnson*  
Executive Vice Chancellor and  
Chief Academic Officer

**Opening Remarks**

*Andrew R. Klein*  
Interim Chancellor

**Retiree Recognition**

*Margaret R. Ferguson*  
Senior Associate Vice Chancellor for  
Academic Affairs

**Special Remarks**

*Charley R. Goodlett*  
School of Science

**Greetings from Senior Academy**

*Marianne S. Wokeck*  
President, IUPUI Senior Academy

**Closing Remarks and Retiree Group Photo**

*Margaret R. Ferguson*  
Senior Associate Vice Chancellor for Academic Affairs

- Music by John R. Alvarado, senior lecturer of music and technology, School of Engineering and Technology
- Photography by John R. Gentry, Jr.
- Catering by Chartwells
- Retiree tokens of gratitude designed by Claire Wallace, junior in the Herron School of Art + Design

**Charles Goodlett, Faculty Retiree Celebration Remarks, May 10, 2022**

Thank you, Margie and Kathy and Andy, and greetings fellow retirees who have navigated the full-time job of preparing for retirement. When Kathy invited me to give a few remarks, she suggested that I give voice to things we might be thinking as we separate from IUPUI, so long as I do it in five minutes or less. So that rules out analyses of inflation, market volatility, geopolitical crises, or threats to democracy. Spoiler alert, though, my last run through still took over 6 minutes.

First, some personalized comments. Tomorrow is my wife Joan's birthday, and last month we celebrated the 28th birthday of our twin daughters. Those perilous first few weeks 28 years ago now only amplify the joys and challenges they have brought us. I also want to recognize my older brother Robert who is here. You may know him as the Assistant Principal bassist of the Indianapolis Symphony Orchestra, now completing his 50th year in the ISO.

When I interviewed for the open Psychology Department position in spring 1992, it took place at the old 38th Street Extension campus, with its makeshift minimalist facilities for animal research, some faculty offices in the adjacent Burger Chef, and no graduate or undergraduate neuroscience program. I remember thinking, "Why would I come here?"

But the reality was that my IUPUI interview was the first I had gotten in two years on the job market, and I was not even their first choice.

When the eventual offer did arrive, it took a small leap of faith that IUPUI was a beacon of opportunity. Here was a chance to help Jim Murphy establish and grow a graduate research program now called Addiction Neuroscience, drawing on the collaborative connections with the NIH-funded IU Alcohol Research Center then directed by T.-K. Li.

What happened over the next 30 years is nothing short of miraculous. The program grew to seven faculty members, graduated over 30 Ph.D. students, and faculty have accrued tens of millions of dollars in external grant support. A collaborative effort between Psychology and Biology created the now wildly popular undergraduate neuroscience major. Extensive research collaborations grew naturally with School of Medicine and other investigators. Our faculty became key members of the IU Alcohol Research Center that just last week had its reverse site visit seeking to continue funding through year 35.

Our departmental faculty has also been transformed. In January 1993, there was only one female Psychology faculty member. Today, 17 of 25 full-time Psychology faculty are women, and 6 of 8 full professors are women, the first of whom was Kathy Johnson in 2006.

Our success story is embedded in a larger transformation that occurred throughout IUPUI. Fellow retiree John McGrew could say the graduate Clinical Psychology program was even more successful, and fellow retiree Steve Randall could point to the Biology Department as a model of success. Ed Berbari, Gene Tempel, David Bodenhamer, and others here can recount parallel narratives of success in your own programs and schools.

What accounts for this transformation of IUPUI?

First, we recruited new faculty who were better than we were. Those of you who served on P&T committees in the last 15 years know the truth of that statement.

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Hosted by Office of Academic Affairs

Second, we acquired an enterprising spirit to overcome obstacles and advance the missions of our schools and departments. One remarkable example: when space limits and non-compliant animal facilities threatened our ability to conduct externally funded research, and state funding was not available, Engineering and Science engaged in a joint effort to finance and build the Laboratory Building in 2013—without taxpayer dollars.

Third, we embraced deep respect for principles of shared governance between faculty and administration that fosters trust and commitment. Many of us took on responsibilities of shared governance—on IFC committees, on P&T committees, on grievance panels—and that service has been essential IUPUI's success.

I do, however, have a Mt. Rushmore of IUPUI faculty, and two deserve special mention. One is Marianne Wokeck, well known to us for her leadership in faculty governance and strong advocacy for IUPUI faculty. She continues that even today in her emerita status, and she has been a role model and mentor.

The second is George Wright, the long-serving Law School representative on the Campus P&T committee who set the standard for wisdom and discernment of faculty excellence in all its forms. As Steve Mannheimer can attest, George educated us with his spellbinding discussions that drew on philosophy, metaphysics, classical Greek writing, history, ethics, mathematics, hypotheticals, parentheticals, and unique humor. I sought his counsel repeatedly when we in the School of Science worked through our iterative processes of revising our school P&T guidelines. He gave it graciously, though with his explicit caution that *“anything I say is just raucous noise from the grandstand.”*

A couple of final comments. IUPUI needs to continue to grow faculty diversity. We also need to support expansion of public and community-engaged scholarship, and that requires appropriate paths to tenure and promotion that align with those practices. We also must defend the principles of shared governance and academic freedom whenever those principles are challenged, whether from sweeping new administrative policies that obviate those principles or from social forces seeking to undermine them.

Our IUPUI success story was authored by collaborative faculty who were empowered, motivated, and free to define and pursue their academic priorities. Those opportunities must remain ascendant for new generations of faculty.

As we separate, I suspect some of us will still be working on that backlog of papers and projects that never quite got done, while doing our part to address the social, political, and environmental threats of the current era. But now we can also make more time for working in our gardens and trying to decrease the median score of our distribution of Wordle attempts.