

DOCUMENTING TEACHING PERFORMANCE

Dimensions of teaching performance	Potential Locations			
	Section I: CV	Section II: Candidate's Statement	Section III: Statement contained in Evaluation of Teaching	Peer Review (may be part of Sections I-Dean, Chair Comment or III-internal and external peers)
Teaching load	List of courses, etc.		Details on students mentored, advised, etc.	Comment on relative size of load
Teaching goals		Goals and/or Teaching Philosophy	Expansion of explanation in statement, if desired	Comment on fit with IUPUI and unit goals
Continuing professional development	List of formal activities	Description of activities and their significance	Details of workshops attended, study, reading, etc and their significance	Comment on efforts undertaken
Use of exemplary teaching methods		Description of methods	Details, on specific methods such as teaching with technology, use of PBL, service learning, or other innovative methods, inclusive teaching	Local peer review, external if knowledgeable
Quality of teaching		Reflective comments	Student rating summaries, peer review of class performance or materials	Local peer review, external if knowledgeable
Evidence of student learning		Reflective comments	Results of nationally normed tests, pre-post evaluations of course knowledge gains, analysis of student work, student/alumni reports, approach toward PULs (for UG courses) and PGPLs (for Grad courses)	Local peer review, external if knowledgeable
Ethics		Self-report	Student report in letters	Local administrative and peer comments
Scholarship of teaching and national leadership	Publications, presentations, national leadership on teaching in discipline	Descriptions of scholarly approach	Details, commentary on activities listed in CV	Local or external peer review
Course and curriculum development	List of committees, etc.	Self-report	Details on CV entries	Local peer review, external if knowledgeable
Recognition (grants, awards)	List of recognitions	Can be mentioned	Details on CV entries, if needed	Commentary on stature of awards