

CURRICULUM VITAE

KATHY E. JOHNSON

OFFICE OF ACADEMIC AFFAIRS
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Education:

1992 – Ph.D., Psychology (Cognition and Development), Emory University
1989 – M.S. Psychology (Developmental Psychology), University of Massachusetts, Amherst
1987 – B.S. Psychology, *Summa cum Laude*, University of Massachusetts, Amherst

Administrative Experience:

Aug. 2015 – present Executive Vice Chancellor and Chief Academic Officer
Office of Academic Affairs, IUPUI

IUPUI is a core campus of Indiana University and the state’s urban research and academic health sciences campus. IUPUI enrolls nearly 28,000 students, including over 8,000 graduate students, with more than 4,000 full-time faculty, an annual budget of \$1.7 billion, and external research funding of more than \$535 million in the 2020-21 fiscal year, of which \$448 million was associated with the School of Medicine. IUPUI offers more than 550 academic programs across 17 degree-granting schools, including the schools of liberal arts and science, as well as professional schools of business, education, law, art & design, health & human sciences, nursing, engineering & technology, public & environmental affairs, dentistry, informatics and computing, social work, public health, philanthropy, and medicine. As Chief Academic Officer, I provide leadership for all academic units, managing an operating budget of approximately \$45M and serving as Chief Executive Officer in the Chancellor’s absence. The deans of all schools at IUPUI report to the CAO, as do leaders of academic support units on campus including the Division of Enrollment Management, the Division of Undergraduate Education, the IUPUI Research and Graduate Education Office, the IUPUI Honors College, the Office of International Affairs, the Office for Institutional Research and Decision Support, and University Library. Two regional educational centers in Columbus, IN (IUPUC) and Fort Wayne, Indiana (IU Fort Wayne) also report through the Office of Academic Affairs. Major accomplishments include:

- A new office of [Institutional Research and Decision Support](#) was created in Fall, 2015 to provide accurate, timely and actionable information to campus leaders and to support efforts to achieve the goals set forth in the campus strategic plan. IUPUI has built a national reputation for evidence-supported decision making, and this office combines strengths in institutional research with expertise in analytics, survey research, and program evaluation in order to sustain a “culture of evidence” that guides continuous improvement.
- Restructured support for faculty professional development to create [The Forum Network](#), a consortium of centers, divisions and offices providing professional development and support led by a Forum Council (that I chair). Created a Faculty Crossing space in University Library to support community and interdisciplinary collaboration among faculty.
- Entered the Midwest Student Exchange Program and increased nonresident student enrollment from participating states by 127% between 2015 and 2020.
- Reviewed and implemented changes in operating and fiscal procedures between IUPUI campus administration and the School of Medicine in order to promote efficiencies and eliminate barriers to recruiting and retaining clinical faculty and staff.

- Reviewed and revised processes to support annual campus planning and budgeting reports. Led a review of Responsibility Centered Management in 2016-17.
- Supported the transition to banded tuition and the planned expansion of need-based aid to support undergraduate students at IUPUI. Supported transition to the Common App in 2019 and to test-optional admissions in 2020.
- In collaboration with the Office of Diversity Equity and Inclusion, took steps to improve support for the recruitment and retention of students from diverse groups, particularly LGBTQ+, African American and Latino students, by increasing holistic support services and championing the need to improve classroom climate through enhanced professional development for faculty.
- Created the position of Associate Vice Chancellor for Faculty Diversity and Inclusion to improve the recruitment and retention of diverse faculty and academic leaders.
- Led changes to help improve 4-year graduation rate by 77% between 2015 and 2020; significantly reduced opportunity-based gaps in retention and graduation of students from minoritized groups.
- Completed 2 courses on Fundraising for Higher Education Leaders through the Fund Raising School of the Lilly Family School of Philanthropy
- Secured an NSF ADVANCE grant focused in Evidence-Informed Practices to Improve Climate (Project EPIC) to transform departmental cultures within STEM disciplines to improve the retention and advancement of women, particularly women of color. Participated in the Aspire Alliance (anchored by APLU and CIRTL and funded through NSF INCLUDES) to expand mentoring circles across the Midwest region for faculty from minoritized backgrounds.
- Led the development of campus-wide learning outcomes for undergraduates – [Profiles of Learning](#) for Undergraduate Success and launched the Institute for Engaged Learning in the Division of Undergraduate Education. Created [Record of Experiential and Applied Learning](#) to capture student learning through both the curriculum and the co-curriculum.
- Participated as a Digital Fellow through the Association of Chief Academic Officers and led the introduction of adaptive learning technologies (ALEKS) to introductory mathematics courses.
- Supported multiple restructurings and realignments of academic units (e.g., separation of the “core school” of Education from Bloomington, creation of the School of Health and Human Sciences, launch of the IU Fort Wayne campus aligned with health programs at IUPUI) and created interdisciplinary centers (Institute of Integrative Artificial Intelligence; Center for Africana Studies and Culture; STEM Education and Innovation Research Institute)
- Led the development of a [new path to promotion and tenure](#) for faculty whose work contributes to diversity, equity and inclusion goals of the campus

2011 – Aug. 2015: Associate Vice Chancellor for Undergraduate Education
 Dean, University College
 (Note: IUPUI Division of Undergraduate Education created in July, 2014)

IUPUI has a record of success in developing innovative undergraduate curricula and in creating opportunities for undergraduates to engage in high impact practices. IUPUI is nationally recognized for excellence in areas such as the first year experience, service learning and themed learning communities, and the IUPUI Principles of Undergraduate Learning a provide a flexible, principle-based framework for planning and evaluating undergraduate curricula. University College enrolls approximately 6,500 students each year and provides a common entry to the academic programs available to entering students. As AVC for Undergraduate Education and Dean of University College, I provided administrative leadership for student support services, the first year experience (orientation, bridge, first year seminars), peer mentoring and tutoring, cohort-based programs (e.g., 21st Century Scholars, Diversity Enrichment & Achievement Program), early college (SPAN), student employment and transfer student services, as well as faculty development aligned with gateway course instruction. With the launch of the Division of Undergraduate Education, I assumed responsibility for general education, the review of new undergraduate degree and certificate proposals and the RISE program (which embeds high impact practices into undergraduate curricula). We also launched an Office of Campus Career and Advising Services, an Office of Student Data, Analysis and Evaluation, and a Degree Completion Office. I chaired our campus’ Council on Retention and Graduation and our Undergraduate Affairs Committee and served as the champion for undergraduate education on numerous campus, university, and state committees and task forces. Managed an operating budget of approximately \$9.4M and led a diverse unit of more than 110 academic and professional staff. Major accomplishments include:

- Facilitated internal restructuring in University College for increased efficiency, transparency, and effective advising service delivery. Implemented performance management system to support continuous improvement
- Led the development and implementation of a common general education core across the 16 schools and 1 satellite campus (IUPU Columbus) that confer undergraduate degrees, and developed administrative procedures for engaging in direct assessment of student learning in GE.
- Fostered a culture of on-time degree completion through strategic communications to advisors, parents, and students, resulting in a 133% increase in the proportion of beginning students enrolling in at least 15 credits between 2011 and 2014. Led the development and implementation of degree maps
- Led campus strategic planning for undergraduate education, which culminated in the creation of a Division of Undergraduate Education to better coordinate support for students and curricular innovations beyond the first year
- Led the transition to an extended 2-day orientation program, with concomitant shift to using ALEKS for placement testing and developmental mathematics instruction through adaptive online modules. Created a summer Online Math Academy to support conditionally-admitted students.
- Led the development of online modules through a system-wide task force to support integrated academic and career planning, with support from the Lilly Endowment, Inc. (IU Career EDGE)
- Led the transition to using the Education Advisory Board's (EAB) Student Success Collaborative software platform to support academic and career advising.
- Coordinated self-study process for the Foundations of Excellence-Transfer Focus, in collaboration with the John N. Gardner Institute for Excellence in Undergraduate Education

2008 – 2011: Chair, Department of Psychology, Purdue School of Science, IUPUI

2007-2008 Faculty Fellow, Office of Academic Affairs, IUPUI

Academic Positions:

2006 – present: Professor, Department of Psychology, IUPUI
 1999 – 2006: Associate Professor, Department of Psychology, IUPUI
 1993 – 1999: Assistant Professor, Department of Psychology, IUPUI
 1992-1993: Visiting Assistant Professor, University of Connecticut, Storrs

Selected Honors and Examples of Regional, State and National Service:

2021 – present Chair-Elect, Executive Committee, Council on Academic Affairs, Association of Public and Land Grant Universities (APLU)
 2021 – present Member, Future of Research Working Group, APLU Council on Research
 2021 Member, Advisory Board, REMOTE: The Connected Faculty Summit, Arizona State University
 2020 – present Executive Committee, Council on Academic Affairs, Association of Public and Land Grant Universities (APLU)
 2019 – 2021 President and Past-President, Association of Chief Academic Officers (ACAO)
 2017 – 2020 Member, Persistence & Completion Academy Advisory Board, Higher Learning Commission
 2017-2020 Member, Board of Directors, Association of Chief Academic Officers (ACAO)
 2017-present Fellow, Complete College America
 2016 – present Member, Steering Committee, LEAP Indiana
 2014-2016 State Liaison, AAC&U LEAP Faculty Collaboratives Initiative
 2015-2016 President, Association of Deans and Directors of University College and Undergraduate Studies
 2014-2015 President-Elect, Association of Deans and Directors of University College and Undergraduate Studies
 2013 – 2015 Pilot Study Committee and State Leadership Team, Multistate Collaborative to Advance Learning Outcomes Assessment, coordinated by Indiana Commission for Higher Education, SHEEO and AAC&U

2012-2014	Campus Leader for Indiana Quality Collaboratives Project (in partnership with Ivy Tech Community College), coordinated by AAC&U
2013-2014	Chair, Planning Committee for Statewide Workshop on Signature Assignments
2011 – 2015	Steering Committee, Coalition of Urban Serving Universities/Association of Public and Land Grant Universities (APLU) – Student Performance Strand
2011-2013	Steering Committee, Indiana Statewide Transferable General Education Core
2014-2015	Steering Committee, Indiana Single Articulation Pathways
2010	Psychology Instructor of the Year Award (elected by psychology students at IUPUI)
2007	IUPUI Service Learning Faculty Fellow
2007	Indiana University Leadership Development Program Fellow
2006	Trustees Teaching Award, IUPUI
2003	Faculty Mentor Award, Department of Psychology, IUPUI
2003	Outstanding Female Faculty Leader Award, IUPUI
2002	Inducted into FACET, Indiana University's Faculty Colloquium on Excellence in Teaching

Ad hoc Reviewing: Alcoholism: Clinical and Experimental Research; Child Development; Child Development Perspectives, Cognitive Development; Cognitive Psychology; Contemporary Psychology; Developmental Psychology; Developmental Science; Field Methods; Journal of Child Language; Journal of Cognition and Development; Journal of Experimental Child Psychology; Journal of Experimental Psychology: Applied; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, and Cognition; Learning and Individual Differences, Journal of Gerontology: Social Sciences; Journal of the International Neuropsychological Society; Journal of the Scholarship of Teaching and Learning; Memory & Cognition Psychology of Language and Communication; Psychonomic Bulletin & Review; Vision Sciences, PLOS One

NIH, Cognition and Perception, Special Emphasis Panel (July 2009, ZRG1 F12A-E (20L))
 NIH, Cognition and Perception Study Section (February, 2008, 2008/05 CP)
 NIH, Cognition and Perception, Special Emphasis Panel (November 2007, ZRG1 F12A-D (20))
 NIH, Cognition and Perception, Special Emphasis Panel (July, 2007, ZRG 1F12B-J)
 NIH, Cognition and Perception, Special Emphasis Panel (March, 2007, ZRG1 F12A-D(20))
 NIH, Cognition and Perception, Special Emphasis Panel (November, 2006, ZRG1 F12A-D)
 NIMH, Mental Health Centers for Intervention Development and Applied Research Special Emphasis Panel/Scientific Review Group (November, 2006, 2007/01 ZMH1 ERB-A)
 NIH, Cognition and Perception Study Section (February, 2003, 2003/02 CP)

Selected Experiences with Program Review and Assessment

2015 – 2020	Hong Kong City University – General Education Programme
2013	Department of Psychology, IU South Bend
2013	Department of Mathematics, IUPUI
2013	Writing Program, IUPUI
2012	Herron School of Art & Design, Foundations Program, IUPUI
2010	University College, IUPUI
2009	Department of Psychology, University of Colorado, Denver
2008	IUPUI Principles of Undergraduate Learning
2004	IUPUI Orientation Service

Selected University and Campus Service and Professional Development Activities:

- **Chair and Secretary, IUPUI Student Affairs Committee.** (Chair: 2000-2001; Secretary: 2001-2004). Duties included convening meetings and implementing policies and procedures related to Student Affairs. In 2001, our committee successfully passed a resolution in the IUPUI Faculty Council that banned the sale of cigarettes on campus. We also added a Midsemester Course Evaluation tool to Oncourse, and advised on the development of the Student Center, Campus Housing, and the revision of the Student Code of Conduct.

- **Gateway Program** (member of founding team; 2000 – 2002). Attended the AAHE Summer Institute in Snowbird, Utah (Summer, 2000) and assisted in developing and implementing IUPUI Gateway Program initiatives. The IUPUI Gateway Program is a collection of initiatives aimed at improving student learning and retention in courses with high enrollments of first-year students. The Gateway Program was awarded an Honorable Mention in the 2001 TIAA-CREF Hesburgh Award competition. This national award is focused on recognizing faculty development programs that enhance undergraduate teaching and learning. There is a single winner, and typically 2-3 other institutions receive Honorable Mention distinction.
- **School of Science Faculty President** (2000-2002). Duties included conducting faculty assemblies, chairing steering committee meetings, and attending Chairs' Council meetings and Dean's Advisory Council meetings. *Ex Officio* member of the Purdue University Strategic Directions Team and the IUPUI Faculty Council. Responsible for conducting and disseminating administrative reviews of all chairpersons and associate/assistant deans in Spring, 2002.
- **Chair, Nominations and Awards Committee, IUPUI Faculty Council** (2004-2005). Responsible for developing slates and holding elections for various Faculty Council positions (At Large Representatives, Faculty President and Vice President, Boards of Review Pool, Faculty Grievance Advisory Panel, Executive Committee, Nominations and Awards Committee.
- **Indiana University Leadership Development (LeaD) Program** (2007). University-wide leadership development program involving 30 participants from across eight IU campuses (Facilitators in parentheses):
 - 2/22-23/07: Strategic Management and the Balanced Scorecard (Idie Kesner and Phil Podsakoff)
 - 3/22-23/07: Financial Policy and Management (Kurt Zorn and Bob Kravchuk)
 - 4/19-20/07: Dispute Resolution and Human Resource Management (Lisa Bingham and Tim Baldwin)
 - 6/14-15/07: Marketing, Communication, and Branding in Higher Education (Jonlee Andrews)
 - 9/14/07: Fund Development in Higher Education (Tim Seiler and Kent Dove, IUF Staff Specialists)
 - 10/11-12/07: Power, Persuasion, and Negotiation (Steve Hayford)
- **IUPUI Campus Liaison and Steering Committee Member, FACET (Faculty Colloquium on Excellence in Teaching)** (2008 – Present). Engage in planning and programming for FACET activities at IUPUI and for the annual FACET retreat. Coordinate nominations and review process for applicants to FACET from IUPUI and IUPUC.
- **New Directions in Learning Committee** (2010-2011) – Committee convened at the request of President McRobbie to consider future directions in undergraduate education. Committees are convened at each IU campus and include senior academic administrators, faculty members who have distinguished themselves in scholarship and teaching, and students who have distinguished themselves in their studies.
- **2012 Accreditation Criterion Subcommittee Co-Chair: Student Learning and Effective Teaching** (2010-2011). Charged with collecting and reviewing relevant data and drafting self-study report in advance of 2012 accreditation review.
- **Lilly Family School of Philanthropy Fundraising School** (2015-2016). Completed series of workshops on development and fundraising targeted at IUPUI deans and other campus leaders.
- **Co-Chair, Indiana University Bicentennial Steering Committee** (2016 - 2020). Co-chairing a steering committee comprised of members from numerous constituencies and parts of the University that is developing a set of recommendations concerning how IU should celebrate its Bicentennial, including recommended themes, goals and objectives.

Selected Local Presentations and Workshops:

- Johnson, K. E. (1999, April). *Brain development in young children*. Workshop presented at the IUPUI Child Care Center, Indianapolis, IN.
- Johnson, K. E. (1999, October). *Discussion of birth order effects*. Workshop presented at the IUPUI Child Care Center, Indianapolis, IN.
- Johnson, K. E., (1999, November). *Computer simulations*. Workshop presented at the IUPUI Office for Professional Development.
- Johnson, K. E. & Combs, T. T. (2000, April). *Problem-Based Learning in Life-span Development*. Talk presented at the Center for Teaching and Learning.
- Johnson, K. E. (2000, August). *Fast Feedback: Assessment in academic classrooms*. Workshop presented at the 2000 New Faculty Orientation, IUPUI, Indianapolis, IN.

- Johnson, K. E. (2000, September). *Getting it to stick: Fostering student learning through a better understanding of how the mind works*. Workshop presented to IUPUI Associate Faculty, Indianapolis, IN.
- Johnson, K. E. (2001, February). *Getting it to stick: Fostering student learning through a better understanding of how the mind works*. Workshop presented to IUPUI Associate Faculty, Indianapolis, IN.
- Johnson, K. E. (2001, August). *Assessment in academic classrooms*. Workshop presented at the 2000 New Faculty Orientation, IUPUI, Indianapolis, IN.
- Combs, T., & Johnson, K. E. (2001, October). *Student learning and satisfaction with PBL in a life span development course*. Brownbag presentation sponsored by the IUPUI Office for Professional Development.
- Johnson, K. E. (2002, April). *Cognitive development throughout the lifespan*. Workshop presented at the Indiana High School Psychology Teachers Conference, IUPUI, Indianapolis, IN.
- Johnson, K. E. (2002, April). *Implementing service learning in a cognitive psychology course*. Address given at the IUPUI Center for Service and Learning awards/recognition banquet.
- Johnson, K. (2003, August). *Seminar in teaching psychology*. Workshop presented to graduate students involved in teaching, IUPUI, Indianapolis, IN.
- Johnson, K. (2003, October). *Fostering student learning through a better understanding of how the mind works*. Workshop presented at the Indiana University FACET Associate Faculty & Lecturer Conference: Into the Minds of Students: The Teacher's Role as Mentor, Indianapolis, IN.
- Johnson, K. (2003, November). *Mental health in early childhood*. Workshop presented to staff of the IUPUI Center for Young Children, Indianapolis, IN.
- Johnson, K. (2004, August). *Seminar in teaching psychology*. Workshop presented to graduate students involved in teaching, IUPUI, Indianapolis, IN.
- Johnson, K. (2005, August). *Seminar in teaching psychology*. Workshop presented to graduate students involved in teaching, IUPUI, Indianapolis, IN.
- Johnson, K. E. (2006, March). *Connections between play and early cognitive development*. Workshop presented at the IUPUI Child Care Center, Indianapolis, IN.
- Johnson, K. E. (2006, March). *Cognitive origins of humanness*. IUPUI Dean's Day Continuing Education Program: The Realms of Science and Faith, Indianapolis, IN.
- Crowell, P. (2006, September). *SOS Grant Writing Workshop for Faculty* (with W. Bosron, G. Filippelli, K. Johnson, R. Raje, F., Schultz, Z. Shen, and G. Vemuri), Indianapolis, IN.
- Johnson, K. E. (2009, November). *Mentoring Panel – IU Next Generation Series*, Indiana University School of Medicine
- Johnson, K. E. (2009, September). *New Chairs Orientation: Panel Discussion on Faculty Workload* (with E. Berbari and J. Tilly), Indianapolis, IN.
- Johnson, K. E., (2010, February). *Strategies for improving retention and graduation in the Department of Psychology*. IUPUI Chairs' Workshop, Indianapolis, IN.
- Johnson, K. E. (2010, September). *New Chairs Orientation: A Conversation on Effective Chairmanship* (with J. Gladden, D. Lees, & J. Vanchit), Indianapolis, IN.
- Johnson, K. E. (2010, September). *Reflective Practice in Teaching (and Training): Presentation at Clinical Psychology Proseminar*, Indianapolis, IN.
- Johnson, K. E. (2011, April). *Stepping Stones of Women in Leadership*, Indiana University School of Medicine, Indianapolis, IN.
- Johnson, K. E., Moman, F., Schuck, C., & Winger, M. (2012, November). *Discussion of the Degree Qualifications Profile*, Video workshop with Ivy Tech Community College Central Indiana, Indianapolis, IN.
- Johnson, K. E. (2013, July). *General Education at IUPUI: Perspectives on the Transferable Core*. Ivy Tech Community College and Indiana University Degree Completion Workshop, Indianapolis, IN.

- Johnson, K. E. (2014, October). *Increasing College Completion Rates for Students of Color: The Pressure is on*. Panel Presentation at the meeting of the Greater Indianapolis NAACP Branch 3053, Education Committee's Community Forum.
- Johnson, K. E. (2018, February). *Panel discussion of Ivy Tech Community College Partnerships*. Third Annual Transfer Partners' College Fair, Ivy Tech Community College, Indianapolis, IN.

Selected Presentations and Workshops Related to Higher Education:

- Johnson, K. E. (1999, October). *Mentors, Who Needs Them?* Workshop presented at the 1999 Women in Science and Engineering Conference, Indianapolis, IN.
- Combs, T. T., & Johnson, K. E. (2001, April). *Student Learning and Satisfaction with Collaborative Learning in a Life Span Development Course*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Williams, J., Johnson, K. E., & Poynter-Jeschke, M. (2002, April). *The application of an intrusive advising program in an urban, comprehensive university: Strategies, tools, and outcomes*. Program presented at the meeting of the National Academic Advising Association, Indianapolis, IN.
- Wittberg, P., Cyr, D., Johnson, K. E., Stocker, R., & Wendelyn, K. (2004, March). *Purposes, progress, practices, and possibilities: Update on the IUPUI Capstone Faculty Learning Community*. Paper presented at the Edward C. Moore Symposium, IUPUI, Indianapolis, IN.
- Johnson, K. E. (2004, May). *Lessons from the lives of experts: Applying research on expertise acquisition to the domain of teaching*. Workshop presented at the Indiana University Faculty Colloquium for Excellence in Teaching (FACET) Retreat, Bloomington, IN.
- Stocker, R., Rowles, C., & Johnson, K. E. (2005, March). *Analysis of IUPUI Capstone Courses*. Paper presented at the Edward C. Moore Symposium, IUPUI, Indianapolis, IN.
- Ward, E., Johnson, K. E., & Mann, B. (2005, June). *Preparing Future Faculty Programs: A Means to Transform Higher Education*. Presentation at the National Institute for New Faculty Developers, IUPUI, Indianapolis, IN.
- Stocker, R., Rowles, C., & Johnson, K. E. (2005, October). *Using the Course Syllabus to Facilitate Assessment: A Case Analysis of IUPUI Capstone Courses*. Presentation at the Assessment Institute, Indianapolis, IN.
- Johnson, K., Lafuze, J., & Newbrough, R. (2006, October). *Why reinvent the wheel? Using publisher resources in your online course*. Online Teaching Workshop: Its Not Just for Techies Anymore, IUPUI, Indianapolis, IN.
- Johnson, K. (2007, June). *What do students learn? Assessing student learning outcomes in developmental research methods*. Pearson LessonLab Workshop on Virtual Laboratories. Santa Monica, CA.
- Bogdewic, S., Wokeck, M., & Johnson, K. E. (2009, February). *Prereqs for Success: Finding a Team of Mentors*. Workshop presented through the School of Medicine at IUPUI, Indianapolis, IN.
- Durgans, K., Johnson, K. E., Lang, S., Shabazz, K., Varma-Nelson, P. (2010, February). *Graduation, Retention and Beyond of Underrepresented Populations (Science, Technology, Engineering and Math Focus)*. Multicultural Teaching and Learning Institute.
- Johnson, K. E. (2010, March). *State Standard #2; Developmental Psychology*. Talk delivered at the 2010 Indiana High School Psychology Teachers Association Conference, IUPUI, Indianapolis, IN.
- Johnson, K. E., Danish, J., & Peppler, K. (2011, February). *Supporting Learning in Formal and Informal Contexts*. Talk delivered at the 2011 Edward C. Moore Symposium on Excellence in Teaching, Indianapolis, IN.
- Johnson, K. E. (2011, May). *Why (exactly) is it that when you teach, you learn twice?* Paper presented at the 2011 FACET (Faculty Colloquium on Excellence in Teaching) Retreat, Indianapolis, IN.
- Fisher, M., & Johnson, K. E. (2011, October). *RISE to the IUPUI Challenge: Outcomes of student experiential learning in a package for success*. Paper presented at the Council on Urban and Metropolitan Universities Conference, Indianapolis, IN.

- Johnson, K. E., Buyarski, C., Myers, M. B., Thedwall, K., & Hansen, M. (2012, February). *Implementing an early alert system: Faculty engagement, system design, resource planning, and assessment issues*. Presented at 31st Annual Conference on the First Year Experience, San Antonio, TX.
- Ewell, P., Grimes, T., Johnson, K., Kuh, G., & Rhodes, T. (2012, October). Degree Qualifications Profile: What is the DQP and what does it mean for assessment? Assessment Institute, Indianapolis, IN.
- Hansen, M. J., Johnson, K. E., & Baker, S. S. (2012, October). *Implementing and assessing high impact practices. Pre-conference workshop: The 2012 Assessment Institute*, Indianapolis, IN.
- Thompson, D., & Johnson, K. (2012, November). *Publishing for non-researchers: How and why to share your work beyond the conference. Pre-Conference Workshop: National Learning Communities Conference*, Indianapolis, IN.
- Baker, S. S., Hansen, M. J., & Johnson, K. E. (2013, April). *Implementing and assessing high impact practices. Symposium on Learning Outcomes Assessment, Practically Speaking*, Toronto, ON.
- Alfrey, K., Johnson, K. E., Schuck, C., & Wininger, M. (2013, September). *Dynamic criteria mapping and the Degree Qualifications Profile*. Paper presented at the Association for General and Liberal Studies, Indianapolis, IN.
- Johnson, K. E., & Schuck, C. (2014, April). *Using dynamic criteria mapping to improve curricular alignment across institutions*. Paper presented at the Annual Meeting of the Higher Learning Commission, Chicago, IL.
- Johnson, K. E., (2014, October). *Increasing College Completion Rates for Students of Color: The Pressure is on*. Panel presentation at a meeting of the Greater Indianapolis NAACP Branch #3053, Indianapolis, IN.
- Hansen, M. J., Baker, S. S., & Johnson, K. E. (2014, October). *Implementing and Assessing High Impact Practices: Pre-Conference Workshop*. The 2014 Assessment Institute, Indianapolis, IN.
- Johnson, K. E. (2015, March). *Leading change – Effective strategic leadership*. Paper presented at the Academic Deans and Directors (AD&D) Annual Meeting, San Diego, CA.
- Johnson, K. E., Hoerrner, K. L., & Noel-Elkins, A. V. (2015, April). *The evolution of the University College model as a means of promoting undergraduate student success*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Johnson, K. E. (2015, May). *Supporting undergraduate student success – what have we learned and where should we be headed?* Keynote presentation for the Academic Libraries of Indiana Annual Meeting, DePauw University, Greencastle, IN.
- Johnson, K. E., (2016, March). *Institutional Research on the Front Lines: Changing Institutional Performance with Evidence*. Leader to Leader Roundtable Session. American Council on Education 98th Annual Meeting, San Francisco, CA.
- O'Donnell, K., Johnson, K. E., Nellum, C., Newkirk-Kotfila, E., Yarnal, C. (2016, April). *National Efforts in Student Engagement*. High Impact Practices Systematically Conference. Fullerton, CA.
- Phillips, L. & Johnson, K. E. (2016, September). *Communicating beyond the choir: Developing intra-campus, inter-campus, and inter-institutional communication strategies*. AAC&U LEAP States Convening, Milwaukee, WI.
- Johnson, K. E., (2016, October). *Institutional Policies and Practice that Support 15 to Finish*. Complete College America 15 to Finish/GPS Statewide Kickoff. Springfield, MO.
- Johnson, K. E. (2016, November). *Implementing an International Student Strategy*. American Council on Education Executive Forum for Leading Internationalization: Engaging International Students – Beyond Recruiting. Washington, DC.
- Johnson, K. E., & Torstrick, R. (2017, February). *Providing Students With a Career EDGE: Embedding Integrated Academic and Career Advising Within Undergraduate Pathways Across Indiana University*. American Association of State Colleges and Universities Winter Academic Affairs Meeting. San Diego, CA.
- Johnson, K. E. (2017, February). *Using the Degree Qualification Profile to Guide Signature Assignment Design Across General Education*. Seminar presented at City University Hong Kong, Hong Kong, China.

- Blum, D., Johnson, K., Krol, N., & Whorton, S. (2017, November). *The psychology of student success: New strategies and tactics to move the dial*. APLU 2017 Annual Meeting, Washington, DC.
- Miranda, R., Johnson, K., & Whitfield, K. (2018, November). *Changing composition of faculty*. APLU 2018 Annual Meeting, New Orleans, LA.
- Johnson, K. E., Abel, S., Brown, J. C., Kinservik, M., & Mitchneck, B. (2019, November). *Reaffirming the value of faculty service within the public and land grant missions*. APLU 2019 Annual Meeting, San Diego, CA.
- Johnson, K. E. (2020, June). *Sustaining personnel: Impact of the social environment on the research enterprise*. APLU Council on Research Summer Meeting (virtual) – From Crisis to Strength: The Future University Research Enterprise.
- Huntoon, J., Johnson, K., Landy, K., & Meyer, M. (2020, July). *Effective assessments for variable learning environments*. APLU 2020 Council on Academic Affairs Summer Meeting,. Virtual.
- Johnson, K. E. (2020, July). *Women in Medicine: White Fragility Conversation*. Indiana University School of Medicine Book Club.
- Johnson, K. E., & Dace, K. (2021, May). *Social Justice – How chief diversity officers and provosts can collaborate to implement change*. APLU Council on Academic Affairs Virtual Conversation.
- Johnson, K. E., Evans, Z., Long, K., & Gehrey, G. (2021, July). *Data? Charge! The use of real time data in teaching, learning and student support*. APLU 2021 Council on Academic Affairs Summer Meeting, CIMA/CAA Joint Session. Virtual.
- Lorden, J., Johnson, K. E., & McEwen, B. (2021, July). *Equity gaps and social justice*. APLU 2021 Council on Academic Affairs Summer Meeting, Virtual.
- Applegate, R., Johnson, K., Sanchez Gibau, G., & Thorington Springer, J. (2021, August). *Rewarding diversity and inclusion in tenure & promotion: A case study webinar with IUPUI*. NSF INCLUDES Aspire Alliance, Virtual.

Selected Research Presentations or Reports (Invited – Not Peer Reviewed):

- Alexander, J. M. & Johnson, K. E. (2001, November). *Capturing the Earliest Origins of childhood expertise: Factors that influence the development of narrow play interests in preschoolers*. Paper presented at Southern Illinois University, Carbondale Psychology Colloquium, Carbondale, IL.
- Johnson, K. E. & Younger, B. (2001, December). *Using Preferential Looking to Assess Infants' Conceptual Development*. Paper presented at Riley Hospital Department of Otolaryngology Colloquium, Indianapolis, IN.
- Younger, B., & Johnson, K. E. (2002, February). *Infants' Comprehension of Toy Replicas as Symbols for Real Objects*. Paper presented at Purdue University Psychological Sciences Colloquium, West Lafayette, IN.
- Younger, B., & Johnson, K. E. (2002, September). *Infants' comprehension of toy replicas and events modeled with them as symbols for real objects and events*. Paper presented at Purdue University Developmental Area Colloquium, West Lafayette, IN.
- Johnson, K. E., & Alexander, J. M. (2003, April). *From Interests to Expertise: The Emergence of Intense Interest in Preschoolers*. Paper presented at Purdue University Developmental Area Colloquium, West Lafayette, IN.
- Alexander, J. M., & Johnson, K. E. (2003, September). *Exploration of intense interests in young children*. Paper presented at Indiana University School of Education Faculty Colloquium, Bloomington, IN.
- Johnson, K. E. (2005, January). *Learning a "Second First" Language After International Adoption*. Families with Children from China Newsletter.
- Johnson, K. E. (2005, March). *Do You See What I See? Using preferential looking procedures to assess infants' understanding of concepts and symbols*. Paper presented at the IUPUI Biology Department Colloquium, Indianapolis, IN.
- Johnson, K. E. (2006, March). *Effects of Home and School Environments on Children's Learning*. Enviro-to-Go: An Environmental Education and School Health Workshop for Educators, Indiana Department of Environmental Management. Indianapolis, IN.

- Johnson, K. E. (2007, April). *Early Language and Cognitive Development in Internationally Adopted Toddlers*. Paper presented at Purdue University Developmental Area Colloquium, West Lafayette, IN.
- Johnson, K. E. (2008, November). *Professional Panel on International Adoption Issues: Ethnic Identity Development*. Presented at the Conference on Special Needs Adoption – Getting the Big Picture. Methodist Hospital, Indianapolis, IN.
- Johnson, K. E. (2009, April). *Raising Children in a Multicultural Environment*. Presented at the IUPUI Chinese School.
- Johnson, K. E., (2009, April). *Ethnic Identity Development in Internationally Adopted Children*. Presented at the IUPUI Chinese School.

FELLOWSHIPS AND GRANTS:

1. Fellowships

- Fund for the Improvement of Postsecondary Teaching and Learning: *Capstone Experience Faculty Learning Community*; \$500, 2003-2004
- IUPUI Honors Program Summer Faculty Fellowship: *Redesign of Capstone Honors Research in the Department of Psychology*, \$2000, 2004
- IUPUI Honors Program: Honors Fellows Grant: Supervision of A. Vannatter's Honors Thesis research, \$2000, 2005
- IUPUI Honors Program: Honors Fellows Grant: Supervision of L. Etheridge's Honors Thesis research, \$2000, 2007

2. Grants Related to Teaching/Program Development or Institutional Transformation

- IUPUI Network for Excellence in Teaching Award: *Development of a Computerized Tutorial for Life-Span Development* (PI: K. Johnson); \$5,000, 1995
- National Academic Advising Association: *Intrusive and non-intrusive advising: A study on the efficacy and cost-benefits of two parallel advising tracks for commuter students attending a large, urban, comprehensive university* (Co-PIs K. Johnson & J. Williams); \$15,000, 1997-2000
- US Department of Education/Rehabilitation Services Administration: *Clinical Rehabilitation Psychology: A Training Model for Improving Services to Underrepresented Groups with Severe Disabilities* (PI: G. Bond; Co-PIs P. Fastenau & K. Johnson); \$323,997, 1997-2000.
- IUPUI Program Review and Assessment Committee (PRAC) Assessment Grant: *Content Analysis of IUPUI Capstone Courses* (PI: R. Stocker; Co-PIs K. Johnson & C. Rowles); \$2500, 2004-2005
- IUPUI Center for Teaching and Learning: *Jumpstart Grant for Creating a Distance-learning Section of Life Span Development* (PI: K. Johnson); \$5000, 2005
- National Science Foundation: *ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering* (PI: Rose Fife; Co-PIs P. Crowell, S. Bodgewick, Y. Chen; Co-Is: K. Johnson, J. Williams); Proposal 0548348, under review; \$750,000 requested. Not funded.
- American Psychological Association: *Developing assessment rubrics for process-oriented learning outcomes*. (PI: G. Gottfried; Co-I: K. Johnson, J. Vosmik). \$1500, 2007.
- American Association of Colleges and Universities / Lumina Foundation, *Quality Collaboratives Project* (Team Leader: K. Johnson); \$40,000. 2012-2014.
- Lilly Endowment, Inc. (2014 – 2019). Grant # 2008-0379-000 – Round III Initiative to Promote Opportunities through Educational Collaboration (K. Johnson serves as IU System Lead for On-Campus Degree Completion strand and Career EDGE strand, \$1.4M of \$5M total budget)
- American Association of Colleges and Universities (AAC&U) and Lumina Foundation: *LEAP State Faculty Collaboratives Project* (K. Johnson serves as state project lead); \$127,800, 2014-2016.
- Indiana Commission for Higher Education (2015). Student Success Grant to fund expanded support for state aid recipients, \$220,000 (C. Buyarski – PI).

National Science Foundation: Institutional Transformation – *Enhancing IUPUI STEM Curriculum Through the Community-Engaged Learning and Ethical Reflection Network* (PI: K. Johnson, with M. Coleman, G. Fore, T. Hahn, J. Hatcher, J. Hess, M. Price & B. Sorge) \$588,561, 2017-2022. *Supplemental Funding of \$53,439 awarded on 8/18/21.*

National Science Foundation: *ADVANCE Adaptation Award – Project EPIC at IUPUI: Evidence-Informed Promotion of Inclusive Climate* (PI: K. Johnson, with G. Sanchez Gibau, E. Pietri, M. Stockdale, P. Varma-Nelson) \$999,000, 2019-2022).

3. Grants Related to Research:

Sigma Xi Grant-in-Aid of Research: *Acquisition of Expertise on Shorebirds* (PI: K. Johnson); \$500, 1989

Sigma Xi Grant-in-Aid of Research: *Effects of Expertise on Categorization* (PI: K. Johnson); \$1000, 1992

IUPUI Summer Faculty Research Grant: *Role of Auditory Information Processing in Object Identification* (PI: K. Johnson); \$5,000, 1994

NIH/National Institute of Mental Health B/START Award: *Processes of Subcategorization in Expertise Acquisition* (PI: K. Johnson); \$38,000, 1994-1996

NIH/National Institute of Nursing Research: *Maintenance and Enhancement of Cognitive ADL Abilities* (PI: D. Smith, Coinvestigators: K. Johnson, F. Wolinsky, F. Unverzagt); \$1,431,977, 1996-2001

National Science Foundation: *Knowledge and strategies in young children: Two paths toward independent learning* (PI: J. Alexander; Co-PI: K. Johnson) \$188,018, 1999-2002

National Science Foundation: *Collaborative Research: Comprehension-based Assessment of Infant Object Concepts* (PI: K. Johnson; Co-PI: B. Younger) \$107,696, 2001-2004

National Science Foundation: *Causes and Consequences of Children's Focused Interests on Conceptual Domain* (PI: K. Johnson; Co-PI: J. Alexander) \$73,321, 2002-2004

NIH/ National Institute of Nursing Research: *ACTIVE (Advanced Cognitive Training in Vital Elderly) Field Trial: Phase 2* (PI: F. Unverzagt, Coinvestigators: K. Johnson, D. Smith, F. Wolinsky); \$387,796, 2003-2005

IUPUI Office for Professional Development Grant-in-Aid for Research: *Early Language Learning in Internationally Adopted Children* (PI: K. Johnson) \$2,500, 2004-2005.

Indianapolis Zoo (contract/supported through Development Office) – Analysis of effects of family zoo memberships on Head Start preschoolers understanding of and attitudes toward animals (with J. Alexander and B. Younger) \$15,000, 2010-2011.

Noyce Foundation: *A Longitudinal Study of Early Childhood Science Interests* (with J. Alexander) \$47,750, 2013-2016.

PRINT AND ELECTRONIC PUBLICATIONS:

Publications Related to Higher Education

Jeschke, M., Johnson, K. E., & Williams, J. (2001). A comparison of intrusive and prescriptive advising of psychology majors at an urban comprehensive university. *National Academic Advising Association Journal*, 21, 46-58.

Fastenau, P. S., Evans, J. D., Johnson, K. E., & Bond, G. R. (2002). Multicultural training clinical neuropsychology and rehabilitation. In F. R. Ferraro (Ed.), *Minority and cross-cultural aspects of neuropsychological assessment* (pp. 345-371). Lisse, The Netherlands: Swets & Zeitlinger.

Rajecki, D. W., Williams, C. C., Appleby, D. C., Jeschke, M. P., & Johnson, K. E. (2005). Sources of students' interest in the psychology major: Refining the Rajecki-Metzner model. *Individual Differences Research*, 3(2), 128-135.

Rajecki, D. W., Johnson, K. E., Appleby, D. C., Jeschke, M. P., Williams, C. C., Daniels, K. E., Eiler, W. J. A., & Brokering, J. R. (2005). A brief career intervention: Psychology Students' Changed Views of Life Beyond a Baccalaureate. *Journal of Scholarship of Teaching and Learning*, 5, 19-34.

- Rajecki, D. W., Appleby, D. C., Williams, C. C., Johnson, K. E., & Jeschke, M. P. (2005). Statistics can wait: Career plans and course preferences of American psychology freshmen. *Psychology Learning and Teaching, 4*(2), 83-89.
- Williams, J. R., & Johnson, K. E. (2007). Implementing a Capstone Honors Research Experience in Psychology. In K. K. Karukstis & T. Elgren (Eds.), *How to Design, Implement, and Sustain a Research-Supportive Undergraduate Curriculum: A Compendium of Successful Curricular Practices from Faculty and Institutions Engaged in Undergraduate Research* (pp. 259-260). Washington, DC: Council on Undergraduate Research Publications.
- Evenbeck, S., & Johnson, K. E. (2012). Students must not become victims of the Completion Agenda. *Liberal Education, 98* (1). 26-33.
- Baker, S. S., Fisher, M. L., & Johnson, K. E. (2012). RISE to the IUPUI Challenge: High Impact Practices Focused on Students' Success. *Metropolitan Universities Journal, 23*(1), 29-39.
- Johnson, K. E. (2013). Learning Communities and the Completion Agenda. *Learning Communities Research and Practice, 1*(3), Article 3. Available at: <http://washingtoncenter.evergreen.edu/lcrpjournal/vol1/iss3/3>
- Winger, M. R., & Johnson, K. E. (2015). Indiana Quality Collaboratives – Enhancing Partnerships Between Ivy Tech Community College-Central Indiana and IUPUI. *The Quality Collaboratives Initiative*. Association for American Colleges and Universities.
- Johnson, K., Rivard, T. J., & McKinney, W. (2017). The genesis of LEAP IN. *Peer Review, 19*(3). Available at: <https://www.aacu.org/peerreview/2017/Summer/Indiana>
- Powell, A. A., Johnson, K. E., & Baker, S. S. (2018). Learning communities. In K. Linder (Ed.), *High Impact Practices Online: Research and Best Practices* (pp. 41-54). Sterling, VA: Stylus.
- Tarr, T. A., Baker, R. D., & Johnson, K. E. (in press). Transparent instruction in a state-wide higher education network. In M. Winkelmes, S. Tapp & A. P. Boye (Eds.), *Transparent design in higher education teaching and leadership*. Sterling, VA: Stylus.

Research Publications: Peer-reviewed

- Mervis, C. B., & Johnson, K. E. (1991). Acquisition of the plural morpheme: A case study. *Developmental Psychology, 27*, 222-235.
- Johnson, K. E., Mervis, C. B., & Boster, J. S. (1992). Developmental changes in the structure of the mammal domain. *Developmental Psychology, 28*, 74-83.
- Mervis, C. B., Johnson, K. E., & Scott, P. (1993). Perceptual knowledge, conceptual knowledge, and expertise: Comment on Jones and Smith. *Cognitive Development, 8*, 149-155.
- Johnson, K. E., & Mervis, C. B. (1994) Microgenetic analysis of first steps in the acquisition of expertise on shorebirds. *Developmental Psychology, 30*, 418-435.
- Mervis, C. B., Johnson, K. E., & Mervis, C. A. (1994). Acquisition of subordinate categories by three-year olds: The roles of attribute salience, linguistic input, and child characteristics. *Cognitive Development, 9*, 211-234.
- Johnson, K. E., & Mervis, C. B. (1997). First steps in the emergence of verbal humor: A case study. *Infant Behavior and Development, 20*, 191-200.
- Johnson, K. E., Scott, P. D., & Mervis, C. B. (1997). The development of children's understanding of basic-subordinate inclusion relations. *Developmental Psychology, 33*, 745-763.
- Johnson, K. E., & Mervis, C. B. (1997). Effects of varying levels of expertise on the basic level of categorization. *Journal of Experimental Psychology: General, 126*, 248-277.
- Johnson, K. E., & Mervis, C. B. (1998). Impact of intuitive theories on feature recruitment throughout the continuum of expertise. *Memory & Cognition, 26*, 382-401.
- Johnson, K. E., & Eilers, A. T. (1998). Effects of knowledge and development on the extension and evolution of subordinate categories. *Cognitive Development, 13*, 515-545.
- Johnson, K. E. (2001). Determinants of typicality throughout the continuum of expertise. *Memory & Cognition, 29*, 1036-1050.

- Alexander, J. M., Johnson, K. E., Schrieber, J. (2002). Knowledge isn't everything: Analysis of children's performance on a haptic exploration task. *Journal of Experimental Child Psychology, 82*, 341-366.
- Younger, B. & Johnson, K. E. (2004). Infants' comprehension of toy replicas as symbols for real objects. *Cognitive Psychology, 48*, 207-242.
- Johnson, K. E., Scott, P., & Mervis, C. B. (2004). What are theories for? Concept use throughout the continuum of expertise. *Journal of Experimental Child Psychology, 87*, 171-200.
- Johnson, K. E., Alexander, J. M., Spencer, S., Leibham, M. E., & Neitzel, C. (2004). Factors associated with the early emergence of intense interests within conceptual domains. *Cognitive Development, 19*, 325-343.
- Alexander, J. M., Johnson, K. E., Leibham, M. E., & DeBauge, C. (2004). Constructing domain-specific knowledge in kindergarten: Relations among knowledge, intelligence, and strategic performance. *Learning and Individual Differences, 15*, 35-52.
- Johnson, K. E., Younger, B. A., & Furrer, S. D. (2005a). Infants' symbolic comprehension of actions modeled with toy replicas. *Developmental Science, 8*, 299-313.
- Leibham, M. E., Alexander, J.M., Johnson, K. E., Neitzel, C., & Reis-Henrie, F. (2005). Parenting behaviors associated with early intense interests in domains related to science. *Journal of Applied Developmental Psychology, 26*, 397-414.
- Johnson, K. E., Younger, B. A., & Cuellar, R. (2005). Toddlers' understanding of iconic models: Cross-task analysis of selection and preferential looking responses. *Infancy, 8*, 189-200.
- Alexander, J. M., Johnson, K. E., Albano, J., Freygang, T., & Scott, B. (2006). Relations between intelligence and the development of metaconceptual knowledge. *Metacognition and Learning, 1*, 51-67.
- Younger, B. A., & Johnson, K. E. (2006). Infants' developing appreciation of similarities between model objects and their real world referents. *Child Development, 77*, 1680-1697.
- Unverzagt, F. W., Kasten, L., Johnson, K. E., Rebok, G. W., Marsiske, M., Koepke, K. M., Elias, J. W., Morris, J. N., Willis, S. L., Ball, K., Rexroth, D. F., Smith, D. M., Wolinsky, F. D., Stoddard, A., & Tennstedt, S. L. (2007). Effect of memory impairment on training outcomes in ACTIVE. *Journal of the International Neuropsychological Society, 13(6)*. 953-960.
- Alexander, J. M., Johnson, K. E., & Leibham, M. E. (2008). The development of conceptual interests in young children. *Cognitive Development, 23*, 324-334.
- Neitzel, C., Alexander, J. M., & Johnson, K. E. (2008). Children's early interest based activities in the home and subsequent information contributions and pursuits in kindergarten. *Journal of Educational Psychology, 100*, 782-797.
- Woodrome, S. E., & Johnson, K. E. (2009). The role of visual discrimination in the learning-to-read process. *Reading and Writing, 22*, 117-131.
- Tucker-Drob, E. M., Johnson, K. E., & Jones, R. N. (2009). The Cognitive Reserve Hypothesis: A longitudinal examination of age-associated declines in reasoning and processing speed. *Developmental Psychology, 45*, 431-446.
- Aiken Morgan, A.T., Marsiske, M., Dzierzewski, J., Jones, R., Whitfield, K. E., Johnson, K., & Cresci, M. K. (2010). Race-related cognitive test bias in the ACTIVE study: A MIMIC model approach. *Experimental Aging Research, 36(4)*, 426-452.
- Alexander, J. M., Johnson, K. E., & Kelley, K. (2012). Longitudinal Analysis of the Relations between Opportunities to Learn about Science and the Development of Interests Related to Science. *Science Education, 96*, 763-786.
- Leibham, M. E., Alexander, J. M., & Johnson, K. E. (2013). Science interests in preschool boys and girls: Relations to later self-concept and science achievement. *Science Education, 97(4)*, 574-593.
- Neitzel, C., Alexander, J., & Johnson, K. (2016). The influence of early interest orientations and time on kindergartners' academic monitoring and information-seeking behaviors. *Journal of Early Childhood Research, 14*, 1-21.
- Katzenstein, J. M., LeJeune, B. C., & Johnson, K. E. (2016). The role of parenting and family factors in the developmental catch-up for children adopted internationally. *Adoption Quarterly, 19(3)*, pp. 224-236.

Neitzel, C., Alexander, J., & Johnson, K. (2016). Children's interests in the home during early childhood and later academic self-regulation strategies in kindergarten. *Journal of Research in Childhood Education*, 30, 474-493.

Neitzel, C. L., Alexander, J. M., & Johnson, K. E. (2019). The emergence of children's interest orientations during early childhood: When predisposition meets opportunity. *Learning, Culture and Social Interaction*, 23. 100271. <https://doi.org/10.1016/j.lcsi.2019.01.004>

Research Publications: Book Chapters and Other Publications

Mervis, C. B., Mervis, C. A., Johnson, K. E., & Bertrand, J. P. (1992). Studying early lexical development: The value of the diary method. In C. Rovee-Collier & L. Lipsitt (Eds.), *Advances in Infancy Research* (Vol. 7: pp. 291-378). Norwood, NJ: Ablex.

Johnson, K. E. (1997). An inviting plunge into aspects of thinking [Review of the book *An Invitation to Cognitive Science, Vol. 3: Thinking*]. *Contemporary Psychology*, 42, 400-401.

Johnson, K. E., Younger, B. A., & Furrer, S. D. (2005b). Infants' understanding of model objects and modeled actions should not be assumed. *Developmental Science*, 8, 317-318.

Alexander, J. M., Kuo, C., Johnson, K. E., Fleming, V. M., Schreiber, J. B., & Daytner, K. M. (2006). Effects of IQ and knowledge cohesiveness on memory task performance in early elementary school. In S. N. Hogan (Ed.), *New Developments in Learning Research* (pp. 119-144). Happaug, NY: Nova Publications.

Alexander, J. M., Johnson, K. E., Scott, B., & Meyer, R. D. (2008). Stegosaurus and Spoonbills: Mechanisms for transfer across biological domains. In M. F. Shaughnessy, M. V. Veenman, & C. K. Kennedy (Eds.), *Metacognition: A Recent Review of Research, Theory, and Perspectives* (pp. 63-83). Happaug, NY: Nova Publications.

Younger, B. A., & Johnson, K. (2010). Emerging competence with symbolic artifacts: Implications for the study of categorization and concept development. In L. M. Oakes, C. H. Cashon, M. Casasola, & D. H. Rakison (Eds.) *Infant perception and cognition: Recent advances, emerging theories, and future directions* (pp. 261-284). NY: Oxford.

Johnson, K. E. (2013). Culture, expertise, and mental categories. In D. Reisberg (Ed). *Oxford Handbook of Cognitive Psychology*. NY: Oxford University Press.

Alexander, J. M., Johnson, K. E., and Leibham, M. E. (2015). Emerging individual interests related to science in young children. In K. A. Renninger, M. Nieswandt, & S. Hidi (Eds), *Interest in Mathematics and Science Learning* (pp. 261-280). Washington, DC: American Educational Research Association.

Alexander, J. M., Johnson, K. E., & Neitzel, C. (2019). Multiple points of access for supporting interest in science. In K. A. Renninger & S. E. Hidi (Eds.), *The Cambridge Handbook of Motivation and Learning* (pp. 312-352). New York: Cambridge University Press.

Professional Presentations and Published Abstracts (*peer reviewed; ^invited):

*Mervis, C. B., & Johnson, K. E. (1987, October). *Acquisition of the plural morpheme: A case study*. Paper presented at the Boston University Conference on Language Acquisition, Boston, MA.

*Johnson, K. E., & Mervis, C. B. (1989, April). *First steps in acquiring expertise on shorebirds: The relationship between learning names and learning attributes*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City, MO.

Mervis, C. B., & Johnson, K. E. (1989, May). *Acquisition of the plural morpheme: A case for the diary method*. Paper presented at the New England Child Language Association meeting, Boston, MA.

*Mervis, C. B., & Johnson, K. E. (1990, April). *Studying morphological development: A methodological comparison*. Paper presented at the International Conference on Infancy Studies, Montreal, Quebec.

*Johnson, K. E., Mervis, C. A., & Mervis, C. B. (1991, April). *The effects of attribute salience and linguistic input on three-year olds' acquisition of subordinate level categories*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

- *Johnson, K. E., Mervis, C. A., & Mervis, C. B. (1992, April). *An analysis of factors related to three-year olds' acquisition of subordinate level categories*. Paper presented at the Conference on Human Development, Atlanta, GA.
- *Johnson, K. E. (1993, March). *The effect of internal and external factors on three-year-olds' acquisition of subordinate level categories*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.
- *Johnson, K. E. (1993, March). *A case study of early humor development*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.
- *Johnson, K. E., & Mervis, C. B. (1993, June). *The effects of expertise on hierarchical systems of categorization*. Paper presented at the Meeting of the American Psychological Society, Chicago, IL.
- Johnson, K. E., & Mervis, C. B. (1993, November). *Conceptual representation throughout the continuum of expertise*. Paper presented at the Meeting of the Psychonomic Society, Washington, D.C.
- *Johnson, K. E., Mervis, C. B., & Scott, P. (1994, April). *Children's understanding of relations between basic and subordinate level categories*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- ^Johnson, K. E. (1994, October). *Organizational principles in folkbiological classification: The advantages of expertise*. Paper presented at the Northwestern Conference on Folkbiology, Evanston, IL.
- *Johnson, K. E. (1995, April). *Effects of category familiarity on children's representations of hierarchical relations*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.
- *Johnson, K. E., & Scott, P. D. (1995, April). *Development of subordinate object concepts: Evidence from production, comprehension, and induction*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.
- Smith, D. M., & Johnson, K. E. (1995, November). *Effects of varying levels of expertise on backgammon strategy prioritization*. Paper presented at the Meeting of the Psychonomic Society, Los Angeles, CA.
- *Johnson, K. E., & Eilers, A. T. (1996, March). *Effects of knowledge and development on the extension and evolution of subordinate categories*. Paper presented at the Conference on Human Development.
- Johnson, K. E. (1996, October). *Determinants of typicality at varying levels of expertise on songbirds*. Paper presented at the Meeting of the Psychonomic Society, Chicago, IL.
- *Johnson, K. E., Alexander, J. M. (1997, March). *Effects of development and verbal intelligence on metacognitive understanding of categorization*. Paper presented at the Meeting of the American Educational Research Association (AERA), Chicago, IL.
- *Johnson, K. E., Alexander, J. M., Meyer, R., & Lazar, S. (1997, April). *Effects of varying levels of expertise on referential communication performance*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- *Alexander, J. M., Johnson, K. E., Lazar, S., & Meyer, R. (1997, April). *Multiple predictors of memory throughout the continuum of expertise*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- *Johnson, K. E., & Huber, N. (1998, May). *Mother-child communication during the very early emergence of expertise*. Paper presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- *Alexander, J. M., & Johnson, K. E. (1998, August). *Effects of children's knowledge on selectively-driven haptic exploration*. Paper presented at the annual conference of the American Psychological Association, San Francisco, CA.
- *Johnson, K. E., & Edwards, J. K. (1999, April). *Effects of knowledge and development on understanding conceptual feature relations*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- *Johnson, K. E., Alexander, J. M., Arici, A. D., & Schreiber, J. B. (1999, April). *Development of metacognitive knowledge of processes related to categorization*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.

- *Scott, P., & Johnson, K. E. (1999, October). *Issues in the developmental study of conceptual structure: Assessing knowledge level within specific domains*. Paper presented at the Meeting of the Cognitive Development Society, Chapel Hill, NC.
- *Johnson, K. E., Edwards, J. K., Alexander, J. M., & Neitzel, C. (1999, October). *Predictors of strategic performance in children's referential communication*. Paper presented at the Meeting of the Cognitive Development Society, Chapel Hill, NC.
- *Alexander, J. M., Johnson, K. E., & Schreiber, J. B. (April, 2000). *Hypothesis testing strategies in young children: Can knowledge hinder you?* Paper presented at the Conference on Human Development, Memphis, TN.
- *Johnson, K. E., Alexander, J. M., Spencer, S. A., & Reis-Henrie, F. P. (2001, April). *Earliest origins of childhood expertise: Factors associated with the development of intense play interests in preschoolers*. Paper presented at the meeting of the Society for Research in Child Development, Minneapolis, MN.
- *Johnson, K. E., Alexander, J. M., Spencer, S. A., & Kohler, K. (2001, April). *Gender and early interest development: Foundations of childhood expertise*. Paper presented at the meeting of the Society for Research in Child Development, Minneapolis, MN.
- *Alexander, J. M., Johnson, K. E., Sokas, M., Kendrick, C., Spencer, S., & Neitzel, C. (2001, October). *The effects of increasing domain knowledge on a 20 Questions task*. Paper presented at the meeting of the Cognitive Development Society, Virginia Beach, VA.
- *Younger, B., Johnson, K. E., & Furrer, S. (2002, April). Infants' comprehension of toy replicas as symbols for real objects. In M. A. Schmuckler, S. E. Trehub & V.F. Kosarev (Eds.), *Proceedings of the 13th Biennial International Conference on Infant Studies* (CD-ROM), Toronto. Mahwah, NJ: Lawrence Erlbaum Associates.
- *Yamamoto, K., Evans, J. D., Johnson, K. E., & Unverzagt, F. W. (2003, February). *Clinical utility of IU Token Test in the diagnosis of dementia*. Paper presented at the meeting of the International Neuropsychological Society, Honolulu, HI.
- *Johnson, K.E., Younger, B., & Furrer, S. (2003, April). *Infants' comprehension of modeled instances of action categories*. Paper presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- *Leibham, M. E., Alexander, J. M., Johnson, K. E., & Reis-Henrie, F. P. (2003, April). *Environmental correlates of focused-declarative play interests in preschoolers*. Paper presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- *Younger, B., Johnson, K. E., Furrer, S. (2003, October). *Toddlers' comprehension of symbolic relations pertaining to action categories: Impact of familiarization with multiple instances*. Poster presented at the meeting of the Cognitive Development Society, Park City, UT.
- *Neitzel, C. L., Alexander, J. M., & Johnson, K. E. (2003, October). *Children's early play interests and subsequent metacognition and academic regulation in kindergarten*. Poster presented at the meeting of the Cognitive Development Society, Park City, UT.
- *Che-Yu, K., Alexander, J. M., Johnson, K. E., Kendrick, C., & Zakaria, K. (2003, August). *The effect of IQ and increasing domain knowledge on memory performance and strategy use*. Poster presented at the meeting of the American Psychological Association, Toronto.
- Neitzel, C. L., Johnson, K. E., & Alexander, J. M. (2003, October). *When predisposition meets opportunity: The emergence of children's early play interests*. Poster presented at the meeting of the Cognitive Development Society, Park City, UT.
- *Johnson, K. E., Alexander, J. M., & Leibham, M. E. (2003, October). *From interest to expertise: Predictors of sustained intense interests in young children*. Poster presented at the meeting of the Cognitive Development Society, Park City, UT.
- *Younger, B. A., & Johnson, K. E. (2004, May). *Do You See What I See? Infants' Comprehension of Symbolic Connections between Toy Models and their Real-World Referents*. In G. F. Michel, A. Tyler, I. Chmiel, S. Fatani, & L. A. Camras (Eds.), *Proceedings of the 14th Biennial International Conference on Infant Studies* (CD-ROM), Chicago. Mahwah, NJ: Lawrence Erlbaum Associates.

- *Younger, B. A., Johnson, K. E., & Furrer, S. (2004, May). *Generalized Imitation Following Multi-Exemplar Modeling: Already Down to Basic?* Poster presented at the biennial conference of the International Society on Infant Studies, Chicago, IL.
- *Cuellar, E. A., Johnson, K. E., & Younger, B. A. (2004, May). *Toddlers' Understanding of Symbolic Relations: Cross-Task Comparison of Reaching and Looking Responses.* Poster presented at the biennial conference of the International Society on Infant Studies, Chicago, IL.
- *Neitzel, C. L., Johnson, K. E., & Alexander, J. M. (2004, July). *Children's Early Play Interests and Subsequent Information Pursuits in School.* Paper presented at the meeting of the American Psychological Association, Honolulu, HA.
- *McCall, T. J., Fastenau, P. S., Johnson, K. E., Dunn, D. W., & Austin, J. K. (2004, December). *Effects of Duration of Disorder and Seizure Control Status on Objective Neuropsychological Performance Versus Subjective Self-Appraisal in Children with Epilepsy.* Paper presented at the Annual Meeting of the American Epilepsy Society, New Orleans, LA. Abstract, *Epilepsia*.
- *McCall, T. J., Fastenau, P. S., Johnson, K. E., Dunn, D. W., & Austin, J. K. (2005, February). *Effects of Duration of Disorder and Seizure Control Status on Objective Neuropsychological Performance Versus Subjective Self-Appraisal in Children with Epilepsy Across Six Cognitive Domains.* Paper presented at the Annual Meeting of the International Neuropsychological Society, St. Louis, MO. Abstract in *Journal of the International Neuropsychological Society*, 11.
- *Kuo, C., Alexander, J. M., Johnson, K. E., & Leibham, M. E. (April 2005). *Longitudinal Analysis of Children's Inductive Inferences within a High Interest Domain.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Johnson, K. E., & Alexander, J. M. (April 2005). *Longitudinal Analysis of the Emergence of Early Interests Related to Science.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Alexander, J. M., Johnson, K. E., & Leibham, M. E. (April 2005). *Longitudinal Analysis of Children's 20 Questions Performance within a High-Interest Domain.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Schnick, A., Alexander, J. M., Kuo, C. & Johnson, K. E. (April 2005). *Effects of Developing Domain Knowledge on Kindergartners' Inductive Inferences.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Younger, B. A., & Johnson, K. E. (2005, April). *Infants' Developing Understanding of Symbolic Relations Between Iconic Models and Real Kinds.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Johnson, K. E., Younger, B. A., & Furrer, S. D. (2005, April). *Basic-level Extension in Generalized Imitation: A Process-oriented Analysis.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Younger, B. A., Furrer, S. D., & Johnson, K. E. (2005, April). *Do Planes Drink? Generalized Imitation Following Modeling with an Inappropriate Exemplar.* Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Leibham, M. E., Alexander, J. A., & Johnson, K. E. (2005, October). *The Impact of Early Science Interests on Elementary School Children's Science Achievement.* Presented at the biennial meeting of the Cognitive Development Society, San Diego, CA.
- *Aiken, A. T., Marsiske, M., Whitfield, K. E., Jones, R. N., Johnson, K. E., & Cresci, M. K. (2005, November). *Examining Ethnicity-Related Cognitive Test Bias in the ACTIVE Study.* Presented at the meeting of the Gerontological Society of America, Orlando, FL.
- *LeJeune, B. C., & Johnson, K. E. (2006, April). *Skills related to English language acquisition following international adoption.* Presented at the Conference on Human Development, Louisville, KY.
- Katzenstein, J.M., Fastenau, P.S., Austin, J.K., Dunn, D.W., Bigatti, S.M., & Johnson, K.E. (2006, November). *Teachers' Perceptions of the Academic Performance of Children with Epilepsy.* Poster presented at the Annual Meeting of the Indiana Psychological Association, Indianapolis, IN.

- *Katzenstein, J. M., LeJeune, B. C., & Johnson, K. E. (2007, February). *Validity of parent report in assessing language among internationally adopted children*. Presented at the meeting of the International Neuropsychological Society, Portland, OR.
- *Chen, L., Alexander, J. M., & Johnson, K. E. (2007, March). *The effects of domain knowledge, intelligence, and metaconceptual knowledge on children's strategy use*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- *Jones, M. H., Alexander, J. M., & Johnson, K. E. (2007, March). *Performance within a controlling variables task: Direct experience or competent parent?* Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- *Katzenstein, J. M., LeJeune, B. C., Johnson, K. E. (2007, March). *Role of family, social support, and parenting in cognitive catch-up and behavior problems in internationally adopted children*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- *LeJeune, B. C., Johnson, K. E., & Katzenstein, J. M. (2007, March). *Factors related to word learning after international adoption*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- *Schnick, A., Alexander, J. M., & Johnson, K. E. (2007, March). *Role of parental beliefs in the development of epistemological understandings in science: A longitudinal study*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- *Woodrome, S. & Johnson, K. E. (2007, March). *Examining the role of visual discrimination in learning-to-read in children at-risk for reading difficulties*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- *Younger-Rossmann, B., Johnson, K. E., Pope, S. (2007, March). *Global concepts of model objects: Analysis of parents' play with models*, Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- *Katzenstein, J. M., LeJeune, B. C., & Johnson, K. E. (2008, February). *Cognitive and linguistic catch-up among internationally adopted children*. Presented at the meeting of the International Neuropsychological Society, Waikoloa, HI.
- *Younger, B., Johnson, K. E., Shaver, K., & Pikaard, N. (2008, March). *Prior Animal Exposure Impacts Infants' Attention to Specific Animals in a Preferential Looking Task*. Poster presented at the biennial conference of the International Society on Infant Studies, Vancouver, British Columbia.
- *Younger, B., & Johnson, K. E. (2009, April). *Toddlers' Induction of Animal and Vehicle Properties in a 4-Choice Generalized Imitation Task*. Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- *Siyahhan, S., Alexander, J., Stright, A. D., Johnson, K. E., Leibham, M., Neitzel, C. L., & Kuo, C. (2009, April). *The Role of Parenting Styles in Children's Development of Self-Concept*. Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- *Alexander, J. M., & Johnson, K. E. (2009, August). *The Development of Metaconceptual Knowledge*. Paper presented at the biennial meeting of the European Association for Research on Learning and Instruction, Amsterdam, the Netherlands.
- *Carpenter, L., Alexander, J. M., Chen, L., Johnson, K. E., Wolf, B. (2011, April). *Mothers' scaffolding styles when discussing ethical dilemmas with their children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- *Kuo, C., Alexander, J. M., Johnson, K. E., Wolf, B., Siyahhan, S. (2011, April). *The relations of boys' and girls' interest with their mothers' science talk: The case of visiting the fireworks of glass exhibit*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- *Alexander, J. M., & Johnson, K. E. (2013, April). *Triggering interest and learning: What do we know and what still needs clarification?* Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- *Freygang, T. I., Hubert, B., Alexander, J. M., & Johnson, K. E. (2013, April). *Relations among preschool animal interest, knowledge, and the understanding of negative human impact on animals' habitats*.

Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

- *Hubert, B., Freygang, T. E., Alexander, J. M., Johnson, K. E., & Chamberlain, J. (2013, April). Examination of frequency of family zoo visits as a predictor and outcome of children's interest and knowledge of animals. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- *Alexander, J. M., Johnson, K. E., Leibham, M. E., Chamberlain, J., Kuo, C., & Freygang, T. (2014, April). Interest measurement using self- and parent-report data in Four- to Ten-Year-Olds. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Johnson, K. E. (2015, March). *Strategic leadership*. Paper presented at the annual meeting of the Association of Deans and Directors of University Colleges & Undergraduate Studies, San Diego, CA.
- *Johnson, K. E. & Noel-Elkins, A. V. (2015, March). *Promoting undergraduate success through the University College model*. Paper presented at the annual meeting of the Higher Learning Commission, Chicago, IL.
- *Alexander, J. A., Johnson, K. E., & Leibham, M. E. (2015, April). *Emerging individual interests related to science in young children: Invited Session on Interest in Mathematics and Science Learning: A new AERA Publication*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- *Alexander, J., Johnson, K. E., McKeown, J., & Neitzel, C. (2017, April). *Longitudinal predictors of science interests in young adult males and females*. Paper presented at the biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Johnson, K., McKinney, W., & Rivard, T.J. (2018, March). *Launching and sustaining multi-institutional networks to foster innovations in teaching*. Paper presented at the LEAP Indiana/EC Moore Symposium on Excellence in Teaching, Indianapolis, IN.
- *Johnson, C., Johnson, K., & Rogers, P. (2018, April). *Association of Chief Academic Officers Digital Fellows and Student Persistence*. Paper presented at the annual meeting of the Higher Learning Commission, Chicago, IL.
- *Alexander, J. M., Johnson, K. E., & Neitzel, C. (2018, April). *Multiple points of access for supporting interest in science: Longitudinal cases*. Symposium presentation at American Educational Researchers Association, NY: NY.

Thesis Committees – Completed and Degree Awarded:

1. M.S. 8/95 Member Jeannie Dairaghi
Abortion Work: Who and What is Involved, Clinical Rehabilitation Psychology, IUPUI
2. M.S. 8/96 Member Kevin Gilbert
The Influence of Self-Schema Activation on the Recognition of Interview Behavior
Industrial/Organizational Psychology, IUPUI
3. Ph.D. 8/99 Member Patrick Webb
The Impact of Parental Involvement in Goal Setting on Treatment Adherence for Children with Insulin-
Dependent Diabetes Mellitus, Clinical Rehabilitation Psychology, IUPUI
4. M.S. 5/00 Member Jennifer Koop
Neuropsychological Correlates of Electroencephalograms in Children With Epilepsy
Clinical Rehabilitation Psychology, IUPUI
5. Ph.D. 8/00 Member Brad Hufford
Self-awareness of Neuropsychological Deficits in Children and Adolescents with Epilepsy
Clinical Rehabilitation Psychology, IUPUI
6. Ph.D. 12/00 Member Sherri Rings
Student Success in an Introductory Psychology Course: A Conceptual Model
Clinical Rehabilitation Psychology, IUPUI
7. Ph.D. 1/01 Co-Chair Susan Briggs

- Aging and Maintaining Skilled Performance: Cognitive Compensation in the Game of Bridge
Clinical Rehabilitation Psychology, IUPUI
8. M.S. 8/01 Member Stacey Woodrome
Auditory-Verbal Working Memory and Reading Achievement in Children With Chronic Epilepsy
Clinical Rehabilitation Psychology, IUPUI
 9. M.S. 2/03 Member Kikuko Yamamoto
Clinical Utility of IU Token Test, Clinical Rehabilitation Psychology, IUPUI
 10. M.S. 5/03 Member Brenna LeJeune
Language and Behavior in Children with a First Recognized Seizure
Clinical Rehabilitation Psychology, IUPUI
 11. Ph.D. 5/03 Member Carin Neitzel
When Predisposition Meets Opportunity: Relations Among Children's Personal Characteristics, Home
Environments, Early Play Interests, and their Academic and Social Adjustment in Kindergarten
Educational Psychology, Indiana University, Bloomington
 12. Ph.D. 12/03 Member Jennifer Koop
Attention-Deficit/Hyperactivity Disorder as a Model of Transitory Cognitive Impairment in Epilepsy
Clinical Rehabilitation Psychology, IUPUI
 13. M.S. 4/04 Member Susan McHenry
Recruitment Message Characteristics and Job Applicant Decisions
Industrial/Organizational Psychology, IUPUI
 14. M.S. 4/05 Member Jennifer Katzenstein
Teachers' Assessments of the Academic Performance of Children with Chronic Epilepsy
Clinical Rehabilitation Psychology, IUPUI
 15. Ph.D. 5/05 Chair Stacey Woodrome
The Role of Visual Discrimination in the Learning-to-Read Process
Clinical Rehabilitation Psychology, IUPUI; *2004 Quittner Dissertation Award Winner*
[Arnold M. Quittner Dissertation Award was established in 1999 as a grant-in-aid for dissertation research
and is given to a graduate student in the Clinical Rehabilitation Psychology program based on the
dissertation proposal.]
 16. Ph.D. 6/05 Member Mary Elizabeth Leibham
The Impact of Interest on Elementary School Children's Self-Concepts, Intrinsic Motivation, Academic
Achievement, and Willingness to Broaden Knowledge
Educational Psychology, Indiana University, Bloomington
 17. M.S. 9/05 Member Marc Fogel
The Incremental Validity of Group Attachment Over the Big Five in Predicting Group Tightness
Industrial/Organizational Psychology, IUPUI
 18. M.S. 10/05 Member Sara Pilewskie
Children's Understanding of Nutrition-Related Concepts Between Ages 5 and 9 Years
Pediatric Nutrition, School of Allied Health and Rehabilitation Sciences, IUPUI
 19. Ph.D. 4/06 Member Stephanie Furrer
The Influence of Category-specific Information and Perceptual Similarity on Infants' Inductive
Generalizations of Basic-level Animal Properties
Developmental Psychology, Purdue University, West Lafayette
 20. Ph.D. 4/06 Chair Brenna LeJeune
The Effects of Attachment and Social Pragmatic Skills on Language Learning in Internationally Adopted
Children; *2005 Quittner Dissertation Award Winner*, Clinical Rehabilitation Psychology, IUPUI
 21. M.S. 5/07 Member Ann Marie Hernandez
Depression Among Mexican-American Caregivers, Clinical Rehabilitation Psychology, IUPUI
 22. Ph.D. 6/07 Chair Jennifer M. Katzenstein

Contributions of Parenting and Family Factors to the Cognitive Catch-up and Behavioral Improvements in Internationally Adopted Children, Clinical Rehabilitation Psychology, *IUPUI 2006 Quittner Dissertation Award Winner**

23. Ph.D. 8/07 Member Joy Fairbanks
A Longitudinal Study of the Effects of Chemotherapy on Cognitive Functioning in Breast Cancer: Results from a 4-year Follow-up, Clinical Rehabilitation Psychology, IUPUI
24. Ph.D. 11/07 Member Kikuko Campbell
Consumer Predictors of Competitive Employment Outcomes in Supported Employment
Clinical Rehabilitation Psychology, IUPUI
25. Ph.D. 12/07 Member Natalie Cunningham
Neuropsychological Functioning and its Relationship to Social Competence in Children with First-Recognized Seizures, Clinical Rehabilitation Psychology, IUPUI
26. Ph.D. 6/08 Member Jennifer Lydon
Physical Health, Psychological Distress, and Breast Cancer Survivors: A Stress and Coping Model
Clinical Rehabilitation Psychology, IUPUI
27. Ph.D. 7/08 Member Joshua Dyer
Effects of Coping Styles on the Psychosocial Adjustment of Patients Undergoing Bone Marrow Transplant and Their Spouses, Clinical Rehabilitation Psychology, IUPUI
28. Ph.D. 5/10 Member Che-Yu Kuo
The Influences of Preschool Children's Interest and Parental Gender Stereotypes on Gender Differences in Mothers' Conversation with Their Child: The Case of Visiting the Chihuly Fireworks of Glass Exhibition
Educational Psychology, Indiana University, Bloomington
29. Ph.D. 5/10 Member Ann Marie Hernandez
Illness Representations of Cancer among Hispanics, Clinical Rehabilitation Psychology, IUPUI
30. M.S. 3/12 Member Carrie Williams
The Empathizing-Systemizing Theory and Adolescents with Autism Spectrum Conditions
31. M. S. 4/13 Member Samantha M. Meints
How Does Emotionality Affect Memory in Children With Autism?
32. M.S. 5/13 Member Teri Belkin
The Psychosocial Outcomes of Adults with Autism and Down Syndrome

Undergraduate Honors Thesis Committees: *Completed and Degree Awarded (~mentee supported by funding from the IUPUI Honors Program or the Undergraduate Research Opportunity Program)*

- 1) 1993 Chair Tiffany Bogard
~Developmental Differences in Category Name Learning
- 2) 1994 Chair Julie Osnowitz
~Transfer of Perceptual Expertise Effects in Sports
- 3) 1995 Chair David Smith
~Effects of Varying Levels of Expertise on Backgammon Strategy Prioritization
- 4) 1996 Chair Heather Clark
Developmental Differences in Children's Judgments of Category Typicality
- 5) 1997 Chair Joanne Helferich
~Children's Perceptions of Feature Immutability in Categorization
- 6) 1998 Chair Nichole Huber
~Mother-child Communication During the Very Early Emergence of Expertise
- 7) 1999 Chair Jodie Edwards
~Individual Differences as a Factor of Training Referential Communication Skills
- 8) 2000 Chair Tiffany Nix (Grambling State University)
Relationship Between Preschoolers' Receptive Vocabulary Size and Cognitive Style [Summer Research Opportunity Program project]

- 9) 2000 Chair Kristin Kohler
~Gender Differences in Young Children's Development of Play Interests
- 10) 2004 Member Tiffany McCall
Effects of Duration of Disorder and Seizure Control Status on Objective Neuropsychological Performance Versus Subjective Self-Appraisal in Children With Epilepsy
- 11) 2004 Member Sarah Perry Pardue
Relationship between Sleep and Neuropsychological Functioning in Children with Epilepsy
- 12) 2004 Chair Raven Cuellar
~Young Children's Comprehension of Symbolic Relations: Cross-Task Comparison
- 13) 2005 Co-Chair Jennifer Phan
~Infant Dialect Discrimination
- 14) 2005 Member Barbara Myers
Parents' Perceptions of Child Behaviors
- 15) 2006 Chair Aarika Vannatter
~Parent Communication during Play and the Relationship to Internationally Adopted Children's Social-Cognitive Communication Skills and Word Learning
- 16) 2006 Member Sarah L. Jones
The Consequences of Altruistic Behavior
- 17) 2006 Chair Azriel Grysman (Yeshiva University)
~Effect of Count Noun Vocabulary on Infants' Performance on Categorization and Property Generalization Tasks [Summer Research Opportunity Program project]
- 18) 2007 Member Devan R. Mandabach
~ Association Between Handedness and Neuropsychological Function in Children with Epilepsy
- 19) 2008 Chair Liesa Etheridge
~ Social Characteristics of Internationally Adopted Children and their Parents as Correlates of Children's Social and Linguistic Competence One Year Post Initial Evaluation
- 20) 2010 Chair Jennifer Foltz
~ The Effect of Companion Animals on Children's Theory of Mind Understanding
- 21) 2011 Co-Chair Ian Phillips
Relations Between Impulsivity and Driving.