Section 7

SECTION 07: Teaching *(not required for non-tenure track research rank faculty)*

- ☒ Teaching Statement (a narrative that analyzes the teaching area and is only to be included if this is candidate's area of excellence, a maximum of 2 single-spaced pages)- **see comments below and personal statement**
- ☒ Teaching load information; graduate committees served on or chaired- **see CV**
- ☒ Peer evaluation of teaching- **see Chairman's statement/letter**
- ☒ Student/house staff evaluation of teaching (in aggregated format)- **see Chairman's statement/letter**
- ☒ Evidence of student learning and match with unit and IUPUI student outcome goals- **see Chairman's statement/letter**
- ☒ Evidence of scholarly dissemination of work and leadership on teaching- **see comments below and references to CV**
- ☒ Evidence of undergraduate or graduate student research or mentoring- **see CV, personal statement, and comments below**
- ☒ Evidence of quality of course development or innovation efforts- **see CV and personal statement**
- ☒ Evidence of teaching development efforts- **see CV and personal statement**

As a faculty member within the Department of Urology, I am afforded the opportunity to serve as a teacher and mentor for our rotating medical students, residents, and fellows on a daily basis. From our outpatient clinic, to the operating room, and to the care of our inpatients on the wards, every aspect of my clinical work engages our learners. Due to the fact our education and teaching is hospital-based, little teaching is performed in the classroom. Formal lectures and didactics take place during weekly conferences (3-4 hours each week) within our department. Additionally, through our clinical endeavors spawn research ideas and further opportunity to mentor through clinical research. During my time at Indiana University, I have published 14 peer-reviewed journal articles and 2 book chapters with students, residents and fellows. Please reference my CV for details († denotes mentorship role).

Provided is a listing of the avenues through which I engage these learners:

Medical students: Among the three course options provided through the medical school listed in my CV, all afford them the opportunity to participate one-on-one with each of us as clinical faculty members of the Department of Urology. This occurs during the 3rd and 4th year clerkships at University Hospital, Eskenazi Health, the VAMC, Riley and Methodist. During these rotations, students participate in the initial evaluation and decision-making process of patients with urologic conditions or complaints. When students are participating in my clinic or OR, I serve as their main preceptor during this time, providing instruction regarding physical exam, clinical diagnostics, surgical technique, bedside manor each and every day of these rotations. These rotations occur continuously throughout the academic year, with 1-3 students participating per rotation.

Interns and Residents: Our program is a 5-years residency, with 4 resident physicians matching in each year. Throughout this 5-year period, I have exposure to them on a continual basis each and every day at both Eskenazi Health and at University Hospital. No aspect of patient care is provided without the participation of our resident doctors. We participate in daily rounds, one-on-one mentoring during all aspects of perioperative care, instruction on surgical technique, and qualitative mentorship on all aspects of professionalism and general citizenship within the hospital. This interaction occurs during a consistent basis ranging from 10-16 hours/daily, 5-6 days per week. To date, I have mentored 34 resident physicians since my arrival.

Urologic Oncology Fellows: This is a 2-year fellowship, with one year spent on research and the second providing clinical care. We accept one fellow each academic year to our Society of Urologic Oncology accredited fellowship. I am one of seven faculty members in the Department who practices oncology and actively participates in the education of these fellows. Since April of 2013, I have served as program director for the fellowship at Indiana University. Responsibilities and interactions are similar to those described with the residents, but explore into a much greater depth tumor biology, complex surgical technique, and multidisciplinary care. Interactions consume similar time burdens, and often overlap with educational opportunities provided to the residents and students. To date, I have mentored 7 urologic oncology fellows since my arrival.

Accreditation Council for Graduate Medical Education

System for Evaluation of Competencies in Residencies

Urology Specialty

Faculty Evaluation Summary

Faculty: Masterson, Timothy
Evaluations dated from 01/20/2010 - 01/20/2012
Evaluation Period: Faculty Evaluation 2010 - 2011 (07/01/2010 - 06/30/2011)
Number of Evaluations: 6
Number Evaluated: 1

Evaluation Scale									
Unsatisfactory			Satisfactory			Superior			N/A
1	2	3	4	5	6	7	8	9	N/A

Logout | Back to Main Menu | Back to Available Reports | Query Criteria Selection | Export Data | View Detail | Tracking

Print Summary

	Average Scores	Range
Interest in teaching	8.00	(6 - 9)
Ability to teach surgical technique	7.67	(7 - 9)
Ability to teach research technique	7.67	(6 - 9)
Commitment to the educational program	7.83	(6 - 9)
Ability to motivate	8.00	(6 - 9)
Approachability	8.17	(6 - 9)
Receptiveness to questions	8.17	(6 - 9)
Clinical knowledge	8.17	(7 - 9)
Scholarly and research activities	8.50	(8 - 9)
Overall value to the residency program	7.83	(6 - 9)
Composite Score:	**8.00**	

Comments
Thanks for your patience and dedication in teaching! Please keep asking questions!

Very approachable and willing to discuss challenging scenarios. Demonstrates good surgical technique in OR settings.

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INDIANA UNIVERSITY

Aggregate Evaluation Report - Resident Evaluation Of Faculty Member

Generated: 07/01/2014 12:01pm EDT

Evaluation: **Faculty Evaluation Form**
Target: **Masterson, Timothy**

Date Range: **07/01/13-06/30/14**
Responses: **14**

Please rate the program faculty member in the following areas. Unsatisfactory =Several behaviors performed inadequately or missed (ratings 1, 2, or 3) Satisfactory =Most behaviors performed acceptably (ratings 4, 5, or 6) Superior = All behaviors performed very well (ratings 7, 8, or 9)

	Unsatisfactory			Satisfactory			Superior			Insufficient Contact	
	1	2	3	4	5	6	7	8	9	N/A	Avg (Std):
1. Interest in teaching							14.29%	28.57%	57.14%		**8.43** (0.7)
2. Ability to teach surgical technique						7.14%	7.14%	42.86%	42.86%		**8.21** (0.9)
3. Ability to teach research technique							28.57%		21.43%	50.00%	**7.86** (1.0)
4. Commitment to the educaitonal program							21.43%	28.57%	50.00%		**8.29** (0.8)
5. Ability to motivate							35.71%	14.29%	50.00%		**8.14** (0.9)
6. Approachability							28.57%	7.14%	64.29%		**8.36** (0.9)
7. Receptiveness to questions						7.14%	14.29%	7.14%	71.43%		**8.43** (1.0)
8. Clinical knowledge							21.43%	21.43%	57.14%		**8.36** (0.8)
9. Scholarly and research activities							28.57%	14.29%	28.57%	28.57%	**8.00** (0.9)
10. Overall value to the residency program						7.14%	14.29%	21.43%	57.14%		**8.29** (1.0)

11. COMMENTS:

Dr. Masterson is great. He is always approachable. He cares about resident education. He is one of the only Staff who will give the residents lectures and he showed up to a visiting professor pre- presentation session to give feedback tot he residents. He cares about patients A LOT and I see him rounding on his patients in addition to us rounding. I look forward to operating with him in the coming years - I am sure I will learn a lot. I hope he will consider a greater leadership role in resident education should one present itself.

teaches well.

easy to work with, good teacher in OR, appreciate help with surgical technique

very detail oriented in teaching surgical technique. very thorough in working with any resident. Brings a lot to the

program.

Excellent teacher in both clinic and O.R.

Extremely interested in teaching, excellent staff, supurb surgical techniques. I have learned a tremendous amount about Urology from Dr.Masterson.