

IUPUI 2022-2023 PT Guidelines
Quick Reference
Teaching-Excellence Clinical Faculty

Key evidence (provided by the candidate):

- A CV. Hyperlinks to online versions or dois for key publications are essential.
 - Most or all disseminated scholarship will go in the “teaching” category.
- Candidate statement.
 - Within this, the candidate should describe their area of teaching expertise and a teaching philosophy, as well as their disseminated scholarship.
 - Scholarship need not be *about* teaching but must be shown to *support* teaching.
- The rest of the dossier
 - Evidence of teaching activities and excellence: syllabi, assignments, student accomplishments, curricular projects. *Make a mini-dossier of key material for external reviewers.*
 - More details (where details would disrupt the flow of the candidate statement)
 - External confirmation of the candidate’s individual role in joint projects (grants, presentations, publications)
 - Explanations of any awards

Elements that are like any other clinical case:

- Independence and initiative. This is described in the candidate statement and should be confirmed, for at least the most important grants and dissemination, by co-worker statements.
- Peer-reviewed dissemination (presentations or publications), at the local/regional level for associate and national/international for full; may be academic or professionally peer-reviewed.
- Satisfactory service, internal, campus, or external as appropriate.

Distinctive elements:

- A teaching philosophy must be presented; reviewers do not judge the philosophy itself but on how it drives action and scholarship.
- Teaching excellence must be manifested both internally (being a good teacher/contributor to teaching) and externally (peer-reviewed dissemination, contributions to scholarship of teaching and learning.)
- Scholarship may be directly about teaching and learning, or, may support or manifest the candidate’s skills in teaching and learning.

External reviewers:

External reviewers should assess evidence of the quality of both disseminated scholarship of teaching and learning, and, what evidence is presented of teaching activity (e.g. syllabi.). Personal experience of candidate’s teaching in conferences is relevant but not required. IU may classify some activity as “service” that reviewers may think of as “teaching” and vice versa.

Please comment on overall quality and value, rather than categories. Explaining special disciplinary aspects is especially useful to IUPUI committees.

Internal reviewers

Internal reviewers should be able to determine quickly from the CV and statement that the candidate performs *at least satisfactorily* in service.

For teaching, internal reviewers have access to the entire dossier contents and should review evidence of student learning, impact of teaching innovations, and continuous development in teaching. IU recommends multiple sources of information about teaching quality and an awareness that some measures are subject to bias.

The candidate is required to explain how scholarship that is not obviously or directly about teaching and learning is supportive of a case for excellence in teaching.