

Teaching Excellence Per Faculty Type  
Lecturer Ranks

*For all:*

Achievement of excellence in instruction

Documentation of extraordinarily successful teaching and learning outcomes. The case for teaching excellence is grounded in a sophisticated teaching philosophy

Student learning outcomes (e.g. at course, program levels)

Documentation includes (but is not limited to):

Student input into teaching (e.g. student evaluations)

Documented student learning

Distinct teaching philosophy

Documentation includes (but is not limited to):

Teaching philosophy statement

Reflection on input from student learning outcomes, student evaluations, and peer evaluations

*For teaching professor:*

Record of publicly disseminated and peer reviewed scholarship in teaching

*And also (one of these areas):*

Excellent achievement in course or curricular development

In addition to producing effective course and curricular products, shows evidence of having disseminated ideas locally or internally (for senior lecturer)//within the profession or generally (for teaching professor) through administration, mentoring, publication, presentation, or other means.

Excellent achievement in mentoring and advising

Mentoring and advising (of students) is characterized by a scholarly approach. High accomplishments of students mentored or advised are consistently linked to the influence of mentor, demonstrating impact. Scholarly and reflective approach to mentoring and advising is documented [locally or internally (for senior lecturer)//within the profession or generally (for teaching professor)].

Excellent achievement in service in support of teaching and learning

Course coordination, training of other faculty, support of student learning experiences, support of community in area of expertise, etc. Scholarly and reflective approach to service in support of teaching and mentoring and advising is documented [locally or internally (for senior lecturer)//within the profession or generally (for teaching professor)].

Service-satisfactory-lecturer (old and new)

University citizenship: Routine department expectations; chair's determination that service is more than mere participation.

Discipline and community: routine, required or expected